

Program:

Course/Setting:

Lesson Title:

Unit Title (Optional):

NRS Level(s):	Content Area(s):	Length of Lesson (e.g., hours, days):
Lesson Objective(s):		CCR Standard(s): <i>Primary Standard(s) (1-2 per lesson) :</i> <i>Supporting Standard(s):</i>
Coherence: Prerequisite or foundational content students need to succeed in the lesson: Description of how the content of the lesson is related to other content taught at the lesson's level: Components of Rigor: ___ Conceptual Understanding ___ Procedural Skill and Fluency ___ Application		ACES TIF Skill(s): Northstar Digital Literacy Standard(s): <hr/> Common Career and Technical Core Standards:
Standards for Mathematical Practice: <i>Only select the 2-4 practices that are <u>central</u> to the lesson</i> ___ MP 1: <i>Make sense of problems and persevere in solving them</i> ___ MP 2: <i>Reason abstractly and quantitatively</i> ___ MP 3: <i>Construct viable arguments and critique the reasoning of others</i> ___ MP 4: <i>Model with mathematics</i> ___ MP 5: <i>Use appropriate tools strategically</i> ___ MP 6: <i>Attend to precision</i> ___ MP 7: <i>Look for and make use of structure</i> ___ MP 8: <i>Look for and express regularity in repeated reasoning</i>		

Level(s) of Knowing: ___ Intuitive: <i>Linking to what students already know</i> ___ Concrete: <i>Moving manipulatives</i> ___ Pictorial: <i>Drawing pictures</i>		___ Abstract: <i>Writing with symbols and numbers</i> ___ Application: <i>Applying to different situations</i> ___ Communication: <i>Explaining concepts, process and/or solutions to others</i>	
Materials:		Potential Barriers to Student Learning: (Process, Product, Content, Environment, Misconceptions) <hr/> Adaptations and/or Accommodations:	
Key Math Terms:		Academic Vocabulary and Additional Language Demands:	

Teacher Reflection

Notes for next time:

Lesson Objective(s):	At the end of this lesson, students will be able to:
Assessing Mastery of the Objective(s): <i>(Indicate <u>when</u> and <u>how</u> assessment will occur during the lesson)</i>	By the end of this lesson, the students will be able to <i>(objective)</i> as evidenced by <i>(task)</i> .
Student Learning Target(s):	"I can..."
Introduction:	
Explanation & Modeling:	
Guided Practice:	
Independent Practice:	
Student Reflection on Learning, Closure, Connection	