

READING FOUNDATIONAL (RF) SKILLS 1-4

Common Core State Standards (CCSS)*
College and Career Readiness Standards (CCRS) for Adult Education

✓ I do this.

☆ I could try this.

NA - This doesn't fit my classroom.

RF.1. Print Concepts: Demonstrate understanding of the organization and basic features of print (K-1)*

Notes:

Understand the spoken>written language relationship*		
Follow print from left>right, top>bottom, and page>page*		
Recognize the basic features of a sentence: words + spaces = sentences*		
Recognize and name all upper and lower case Roman alphabet letters*		

RF.2. Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (K-1)

Recognize and produce rhyming words		
Count, pronounce, blend, and segment syllables in spoken words		
Blend and segment onsets and rimes in one-syllable, spoken words		
Isolate and pronounce initial, medial, and final sounds in simple CVC words		
Blend individual sounds into spoken, one-syllable words		
Add individual sounds to make new, one-syllable words		
Substitute individual sounds to make new one-syllable words		
Segment spoken, one-syllable words into individual sounds		

RF.3. Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills (K-3)

Know the primary or most frequent sounds for the 21 single consonants		
Associate short vowel sounds for the 5 major vowels		
Know letter-sound correspondences for common consonant blends		
Know letter-sound correspondences for common consonant digraphs		
Decode regularly spelled one-syllable words		
Know long vowel sounds for final-e and common vowel teams		
Distinguish between long and short vowels in regularly spelled, one-syllable words		
Know glided vowel sounds for additional vowels		
Identify words with inconsistent but common spelling-sound correspondences		
Identify words with less common spelling-sound correspondences		
Recognize and read grade-appropriate, irregularly spelled words		

RF.4. Fluency: Read with sufficient accuracy and fluency to support comprehension (K-5)

Read emergent-reader texts with purpose and understanding*		
Read grade-level text with purpose and understanding		
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings		
Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings		
Use context to confirm or self-correct word recognition and understanding, rereading as necessary		