This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

8:00-8:45  Registration & Refreshments

8:45-9:00  Welcome & Announcements, Anderson 112 – Marcela Kostihova, Dean, Hamline College of Liberal Arts; Patsy Egan, ATLAS; Astrid Liden, MN Department of Education

9:15-10:45  CONCURRENT SESSION #1 (choose one):

1) **SUICIDE PREVENTION** Depression and Suicide Prevention: Promoting Hope, Problem Solving and Resiliency – Wendy Sweeny, PANDA – Come to this session to ask everything you ever wanted to know about suicide but were afraid to ask. You will learn about prevalence, causes, risk factors, and warning signs of suicide. An evidence-based suicide prevention method will be taught. You will have an opportunity to role play how to approach students who show signs of suicidal thinking. Prevention is key! Learn methods to promote hope, problem solving, and resiliency in the classroom.

2) **ESL** Routines and Strategies for Teaching Beginning to Intermediate ELL Writing – Diana Mulcahy, Minneapolis Adult Education – This workshop will explore routines and strategies used in high beginning to low intermediate level ELL writing classes that lead to an appropriate balance between student production and teacher instruction. Production strategies will include: writing based on example paragraphs, pre-writing with graphic organizers, using sentence and paragraph frames, and culturally relevant and grammar-specific prompts/projects. Instruction strategies will include: building shared academic vocabulary, paragraph dissection, scaffolded group editing with student work, and triangular peer editing process.

3) **When Literacy is Digital: Finding Northstar Standards in the CCRS** – Susan Wetenkamp-Brandt, MN Literacy Council – If you’re focused on CCRS implementation, you might think you don’t have time to worry about digital literacy. CCRS is big enough already! But a closer look at your blue book will reveal that digital literacy is woven all through the CCRS Reading, Writing, Speaking and Listening Standards. In this session, we’ll look at how the Northstar Digital Literacy Standards bring definition to the big ideas outlined in CCRS and explore practical classroom ideas for digital literacy instruction aligned to CCRS.

4) **Promising Practices for the Multilevel Classroom** – Andrea Echelberger, MN Literacy Council and Britt Gulstrand, Ramsey County Corrections – Multi-level classes provide ongoing challenges for teachers in all sizes and shapes of ABE programs. In this workshop, learn about the research behind promising practices for multi-level classroom management, and hear about one correctional facility teacher’s management system and how she plans and organizes her lessons to meet the needs of learners at all levels. Participants will have the opportunity to explore some multilevel resources and will leave with some concrete strategies and activities for multi-level classes.

5) **ABE Spring Grant Application Workshop** – Brad Hasskamp, Astrid Liden, and Jodi Versaw, Minnesota Department of Education – Join state staff for the ABE grant application workshop session for local ABE administrators and interested staff. Annual ABE consortium grant applications are due June 1, 2018, and are required for all ABE consortia to receive state and federal funding. We will share details, tables, and key tips about the annual grant application as well as information about the Supplemental Service grant process and the 5-year narrative submission process. Please bring any questions you have for the Minnesota Department of Education. Participation in this in–person session here or via the May 9 webinar is strongly encouraged but not required by each ABE consortium.

10:45  Refreshment Break
11:00-12:30 CONCURRENT SESSION #2 (choose one):

1) **READING** Morpheme Matrices – Mam Frank, ATLAS – This session introduces Morpheme Matrices, a research and practitioner-based resource for assembling morphemes, small word units that carry and often change meaning. Most advancing adult readers at GE 4-8 are ready to learn and combine common prefixes, Latin roots, Greek forms, and suffixes into multi-syllable word families. The development and distribution of *Morpheme Matrices* is in response to ABE/ESL teacher requests for something “different or standalone” when teaching higher-level alphabetic skills. All participants receive a sample of and access to the printable resource -- FREE from the ATLAS/EBRI website!

2) **ACCOMMODATION, MODIFICATION & ADAPTATION** Taking a Risk: Differentiation and Brain-based Teaching Through Project Based Learning (PBL) – Colleen Crossley, PANDA – The benefits of implementing Project Based Learning outweigh the risks for learners, including those with disabilities or learning challenges! This session will focus on the use of PBL in the ABE classroom. Participants will examine the use of technology, multi-sensory, and other brain-based methods to differentiate and incorporate Universal Design for Learning principles. We will analyze lesson plans and brainstorm ideas for expansion into future projects. Please bring a lesson/unit plan, or choose from those made available by area ABE practitioners. This workshop meets requirements for CEUs under Accommodation, Modification, and Adaptation of Curriculum, Materials and Instruction.

3) **Tools and Training to Build Your Adult Career Pathways** – Liz Andress, ATLAS – The process of developing adult career pathway (ACP) programs is complex and challenging. This workshop will introduce you to a variety of high-quality, vetted resources that support ABE program managers in this work. Tools include a Career Pathways Checklist that helps clarify the various components in the WIOA definition; guidance for building effective partnerships with workforce entities; approaches to effective employer engagement; and strategies for strengthening enrollments. The ATLAS collection also includes ACP course curriculum for various sectors and levels of learners, so your instructors don’t need to design courses from scratch. In addition, you’ll learn about two PD opportunities in 2018-19 for you or your staff: a year-long manager cohort on ACP program development, and a half-year instructor cohort on ACP course design. The pilot cohorts this year have been very successful. Hear from your peers who have participated and make plans now to join next year!

4) **Numeracy Stations** – Molly Liberto, Metro North ABE – Looking for new numeracy instruction ideas? Want to hear what’s working for other ABE professionals in their classrooms? At this session, multiple presenters will be sharing a 10-15 minute activity, 4-5 times as participants travel from station to station. Think of it as an interactive poster session where each presenter shares one concrete idea with an activity that is working in their classroom.

5) **TECHNOLOGY** Google Forms for Formative Assessment – Susan Wetenkamp-Brandt, MN Literacy Council – Formative assessment, the process of monitoring student learning to provide on-going feedback and adapt instruction, really only works when assessment is quick and easy. If it’s slow and difficult to assess student learning, teachers can’t do it often enough to make changes in the classroom. What teachers need are simple and effective tools that make their jobs easier. That’s where Google Forms come in. With Google Forms (a tool of Google Docs/Drive), teachers can create quizzes and surveys to check student understanding. Learn how you can make assessment quick and easy with this free tool! Please plan to bring your Google account login information and a laptop or Chromebook to this session.

12:30-1:15 LUNCH

1:30-3:00 CONCURRENT SESSION #3 (choose one):

1) **Standards as your Roadmap: Where Your Lesson Is Headed** – Liv Musel-Staloch, Mankato ABE – Have you cracked open that “blue book” of CCRS standards? Have you pulled your ACES-TIF off the shelf and wondered where to start? Standards are not new to us by now, but maybe you’re wondering how to actually use them as you plan your lessons and create relevant curriculum. I’ve found that the standards themselves are a helpful “road map” to document and plan learning for my students. Over the past 2 years, I’ve created 4 online courses using social studies and science standards, ELA-CCRS standards, ACES Skills and Northstar standards for my transitions-level students. In this presentation, I’ll go over those courses, share how I mapped out the embedded standards, and how I adapted and added activities to make sure my students were meeting standards required for the MN Standard Diploma. Even if you’re not teaching diploma-level courses, you can get some helpful tips to map your lessons. These courses would be very useful in a “one-room schoolhouse” since students work independently at their own pace. You will receive online access to these existing courses which you can then adapt for your own students. (Be sure to have a Gmail address to access the course file.)

2) **READING** CCRS Crossfit! How to Integrate ELA & Math for the Ultimate Standards Workout – Patsy Egan, ATLAS, and Lindsey Cermak, MN Literacy Council – So you’ve had some CCRS trainings, and you’ve delved into the blue book to focus on math or ELA, or maybe both! Now it’s time to consider how ELA and math standards are linked, and how they actually work together. The Numeracy Advisory team (the A-team) has been giving this a great
deal of thought, and we are ready to show you how cross-fitting ELA and math can help your learners lose weight and get fit fast! (OK, it might really just help them read and do math better, but still...) Intrigued? Join us to learn about using close reading to attack word problems, how writing can build mathematical conceptual understanding, and more!

3) SiD For Teachers – Jenny Schlukebier, Urban Planet – Take some time to explore what SiD has to offer teachers. Look at reports for your classes, students and program. There will be time for questions as well as sharing ideas with fellow teachers.

4) Can You “C” the Connection: Using ACES/TIF to Build Career Competencies – Stephanie Sommers, ATLAS – In a report published in May 2017, the Center on Education Policy (CEP) examined how deeper learning competencies apply to the workplace. Using occupations taken from the Occupational Information Network (O*NET), the study aimed to identify which skills adults need in order to find success in a variety of jobs and careers. Using this study as a starting point, this session will look at how ACES/TIF can be used by adult education instructors at a variety of levels to build the deeper learning competencies needed for career success.

5) Moving Beyond the Basics: Integrating ABE Standards for Self-Advocacy in Low-Beginning ESL – Erin Cary, Lyndale Education Program, and Jamie Kreil, Cedar Riverside Adult Education Collaborative – In this session, participants will consider self-advocacy goals that English language learners, particularly low-beginning-level students, may have. Using backwards design, participants will explore how other low-beginning curricula do or do not address these goals, and how integrating content standards (CCRS and TIF) can support these goals. Participants will leave the session with ideas for curricula that support self-advocacy goals appropriate for students at the low-beginning ESL level and that fit with/build on content they are already teaching. Participants are encouraged to bring CCRS blue books and English Language Proficiency Standards red books for use during the session if possible.

3:00 CEUs - available at ATLAS Registration Desk

Workshop Information
- Cost: $25.00 per person
- Parking: Parking will be complimentary in any of the Hamline parking lots the provided parking pass, with the exception of the Anderson Parking Ramp. If you choose to park in the Anderson Ramp, the $1.00 per hour charge will be your responsibility. Street parking is also available.

Registration
- Register online at www.atlasABE.org (click on the purple Calendar of Events bar at the top; then use the calendar to navigate to the event).
- Registration deadline: Friday, March 16.
- Event/Registration questions: Gail Rutan, ATLAS Events Manager, grutan01@hamline.edu
- Payment/Billing questions: Marisa Geisler, ATLAS Operations Manager, mgeisler02@hamline.edu

NOTE: Registrations must be received by
Friday, March 16, 2018