This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

8:00-8:30 Registration & Refreshments – Check-in at the ATLAS Registration Desk in Anderson Atrium

8:30-11:30 CONCURRENT SESSION #1

1) For All New STAR 18 Participants: Putting It All Together, Anderson 305 – Marn Frank, ATLAS and Terrisa Fisher, West ABE – This session is only for new STAR managers and teachers and begins with a poster activity that identifies fluency and comprehension challenges and solutions. It continues with presentation on how to put STAR testing and teaching practices “all together” into manageable instructional routines. Participants will learn how to use diagnostic assessment results to identify reading needs and priorities, form evidence-based reading groups, and structure weekly and/or monthly routines that provide predictability and save planning time. It concludes with collection and celebration of STAR 18 program, teacher, and/or student successes!

2) For All Continuing STAR 09-16 Participants: How to Make your STAR Instruction Turn Supernova with the CCRS! Anderson 111 – Kristine Kelly, ATLAS; Christine Wytaske, Southwest Metro Intermediate District; Patsy Egan, ATLAS; Astrid Liden, MN Dept. of Education – In this interactive workshop, join us to discover how STAR and CCRS overlap and interact. Specifically, we’ll focus on the six STAR comprehension strategies and their relationships with CCR reading standards. Where do they match, and where do they fall short? Come learn how trusted STAR strategies should be supplemented to bridge learners to more complex text and higher levels of thinking. Please note that some basic knowledge of CCRS ELA shifts and reading anchors is assumed.

11:45-1:00 All STAR LUNCH and UPDATE – Anderson 112

1:15-2:15 CONCURRENT SESSION #2

1) For All STAR 09-18 Teachers: Fluency Option 2: Word Error Counting, Anderson 112 – Marn Frank, ATLAS and Terrisa Fisher, West ABE – During all 10 years of STAR, the only tool for assessing reading fluency has been a 3-2-1-0 scale. Many teachers and trained volunteers found this scale to be too subjective. Now there is a more objective option: counting word errors (or miscues) during oral readings of leveled texts. STAR trainers will explain the new test purpose and demonstrate the new test process with video clip examples. Whether your program chooses to use the scale or word error count, the test results are similar. Both identify Rate/Prosody and Accuracy Levels for grouping students and selecting texts for fluency instruction.

2) For All STAR 09-18 Managers: Making our Programs Shine! Anderson 111 – Patsy Egan, ATLAS and Astrid Liden, MN Department of Education – Attention all STAR managers and coordinators! Join us for an informal problem-solving session designed specifically for you, as so much of this complex work falls to you to figure out. Managed-enrollment woes? Attendance slumps? High teacher turn-over? Lingering questions about how CCRS reading jives with STAR strategies? Let’s put our heads together to share our pressing challenges and, more importantly, to brainstorm our best ideas to make STAR teaching and learning successful in your unique contexts.

2:15-2:30 Refreshment Break
2:30-3:30  CONCURRENT SESSION #3 (choose one):

1) STAR & CCRS: What Jives & What’s Missing? Anderson 304 – Kristine Kelly, ATLAS and Christine Wytaiske, Southwest Metro Intermediate District – In this brief overview, we’ll tackle some tough questions around the interaction of CCRS and STAR instruction. We’ll identify overlaps and gaps, and we’ll discuss ways to bridge STAR and CCRS instruction to help your learners reach their college/career/community goals!

2) Beyond STAR Instruction: Using Multiple Standards as Your Roadmap, Anderson 111 – Liv Musel-Staloch, Mankato ABE – Do you also teach post-STAR students who are ready for Transition, GED, or Adult Diploma instruction? If so, I've got something "ready to launch" for you! Over the past two years, I created four online courses using social studies and science standards, ELA-CCRS standards, ACES skills, and Northstar standards for my Transition students. I'll share how you can access them, how I mapped out the standards, and how I adapted them to meet requirements for the MN Standard Diploma. Mankato uses them in our large, leveled program, but they are also useful for one-room schoolhouses because students work independently and at their own pace. Be sure to bring your Gmail address to access the course files.

3) Using Volunteers in your STAR Classes, Anderson 305 – Rob Podlasek, MN Literacy Council – Many STAR programs in Minnesota rely on volunteers to assist with testing and teaching of STAR students. Their dedicated support is often crucial for identifying reader profiles and differentiating reading instruction (especially with fluency groups!). In this session, you will learn some tips and explore some resources for using volunteers to make your STAR instruction and groups stellar.

3:30  CEUs at ATLAS Registration Desk