This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

8:15-8:45  Registration & Continental Breakfast

8:45-9:00  Welcome & Announcements, Anderson 112 – Nancy Sorenson, Dean of the School of Education, Hamline University; Patsy Vinogradov, Marisa Geisler, and Gail Rutan, ATLAS

9:15-10:45  CONCURRENT SESSION #1 (choose one):

a)  Two-for-One Special: Now Offer the Science In Your Social Studies, Math, and Reading, Anderson 112 – John Trerotola, Robbinsdale ABE – Science isn’t just for “nerds” and it doesn’t have to be a stand-alone topic. Throw out your Science for Dummies book and build confidence in your ability to teach science content. In this interactive session, participants will learn to integrate 2014 GED science topics and related practices into other content areas such as math, social studies, and reading.

b)  CCRS: Diving Into English Language Arts & Literacy, Anderson 111 – Janet Sparks, St. Paul Public Schools & Lia Conklin Olson, ATLAS & SPPS – So you’ve heard about the College & Career Readiness Standards for Adult Education, and maybe you’ve even cracked open that blue book! Now what? Need a little guidance to get your head around the English Language Arts & Literacy section? This section is for you! Join us as we dive into these standards and understand the three key shifts that shape them: Complexity, Evidence, and Knowledge. Concrete examples and useful resources for your classroom are included in this plunge!

c)  ACCOMMODATION I Think My Student Has A Learning Disability, Anderson 305 – Wendy Sweeney, PANDA-MN ABE Disability Specialists – This is one of the most commonly heard statements PANDA staff receive from ABE teachers. Sometimes the answer is “yes,” but identifying the disability can be challenging. Come to this session to learn facts and misconceptions about the term “Learning Disabilities” and gain knowledge about the difference between learning disability, low ability, and learning challenges. Find out about the complexity of diagnosing students from other cultures. Learn specific strategies to help students.

d)  One of the Opportunities in the Workforce Innovation and Opportunities Act (WIOA): Partnering with Employers on Incumbent Worker Career Pathways, GLC 105W – Judy Mortrude, Center for Law and Social Policy – WIOA roll-out and a changed economy means more adults with basic skill deficiencies are back in the workplace, but their need for your services continues! Come discuss lessons learned from past workplace learning efforts in Minnesota, current career pathway strategies for working learners, and future opportunities to grow your programming with local employers.

e)  Developing Self-management Skills for Workplace and Posts-secondary Success, Anderson 304 – Liz Anderson, St Paul Public Schools, Hubbs Center – “Zoom in” on Self-Management skills in the Transitions Integration Framework and look together at an effective multi-faceted lesson that equips learners with skills to organize documents for school, work, and home. View a video of the lesson in action, identify transition skills addressed, and receive a complete lesson plan with materials. Through this process you will be well-equipped to use this lesson at any level or plan new lessons of your own that promote self-management.

11:00-12:30  CONCURRENT SESSION #2 (choose one):

a)  It’s Not Rocket Science….or is it? Anderson 112 – Lindsey Cermak, MN Literacy Council – This session will help teachers decode the science practices covered in the GED 2014 exam into user-friendly terms which can be effectively communicated in the classroom. Participants will explore science lesson plans that integrate several practices in one classroom session that will help you fire on all cylinders!

b)  Practice(s) Make Perfect: CCRS Math for All of Us, Anderson 111 – Abby Roza, Hennepin County Corrections & Amber Delliger, Metro North ABE – What are the CCRS math standards and what do they have to do with my classroom? I teach ESL, Literacy, Math, GED, Transitions (insert subject here) so why should I care? Come learn specifically about how numeracy fits into the College and Career Readiness Standards for Adult Education. This
workshop will introduce the standards and practices for math, identify their differences, and help teachers at all levels begin the process of planning with standards in mind.

c) **TECHNOLOGY A Tale of Two Apps: Socrative & Nearpod**, Anderson 304 – Susan Wetenkamp-Brandt, MN Literacy Council – Looking for new ways to use technology to enrich your instruction? Socrative and Nearpod are two free apps for whole class instructional use. With these apps, you can create slides, quizzes, and other content to deliver straight to your learner’ devices. While Nearpod id primarily an iPad app, Socratic can be used on any web-enabled device – laptop, Chromebook, tablet, or smartphone – all allowing you to make use of whatever devices you or your learners have access. IPads will be available to use during the session, but plan to bring your own device if you have one.

d) **Free Curriculum Materials for Teaching Adult Emergent Readers**, GLC 105W – Burgen Young, MN Literacy Council & Lisa Vogl, Hmong Cultural Center – Do you have one or two students who are starting to learn to read and write? The Elder Literacy Initiative, with guidance from the Minnesota Literacy Council, created a curriculum designed to be used by anyone teaching adult emergent readers, including volunteer tutors. Come see this free resource. We’ll try a few activities and discuss ways to use the curriculum at your program.

e) **READING In Their Own Words: Reading and Understanding through Paraphrasing**, Anderson 305 – Vicki Estrem, Minneapolis Adult Education, Pam Amplerer, St. Paul Public Schools, Hubbs Center – Effective paraphrasing builds students’ reading and writing skills and boosts comprehension of complex texts. This valuable strategy can be used across all content areas with students of various reading levels. Come join us to review materials and techniques for teaching paraphrasing in various ABE contexts, including addressing paraphrasing for the GED 2014 Extended Response. This session is applicable to teachers of intermediate to advanced readers and to both native and non-native speakers of English.

12:30-1:15 LUNCH – Anderson Commons

1:30-3:00 CONCURRENT SESSION #3 (choose one):

a) **Focus on GED Content: Social Studies**, Anderson 112 – Representative from GED Testing Service – During this workshop, participants will learn about several aspects of the 2014 GED Social Studies test. Areas of content emphasis will be described, along with identification of Social Studies Practices measured by the assessment. Participants will explore the relationship of practices and content on the test and identify strategies to help students identify “enduring issues” in stimulus material. Strategies for teach close reading skills in a Social Studies context will also be explored, along with a discussion of performance level descriptors and the use of the “most missed” items analysis to enhance Social Studies instruction.

b) **POSITIVE BEHAVIORAL INTERVENTION Managing Your Domain: Positive Interventions for Optimal Learning Environments**, Anderson 111 – Erin Head and Mara Martinson, Minneapolis Public Schools - Adult Education – Learning is affected by so many factors, not the least of which is the learning atmosphere we create! Join us to think together about classroom management through a comprehensive, student-centered lens. Through safe and welcoming environments and by clearly communicating student expectations, learning can be increased and behavioral concerns reduced. We’ll explore positive tweaks to your classroom that can minimize distractions and disruptions and allow for even more effective teaching and learning!

c) **Portfolios: A Recipe for Student Success**, GLC 246W – Renada & Laura Rutmanis, St. Paul Public Schools – Portfolios – what are they good for? Pretty much everything! From formative assessment to self-management, to college and career preparation, portfolios can play a variety of roles in any classroom.

d) **Developing a Future Pathway**, Anderson 304 – Stephanie Sommers, Minneapolis Adult Education – In this session, participants will examine the Developing a Future Pathway category from the Transitions Integration Framework (TIF). We will look at the skills that are included in this category and ways to integrate activities for building career awareness into ABE and ELL classrooms. Participants will leave with some great ideas for lessons that could be used with any level of ABE or ELL.

e) **Finally! Helping Learners with the Pronunciation of Syllable-final Consonants**, Anderson 305 – Suzanne McCurdy, SPCLC/Hamline University – Do your learners drop final consonants on syllables and end of words? Do you hear “how” when a learner is talking about his “house”? Does your learner report having a “co” when you know she must have a “cold”? Final consonants are essential to intelligibility in English, yet working on them with lasting success in class can be challenging. This presentation will outline a new input method created to help emphasize the importance of final consonants to learners and provide a fun, interactive way to practice. Come ready to try it out for yourself!

3:00 Evaluations & CEUs
Workshop Information

- **Cost:** $15/person
- **MAPS & DIRECTIONS:** Online at [http://www.hamline.edu/about/locations.html](http://www.hamline.edu/about/locations.html) (look for “Saint Paul Campus” at the top)

Registration

- **Register online at** [www.atlasABE.org](http://www.atlasABE.org) (click on the purple Calendar of Events bar at the top; then use the calendar to navigate to the event).
- **Registration deadline:** **Friday, March 6.**
- **Questions:** Please address any event questions to Gail Rutan, ATLAS Events Coordinator, at grutan01@hamline.edu; Address payment questions to Marisa Geisler, ATLAS Administrator, at mgeisler02@hamline.edu

**NOTE:** Registrations must be received by

**Friday, March 6, 2014**