This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

Thursday, October 12 – NOTE: A light dinner will be provided from 4:30 p.m. – 5:30 p.m. for all participants and presenters who are attending or presenting at the evening sessions

5:30–7:00 pm CONCURRENT SESSION 1 (choose one):

1) **MENTAL HEALTH** Depression and Suicide Prevention: Promoting Hope, Problem Solving and Resiliency – Wendy Sweeney, PANDA – Come to this session to ask everything you ever wanted to know about suicide, but were afraid to ask. You will learn about prevalence, causes, risk factors and warning signs of suicide. An evidence based suicide prevention method will be taught. You will have an opportunity to role play how to approach students who show signs of suicidal thinking. Prevention is key! Learn methods to promote hope, problem solving and resiliency in the classroom. This workshop meets requirements for CEUs under Suicide Prevention Best Practices.

2) State ABE Updates and Discussion – MN Department of Education Staff – ABE managers and other interested practitioners are invited to join staff from the Minnesota Department of Education ABE Office for updates and discussion on current issues in ABE. Topics will include WIOA accountability, high school equivalency testing, PD planning tools, adult career pathways, Integrated Education and Training, additional statewide ABE issues, and time for questions.

7:00–7:15 pm Break – Ballroom Foyer

7:15–8:45 pm CONCURRENT SESSION 2 (choose one):

1) Marketing and Retention: The Dynamic Duo – Patty Fleege, Duluth ABE – Join your colleagues and bring your own expertise to a session filled with concepts focused on filling students’ seats and keeping them filled. In this session we will share what works, what hasn’t worked, and brainstorm what could work to draw students into your program and keep them active.

2) **TECHNOLOGY** When Literacy is Digital: Finding Northstar Standards in the CCRS – Susan Wetenkamp-Brandt, MN Literacy Council – If you’re focused on CCRS implementation, you might think you don’t have time to worry about digital literacy. CCRS is big enough already! But a closer look at your blue book will reveal that digital literacy is woven all through the CCRS Reading, Writing, Speaking and Listening Standards. In this session, we’ll look at how the Northstar Digital Literacy Standards bring definition to the big ideas outlined in CCRS, and explore practical classroom ideas for digital literacy instruction aligned to CCRS.

8:45 pm CEUs

Friday, October 13

7:00–8:30 am Continental Breakfast for Hotel Guests – A light breakfast of coffee, juice, and pastries is included for guests staying at the hotel (available by the lobby). If you prefer something more substantial, you are welcome to make other arrangements at your own expense. (The 502 Restaurant is open from 7:30–8:30 a.m.; please allow enough time to be at the Welcome & Important Updates at 8:45 a.m.)

8:00–8:45 am Registration (Coffee and tea will be available)

8:45 am Welcome & Important Updates – Patsy Egan, ATLAS; Astrid Liden, MN Department of Education

9:00–10:30 am CONCURRENT SESSION #1 (choose one):

1) Navigating Transitions Success: Review of Local and Regional Collaboration Strategies – Russell Fraenkel, Regional Transitions Coordinator; Craig Nathan, Rural MN CEP; Judy Sachs, DEED – The 2017–2018 regional
transitions work plan is underway. Priority strategies that include and will be discussed are navigation/advising services, career pathways regional alignment, and fulfilling WIOA requirements with workforce partners.

2) **Exploring Standard 3.NF.1: What does a fraction represent?** – Abby Roza, Hennepin County / AAP; Tom Kroeger, Roseville Area Schools – What are some activities we can use to help our students “understand fractions”? What does it even mean to “understand fractions”? Join us as we examine CCRS Math Standard 3.NF.1 ("...understand a fraction as the quantity….") and explore the content with some hands-on activities you can use in your classroom. If your students can count, they can learn work on this standard!

3) **ESL Listening and Speaking in the ESL Classroom** – Andrea Echelberger, MN Literacy Council – Adult learners at all levels benefit from listening and speaking instruction, yet many ESL classes focus a majority of their time on building literacy. This workshop will explore the reasons that literacy is built on a foundation of strong verbal skills, and offer suggestions for specific activities to integrate speaking and listening into ESL classes.

10:30–10:45 am  Break (Coffee and tea will be available)

10:45–12:15 pm  CONCURRENT SESSION #2 (choose one):

1) **Hitting the Target: Using Learning Targets and Formative Assessment for Teacher and Learner Assessment** – Kristine Kelly, ATLAS – When we assess clearly defined learning targets, the data helps inform teachers’ instruction and informs students on their own progress and instructional needs. Come and learn how to convert a standard into learning targets and student-friendly “I can…” statements, and how to quickly and easily conduct formative assessment that creates opportunities for teacher AND student reflection! Appropriate for all student levels and ABE content areas.

2) **Standards in a One-Room Schoolhouse** – Terri Ferris, AEOA and Panel – What does quality instructional practice look like in a one room schoolhouse, a lab or other multi-level/diverse settings? What does it look like to integrate CCRS standards into instruction in a one room schoolhouse? What are different possibilities for what planful instruction can look like in this type of setting? Our panel does not have all the answers, but we’ll share a-ha’s, resources, ideas and questions.

3) **Can Interactive Notebooks Work for Adult Learners?** – Kerin Hanson, Northwest Service Cooperative – Having lessons that are interactive has always been important to retention and recall for student knowledge. The interactive notebook is not only a way for students to learn the material, but also recall it, take more responsibility for their education, and participate in class. Find out how to use interactive notebooks in any class you teach and tie the lessons to CCRS, ACES, and TIF.

12:15–1:00  LUNCH

1:15–2:45  CONCURRENT SESSION #3 (choose one):

1) **Can You “C” the Connection: Using ACES/TIF to Build Career Competencies** – Stephanie Sommers, ATLAS – In a report published in May 2017, the Center on Education Policy (CEP) examined how deeper learning competencies apply to the workplace. Using occupations taken from the Occupational Information Network (O*NET), the study aimed to identify which skills adults need to find success in a variety of jobs and careers. Using this study as a starting point, this session will look at how ACES/TIF can be used by adult education instructors at a variety of levels to build the deeper learning competencies needed for career success.

2) **READING “These Are a Few of My Favorite Things...” But Are They CCRS Aligned?** – Patsy Egan and Kristine Kelly, ATLAS – Do you wonder if your instructional materials align with the College & Career Readiness Standards (CCRS)? In this session, you'll learn to use tools to evaluate classroom resources such as textbooks and packets. Some of our favorite resources are already quite effective, so before you spend money on new “CCRS-Aligned” resources (as the publishers may claim), come and learn how to evaluate and supplement what you already have!

3) **From GED to Approving High School Equivalency Test(s): What Is Happening and How Will It Affect My Program?** – Brad Hasskamp, MN Department of Education – This year, the Minnesota Legislature replaced the term “GED” with “commissioner–approved high school equivalency test(s).” Hear how the Minnesota Department of Education will decide and provide input on what you think is important for your students and your program. Help spread the answers to the questions raised: Is GED going away? Will multiple tests be approved? When will this happen? How do programs and staff get involved or stay informed along the way?

2:45 pm  CEUs
WORKSHOP INFORMATION:

Registration

Cost:
$20.00 for Thursday only
$25.00 for Friday only
$25.00 for Thursday and Friday *(get Thursday for free!)*

Register online at www.atlasABE.org (click on the purple Calendar of Events button at the top; then use the calendar to navigate to the event)

Hotel Accommodations CONFIRM BY MONDAY, OCTOBER 2
A block of rooms is being held at Chase on the Lake Resort & Spa, for the night of Thursday, October 12 at a discounted rate of $99.00 plus tax. Call 888–242–7306 OR 218–547–7777 x 1 and mention LEADER #72651. After October 2, the discounted rate is based upon availability.

*NOTE HOTEL CANCELLATION POLICY:* cancellations made after October 2 will be charged one night’s room fee—sorry, no exceptions per the hotel policy.

Questions
EVENT QUESTIONS: Gail Rutan, ATLAS Events Manager – (651) 523–2712; grutan01@hamline.edu
BILLING QUESTIONS: Marisa Geisler, ATLAS Operations Manager – (651) 523–2503; mgeisler02@hamline.edu

NOTE: Registrations must be received by FRIDAY, OCT. 6