This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

8:00-8:45  Registration & Refreshments – CHECK IN AT THE ATLAS REGISTRATION DESK

8:45-9:00  Welcome & Announcements, Anderson 112 – Patsy Egan, ATLAS; Astrid Liden, MN Department of Education

9:15-10:45  CONCURRENT SESSION #1 (choose one):

(a) ACCOMMODATION  The 3 L’s: The Difference between Learning Disability, Low Ability, and Low Literacy, Anderson 112 – Wendy Sweeney, PANDA – When students have learning challenges, it can be difficult to determine why. Come to this session to learn how to distinguish between a learning disability, low ability, and low literacy. Acquire knowledge about different types of learning disabilities. Gain information about students with low ability and valuable resources. Understand the complicated nature of learning for students from other cultures. We will discuss tools to help understand learning differences and learn methods to improve instruction for all students.

(b) Annual ABE Grant Application Workshop – Astrid Liden, Brad Hasskamp, Julie Dincau, and Jodi Versaw, Minnesota Department of Education, Anderson 111 – Join state staff for the ABE grant application workshop session for local ABE administrators and interested staff. Annual ABE consortium grant applications are due June 3, 2019, and are required for all ABE consortia to receive state and federal funding. We will share details, tables, and key tips about the annual grant application as well as information about the 5-year narrative submission process. Please bring any questions you have for the Minnesota Department of Education. Participation in this in-person session here or via the May 1 webinar is strongly encouraged but not required by each ABE consortium.

(c) TECHNOLOGY  Introduction to Nearpod: A Teaching & Learning App, Anderson 305 – Susan Wetenkamp-Brandt, Minnesota Literacy Council – Nearpod is an app for any device that allows teachers to deliver instructional content directly to learners’ devices (computers or mobile devices). Develop your own materials or download free or paid ready-made lessons from the Nearpod library. We will try Nearpod live, so make sure to bring a device to be able to fully participate. You'll leave with a Nearpod teacher account and at least one ready-made lesson to use with your learners. PLEASE BRING A COMPUTER OR MOBILE DEVICE.

(d) How to Get Away with Educating: Innovative Solutions for Everyday Classroom Challenges, Anderson 304 – Britt Gulstrand, Abby Roza, Angie Barnak-Lilygren, and Carly Voshell, Ramsey County Corrections – Adult learners are often defined by their educational challenges. How do you best address student needs and unleash their potential? Join your colleagues from the Ramsey County Correctional Facility for discussion and problem-solving around common classroom scenarios. We will highlight meaningful and innovative programming, vocational and family literacy activities, and the evolution and adaptation of our programming to meet student needs and outside demands. Through large and small group participation, we will explore educational opportunities for all levels of instruction, including non-native speakers of English and short-term students, and share ways we “get away with education” in a one-room schoolhouse setting.

(e) READING  The ABCs of the Reading Foundational Skills, Drew Science 4 – Marn Frank, ATLAS – This session provides the basics of the CCRS Reading Foundational (RF) Skills, which “are directed toward fostering students’ understanding and working knowledge of concepts of print, the alphabets principle, and other basic conventions of the English writing system” (CCRS for AE, page 40). Participants will gain knowledge of their purpose, sources, sequences, and connections to ABE and ESL student populations. The presenter will also share ideas and resources for informal testing and explicit teaching of these important reading skills.

10:45  Refreshment Break in Anderson atrium
11:00-12:30 CONCURRENT SESSION #2 (choose one):

(a) NRS Testing Transitions. Are you ready?, Anderson 111 – Linda Keller, Metro North ABE and Lee Fang, Minneapolis Adult Education - Are you ready to transition to the newly-approved assessments? TABE 11&12 and CASAS GOALS have both received approval to be used for NRS reporting purposes, and have been added to the Minnesota Assessment Policy. Come to this session to learn more about these assessments, and hear what other new users have to say about them.

(b) TECHNOLOGY Northstar 2.0: Updates and Enhancements to Better Serve Adult Learners, Anderson 305 – Susan Wetenkamp-Brandt and JennaRose Dahl, Minnesota Literacy Council – The Northstar Digital Literacy Assessment website and modules are new and improved for 2019! Are you up to speed with all of the updates? Come learn about new standards, the new streamlined proctoring process, improvements to assessment modules, and examples from ABE teachers of how they are integrating Northstar standards into their classroom instruction. You’ll leave with a set of the standards, access to training videos, and lesson examples. PLEASE BRING A LAPTOP OR MOBILE DEVICE.

(c) "These Are a Few of My (NEW) Favorite Things..." But Are They CCRS Math Aligned?, Drew Science 4 – Molly Liberto, Metro North ABE, Kristin Klas, Hmong American Partnership, and Marcie Vaiphei, Hubbs Center – Do you wonder if your favorite instructional materials align with the College & Career Readiness Standards (CCRS)? What about new materials and resources? Do you know how well they align? Some of our favorite resources are already quite effective, so before you spend money on new "CCRS-Aligned" resources (as the publishers may claim), come and learn how to evaluate and supplement what you already have! In this session, you’ll learn to use tools to evaluate classroom resources such as textbooks and packets for Math. These tools will evaluate your current resources as well as new materials you would like to purchase. PLEASE BRING A LAPTOP OR IPAD.

(d) Marketing & Persistence in ABE, Anderson 304 – Mary Jo Bayliss, Metro South ABE and Julie Kleve, Robbinsdale AAP - Let’s face it! The goal of ABE marketing is to fill seats! We have to attract new students while retaining current students. This isn’t always easy! At this panel discussion, you will learn how two ABE programs, Metro South ABE and Robbinsdale Adult Academic Program, have over the years implemented a variety of marketing strategies to fill their classrooms. Learn how to execute easy and more complex marketing and persistence ideas that will work for your school!

(e) ACCOMMODATION, MODIFICATION and ADAPTATION Simple Strategies to Boost Memory and Learning, Anderson 112 – Colleen Crossley, PANDA - “I can't remember!” “I forgot!” Teachers sometimes feel discouraged when students forget what we teach them. How can repetition, chunking, retrieval and other memory/learning strategies be leveraged to help students better retain what they learn? In this workshop, ideas that can be customized for different levels and content areas will be offered. Participants will see examples of and explore “sticky learning” ideas they can use right away!

12:30-1:15 LUNCH in Anderson Atrium – Enjoy your lunch in any of the public or meeting spaces

1:30-3:00 CONCURRENT SESSION #3 (choose one):

(a) READING Back to the Basics: Instructional Planning for Pre-Literacy Adult ESL, Anderson 305 – Mya Shaftel, Minnesota Literacy Council – When teaching pre-literacy adult ESL, it can be difficult to know how far back to take your instruction, especially in a multi-level class. In this session, we’ll start at the beginning—letter formation, letter sounds, phoneme isolation and manipulation. We’ll build up to the word level, to the sentence level, and into a meaningful context. BRING A DEVICE TO WORK ON to start planning your own lesson from the ground up. The focus of this session is working with non-literate and low-literacy adults in a pre-literacy classroom.

(b) The Power of User Experience and Behavioral Science in Moving More GED Students to Graduates, Drew Science 4 – Sarita Parikh, GED Testing Service – GED Testing Service has shifted toward a more student-centered approach, focusing on the distinct expectations, needs, beliefs, and aspirations of GED students. Learn more about how ged.com is enhancing usability, as well as incorporating nudges and growth mindset, to help more people achieve their GED goals. We’ll spend time brainstorming with participants on ideas to incorporate these concepts into the broader ABE system.

(c) Racial Equity 101, Anderson 112 – Wendy Roberts and JennaRose Dahl, MN Literacy Council – Join us for a presentation and conversation on racial equity. During this session, presenters and participants will discuss important terms, including racism, white supremacy, white privilege and white fragility. We’ll also practice responding to instances of racism in various scenarios. Participants will leave with resources to address and dismantle racism. This is a great session for those who are newer to conversations on race or those who would like to share their knowledge and experiences with others. All are welcome!
(d) ACES and MCIS: Creating a Brighter Future Pathway, Anderson 304 – Stephanie Sommers, ATLAS – In this hands-on session, participants will have an opportunity to explore the Minnesota Career Information System (MCIS) and learn about powerful and engaging tools for helping learners develop career exploration and other transition skills. Those who are not familiar with MCIS will have an opportunity to access the site and test drive some of the different features, such as skill assessment tools, interest inventories, career activity checklists, and career plans. Those who are already using MCIS will benefit from sharing ideas and best practices. We will also discuss how using MCIS can support ACES instruction in your classroom. **IF POSSIBLE, PLEASE BRING YOUR OWN DEVICE TO THIS SESSION.**

(e) Instructional Implications of the New NRS Assessments, Anderson 111 – Heather Yee, Minneapolis Adult Education – Participants in this session will review the new TABE and CASAS tests to determine how the standards show up in the assessments. Next some instructional implications will be identified. Finally some instructional routines that teachers can take back to their classrooms will be shared and teachers will have the opportunity to identify additional strategies. **NOTE: This session is for instructors and will not cover test administration topics.**

3:00 CEUs  **BE SURE TO STOP BY THE ATLAS REGISTRATION DESK TO PICK UP YOUR CEUS**

**Workshop Information**
- **Cost:** $25.00 per person
- **Parking:** Parking will be complimentary in any of the Hamline parking lots using the provided parking pass, with the exception of the Anderson Parking Ramp. If you choose to park in the Anderson Ramp, the $1.00 per hour charge will be your responsibility. Street parking is also available.

**Registration**
- **Register online at** [www.atlasABE.org](http://www.atlasABE.org) (click on the purple Calendar of Events bar at the top; then use the calendar to navigate to the event).
- **Registration deadline:** **Friday, March 15.**
- **Event/Registration questions:** Gail Rutan, ATLAS Events Manager, grutan01@hamline.edu
- **Payment/Billing questions only:** Marisa Geisler, ATLAS Operations Manager, mgeisler02@hamline.edu

**NOTE:** Registrations must be received by **Friday, March 15, 2019**