This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

**Thursday, March 27, 2014**
Details to follow: Kick-off to several ACES Professional Learning Communities. If you have questions, please contact Kirsten Fuglseth, kfuglseth@nw-service.k12.mn.us (NW) or Beth Peterson, beth.peterson@aeea.org (NE).

**Friday, March 28, 2014**
8:30-8:45 Welcome and Announcements – General Session – Sawmill Main

9:00-10:30 **CONCURRENT SESSION 1** – Choose ONE:

a) Contextualized Phonics for ESL: Tackling the Perplexing Task of Teaching Phonics to ELL Adults – Lia Conklin Olson, ATLAS, Blandin A&B – Teaching phonics to beginning ESL Adults can be perplexing, but given a systematic approach and effective tools, your students can successfully tackle phonics, build strong foundational reading skills, and become effective readers. Explore and practice this systematic whole-parts-whole-phonics method.

b) Speed Dating: Find Your Match! – Amy Vickers and Pam Ampferer, GED Advisory Board, Sawmill Main – Check out all of the hot, new GED materials you’ve been hearing about. Discover what your colleagues have to say about them and use a simple evaluation tool to select materials that fit your program’s needs.

c) **BEHAVIORAL INTERVENTION** Who’s in the Driver’s Seat? Positive Behavioral Interventions in the ABE Classroom – Lori Leininger, PANDA - MN ABE Disability Specialists, Sawmill Hall – Does your classroom need a behavioral tune-up? Is your teacher tank empty? In this session, you will identify teacher and student behaviors that cause engine trouble in your classroom. Explore why some management techniques can stall you and analyze behavioral strategies that will get you up and running.

10:30-10:45 Break

10:45-12:15 **CONCURRENT SESSION 2** – Choose ONE:

a) Got Grammar Questions? Help Has Arrived! – Julia Reimer, Hamline University, Blandin A&B – Puzzled about participles? Vexed by verb tenses? This is the session for you! We’ll do a quick-and-dirty review of grammar terms and concepts that students often ask about. You’ll also get a list of grammar-review websites appropriate for you and your learners.

b) Recycle for 2014: Using Old Materials in New Ways – Terri Ferris and Pat Wieseler, Sawmill Main – Budgets are tight and the task of reviewing new materials for the GED 2014 requires careful scrutiny. In the meantime, instructors need to provide relevant lessons for the new GED tests. This session will look at using materials you may have combined with instructional strategies for the 2014 RLA, Social Studies, and Science exams. Participants will review lessons designed by the presenters and have an opportunity to create material to take back to the classroom. (TABE reading level 5 and above)

c) **READING** Big Thinking! – Kristine Kelly, Robbinsdale Adult Academic Program, Sawmill Hall – Metacognition is not just a buzz word; it’s a powerful tool to awaken in struggling adult readers. This session will introduce some strategies to help learners take charge of their own comprehension and motivation and begin to do the BIG THINKING necessary to become more effective readers.
12:15-1:30  Lunch Buffet – Poolside at Leisure OR Exploring Test-Based Secondary Credentials for Adults – Sarah Larson, Cass Lake-Bena ABE, Blandin A&B – Come join us for a focus group discussion of optional adult secondary credential assessments. We will be comparing the GED, HiSET and TASC and exploring next steps in the consideration of these assessments.

1:30-3:00  CONCURRENT SESSION 3 – Choose ONE:

a) TECHNOLOGY Don't Count Me Out! Technology Integration for Beginning ESL Learners – Janet Sparks, Hubbs Center and Susan Wetenkamp-Brandt, MN Literacy Council, Blandin A&B – Teaching digital literacy to our emerging readers and speakers of English can be difficult, but it’s not impossible! Don’t count them out! Learn how to incorporate the teaching of the Northstar Literacy Standards into your instruction. Bring your laptop or iPad and ideas, websites, and activities to share.

b) Muddling Through? Designing Writing Instruction for Multi-level Classrooms – Candace Thomas, Literacy Volunteers of Southwest Minnesota, Sawmill Main – Participants will investigate options for making writing instruction accessible to their adult learners who bring a range of skills, writing abilities, and experiences to the classroom. Participants will have opportunities to explore other teaching and learning strategies for integrating reading into writing instruction in a multilevel setting. Participants are encouraged to bring ideas and resources that have worked in their own classrooms to share with others.

c) Sending the Right Message: Marketing Your ABE Program – Beth Maus, Literacy Action Network, Sawmill Hall – Looking to extend your outreach in social media? Unsure of how to start or maintain a marketing plan? Come and learn the tools to help get your program's name and “brand” out there to increase the impact of your outreach.

3:00-3:15  CEUs & Evaluations

Workshop Information
Cost: $10/person

- A room block with a discounted rate has been reserved for ABE Regional Attendees until March 13, 2014; call 1-800-667-7509 to make a reservation. Please work through your program manager in case your program is applying for a travel scholarship.
- Event questions - Gail Rutan, ATLAS Program Assistant, at grutan01@hamline.edu
- Travel Scholarship questions - Marisa Squadrito Geisler, ATLAS Administrator, at mgeisler02@hamline.edu.

Registration
- Register online at www.atlasABE.org (click on the purple Calendar of Events button at the top of the page, then use the little calendar to navigate to the event)
- Please make all checks and purchase orders payable to Hamline University and send to:
  ATLAS - Hamline University
  1536 Hewitt Ave., MS - A1790
  St Paul, MN 55104
  FAX: 651-523-3083

NOTE: Registrations must be received by FRI. MARCH 21