This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

8:15-8:45 Registration & Continental Breakfast

8:45-9:00 Welcome & Announcements – Patsy Vinogradov, ATLAS – Ballroom

9:15-10:45 CONCURRENT SESSION #1 (choose one):

a) Tiered Sentence Combining – Marn Frank, ATLAS Boardroom – Tiered Sentence Combining is an integrated reading/writing resource developed with contributions from many MN STAR teachers. It is evidence-based, scaffold, and intended to improve sentence composition, complexity, and comprehension for beginning and intermediate level ABE students. The current version and all updates will be available from the ATLAS website.

b) [TECHNOLOGY] iPad Apps for Advanced ESL and GED Learners – Susan Wetenkamp-Brandt, MN Literacy Council, Center Ballroom - In this session, we'll explore iPad apps for advanced learners. What works for independent study? What works for classroom use? Bring your own iPad (if you have one) and suggestions of apps to share with your colleagues

c) Speed Dating: Find Your Match! – Donna Escobedo, GED Advisory Group – information forthcoming, South Ballroom - Check out all of the hot, new GED materials you've been hearing about. Discover what your colleagues have to say about them and use a simple evaluation tool to select materials that fit your program's needs.

d) [BEHAVIORAL INTERVENTION] Who's in the Driver's Seat? Positive Behavioral Interventions in the ABE Classroom – Lori Leininger, PANDA - MN ABE Disability Specialists Executive Boardroom – Does your classroom need a behavioral tune-up? Is your teacher tank empty? In this session, you will identify teacher and student behaviors that cause engine trouble in your classroom. Explore why some management techniques can stall you and analyze behavioral strategies that will get you up and running.

e) Career and Postsecondary Counseling in ABE – Whose Role is it? - Julie Dincau, MN Dept. of Ed; Melanie Burns, MN State Colleges and Universities; Kira Dahik, LukeWorks - North Ballroom – Secondary schools, especially grades 8-12, are placing an emphasis on college and career plans. Likewise, Adult Basic Education has recognized a need for career awareness, career exploration, and career advising. The ABE field in Minnesota has two resources: (1) FastTRAC Implementation Study and (2) Planning for the Future: Career and Education Counseling in ABE that outline how counseling is taking place locally and nationally. This session will provide an overview from the findings of the resources with time for lively discussion on this important topic. Information gathered at this session will be shared with the ABE office and the ABE Transitions Advisory Committee and used to inform work around counseling in the ABE field.

10:45-11:00 BREAK

11:00-12:30 CONCURRENT SESSION #2 (choose one):

a) Crossing Contexts: Teachers of Low-literate ESL Learn from Dyslexia Educators – Patsy Vinogradov, ATLAS, Kristin Klas, Hmong American Partnership, Kristin Perry, HAP English School, and Jessica Jones, Minnesota Literacy Council, Center Ballroom – Low-literate ESL students are learning to read for the first time while gaining English skills. In a recent project funded by the COABE Incentive Grant, the presenters crossed contexts to investigate reading disabilities (i.e. dyslexia) education for young children and found applications and adaptations for adult ESL. Come hear what we learned!

b) Making Algebra More Meaningful: Hands-on Workshop for Exploring Algebraic Thinking and Graphing – Rebecca Strom, Mankato ABE, Executive Boardroom – In this session, we will explore the
components of numeracy and Shama’s “Levels of Knowing.” We will build a foundation of algebraic thinking and then explore some hand-on ways to examine slope and linear equations.

c) Recycle for 2014: Using Old Materials in New Ways – Randy Feldsien and Vicki Estrem, GED Advisory Group, South Ballroom – Budgets are tight and the task of reviewing new materials for the GED 2014 requires careful scrutiny. In the meantime, instructors need to provide relevant lessons for the new GED tests. This session will look at using materials you may have combined with instructional strategies for the 2014 RLA, Social Studies, and Science exams. Participants will review lessons designed by the presenters and have an opportunity to create material to take back to the classroom. (TABE reading level 5 and above)

d) Let’s Get Gritty! Developing Grit and Reducing Writing Anxiety – Metro North Panel – Amber Dellinger, Donna Escobedo, Chelsey Tulgren, Gail Stone, North Ballroom – Participants will be able to describe grit and its significance in the lives of ABE students, select an activity for Pre-GED/GED students to help build grit, and choose from a list of activities that incorporate writing in a non-threatening way.

e) Marketing 101 and I’m Possible Toolkit – Lisa Beytien-Carlson, District 196 Community Education ABE, Boardroom – Discover the power of effective marketing and communications to fill your classrooms and increase your student hours. Learn how to use the “I’m Possible Marketing Tool Kit” and create your own outstanding communications. Hands-on; please fill out surveylink.com for workshop, which will address individualized needs and software programs mentioned. Come and create, leave with communication tools to expand your program!

12:30-1:30 Lunch at Leisure, Dining Room
OR
Focus Group Discussion, Ballroom A&B - Exploring Test-Based Secondary Credentials for Adults - Patrice Adams, LAN, Center & North Ballroom – Come join us for a focus group discussion of optional adult secondary credential assessments. We will be comparing the GED, HiSET and TASC and exploring next steps in the consideration of these assessments.

1:45-3:15 CONCURRENT SESSION #3 (choose one):

a) Writing for the Social Studies Extended Response – Tammy Twiggs & Pam Ampferer, Hubbs Center, Executive Boardroom – Prepare students for the extended response portion of GED Social Studies. Help students identify enduring issues and analyze source texts in order to respond to the prompt.

b) TECHNOLOGY Don’t Count Me Out: Technology for Low Literacy Learners – Janet Sparks and Susan Wetenkamp-Brandt, MN Literacy Council, Center Ballroom – Teaching digital literacy to our emerging readers and speakers of English can be difficult, but it’s not impossible! Don’t count them out! Learn how to incorporate the teaching of the Northstar Digital Literacy Standards into your instruction. Bring your laptop or iPad and ideas, websites, and activities to share.

c) A Way with Words: Teaching Academic Vocabulary So It Sticks – Gayle Zoffer, International Institute of MN and Jessica Jones, MN Literacy Council, South Ballroom – While research has demonstrated that student mastery of academic vocabulary promotes both reading fluency and greater comprehension, many materials fail to provide the multiple exposures, opportunities for practice, and word study activities that help students make the words and related words their own. This workshop will examine the research based and effective vocabulary strategies embedded in the free, online Word Generation curricular materials as well as ways to use similar strategies with the texts you are already employing with High Intermediate ESL through GED learners.

d) Big Thinking! – Kristine Kelly, Robbinsdale Adult Academic Program, Boardroom – Metacognition is not just a buzz work; it’s a powerful tool to awaken in the struggling adult readers. This session will introduce some strategies to help learners take charge of their own comprehension and motivation and begin to do the BIG THINKING necessary to become more effective readers.

e) Manager Panel: Adventures in Transitioning to the 2014 GED Test – Amy Vickers and panel (Kathleen Moriarty, Paul Enestvedt, Lindsey Cermak, Jane Kono, Scott Helland, and Eric Lind), North Ballroom – In this session, listen as metro area managers and coordinators of various sized programs share their challenges and creative solutions in transitioning to the 2014 GED test. Programmatic changes will be discussed; some examples of topics to be covered include managing the GED Ready practice test, curriculum changes, staff teams, and school culture.

3:15 Evaluations & CEUs
Workshop Information
• Cost: $10.00 per person
• Questions?
  o For Program Information: Gail Rutan, ATLAS Assistant, grutan01@hamline.edu
  o For Administrative Information: Marisa Geisler, ATLAS Administrator, mgeisler02@hamline.edu.

Registration
• Register online at www.atlasABE.org
  (click on the purple Calendar of Events button at the top; then use the calendar to navigate to the event)

Registrations must be received by FRI. APRIL 25, 2014