



## Metro ABE Spring 2016 Regional Friday, March 11, 2016

Ramada Plaza Minneapolis  
1330 Industrial Blvd. N.E., Minneapolis, MN 55413

# atlas

 **HAMLINE UNIVERSITY**

This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

### AGENDA

**8:00-8:45 Registration & Light Refreshments**

**8:45-9:00 Welcome & Announcements** – *Patsy Egan Vinogradov, Marisa Geisler, and Gail Rutan, ATLAS and Astrid Liden, Minnesota Department of Education*

**9:15-10:45 CONCURRENT SESSION #1 (choose one):**

- a) **Adapting the Charlotte Danielson Framework for Teaching to ABE/Creating a Standards Informed Culture of Learning through Collaboration, Evaluation, and Professional Development – Memphis Room** – *Paul Enestvedt, Mara Martinson, and Erin Head, Minneapolis Adult Education* – Manager and Instructional Coaches from Minneapolis Public Schools Adult Education Program present the professional development models that support their school district's teacher evaluation model based on the Danielson Framework for Teaching. We will share and discuss the adoption of the teacher evaluation model, adaptations that enhance feedback for ABE teachers, professional development models and practices that support it, and effects four years after adoption.
- b) **READING Congratulations! You're Getting Engaged! (With the Text!)** – **Salon D** – *Lia Conklin Olson, ATLAS-ACES and Janet Sparks, Hubbs Center* – Getting engaged (with the text!) is a big step. Not only do we need to know if (s)he is right for us (complex text!), we also need to get close and personal (close reading!). And then there is the 3rd degree, the foundation of any great engagement (with the text!). What questions do we ask to extract the semantic meaning and the explicit and inferential information we need? Join us in exploring how to design, structure, and organize questions (text-dependent!) to support and guide strong (textual!) engagement.
- c) **The Balancing Act: Integrating Science and Math Activities for the GED/Adult Diploma Classroom (REPEATED IN SESSION #2)** – **Salon C** – *Terri Ferris, AEOA and Donna Escobedo, Metro North ABE* – Come get a content refresher in science while conquering math concepts at the same time. This session will focus on balancing chemical equations as well as applying statistics and probability to science concepts. Participants will leave with useful teaching techniques, 'classroom-ready' resources and practice with 'hands-on' activities. All of these tools will allow you to help your students work towards passing the GED Science test or demonstrating their competencies for the Adult Diploma. Multi-level class? One-room schoolhouse? Not a problem, there is something for everyone in this session.
- d) **TIF Lens Series: Navigating Systems – Salon B** – *Stephanie Sommers, Minneapolis Adult Education* – In this interactive workshop session, participants will learn more about the Navigating Systems category of the Transitions Integration Framework (TIF). We will explore the skills in this category and activities that can be used at a variety of levels to foster student development in this area. We will also think about norms and routines that could be developed to help practice these skills in a classroom and with individual learners.
- e) **MENTAL HEALTH Victims Among Us: Understanding Key Warning Signs of Post-Traumatic Stress Disorder (PTSD) in Adolescents and Adults – Salon A** – *Wendy Sweeney, PANDA-MN ABE Disability Specialists* – Come to this session to learn about PTSD and the impact trauma has on individuals. Discuss the types of events that can trigger PTSD, the symptoms, and treatment options. Learn about risk factors for PTSD and the role resiliency plays in recovery. Leave the session with ideas on how to educate and help your students, including mental health resources.

**10:45 BREAK**

**11:00-12:30 CONCURRENT SESSION #2 (choose one):**

- a) **ACCOMMODATION Beyond Worksheets and Drills: Enhancing the ABE Classroom with Multi-sensory and Multi-model Methods – Salon A** – *Colleen Crossley, PANDA-MN ABE Disability Specialists* – Participants will leave this collaborative session with new and refreshing ideas for standards-based reading, writing, and math lessons. Understand the importance of using multiple means of delivery and multi-sensory (visual, auditory, and kinesthetic)

methods to maximize student success. Improve outcomes for adult students with learning challenges and disabilities. Walk away with enjoyable and practical activities you can adapt to all levels of students.

- b) **The Balancing Act: Integrating Science and Math Activities for the GED/Adult Diploma Classroom (REPEATED SESSION) – Salon C** – Terri Ferris, AEOA and Donna Escobedo, Metro North ABE – Repeat of Session #1.
- c) **TECHNOLOGY Got Free Materials? Get Free Materials! – Salon B** – Susan Wetenkamp-Brandt, Minnesota Literacy Council – If you're like most teachers, you're always on the look-out for fresh ideas, activities, and resources to bring back to your classroom. How do you like to find those materials? Are you a teacher who enjoys browsing a wide variety of resources, or do you prefer to have a hand-picked selection of carefully vetted resources? However you like to work, we have something for you in this session! Participants will work in teams to identify high-need topics, then go online to find materials. The first stop will be curated resources from the ATLAS website. On the second stop, we'll sign up for the OER Commons and browse their incredible database of materials. Have you got free materials? Get free materials here!
- d) **ELL Building Connections: Pronunciation for School and the Workplace – Salon D** – Suzanne McCurdy, SPCLC/Hamline University and Andrea Echelberger, Minnesota Literacy Council – Intelligible pronunciation is essential for developing and maintaining professional and personal connections in both the workplace and educational settings. English language learners should begin to develop their pronunciation skills starting at the lowest levels, and continue throughout their English language learning careers. In this session, we will consider salient pronunciation issues arising in three areas of work and school: presentations, working in groups and one-on-one interactions, and how you can tackle them at any instructional level.
- e) **Navigating the Navigator – Memphis Room** – Stacy Mason, Austin Adult Learning – The presenter will give an overview of how Austin Adult Learning has developed and implemented Navigator services in their program, and will share resources.

12:30-1:30 LUNCH

1:30-3:00 CONCURRENT SESSION #3 (choose one):

- a) **TECHNOLOGY Making Video Projects Work in Your Classroom – Salon B** – Susan Wetenkamp-Brandt and Mary Zamacona, Minnesota Literacy Council – If you missed the sessions at Language & Literacy Institute, this is your chance! We will explore ways to incorporate video projects into your instruction, whether you teach Beginning ESL or Adult Diploma. Take learners (and yourself!) on a journey from evaluation to creation, see how video projects connect to CCR Speaking and Listening Standards, and discover tools and strategies to make video work in your classroom.
- b) **Reaching into Rigor: A Look at Area – Salon A** – Amber Delliger, Metro North ABE – Whether you are new to CCRS or have been to previous trainings, this session is for you! We will start with a brief overview of the CCRS in math and then dig deeper into what rigor means for the standards-aligned classroom. Participants will leave with an example of a classroom activity that incorporates the components of rigor into a unit on area.
- c) **Build Community, Provide More Individualized Instruction, and Improve Student Persistence with Volunteers – Salon C** – Allison Runchey, Minnesota Literacy Council and Panel (Andrea Echelberger, Sarah Berres, and Rosemary Sharkey) – Discover or re-discover a tried and true approach to addressing common program challenges. Come to this session to hear stories from ABE staff about the creative ways volunteers can benefit you and your students in and out of the classroom. Bring your questions and join in an interactive discussion about the expansive potential volunteers can bring to your program.
- d) **ELL Integrating College Navigation into the Classroom – Memphis Room** – Merle Green, Andrea Morgan, and Fatima Omar, International Institute of Minnesota – How can ELL, GED, Adult Diploma, and College Readiness instructors help learners begin thinking about and/or preparing for college? This interactive workshop will introduce you to the Accuplacer Test, which assesses skills and shows how ABE college prep programs can minimize college expenses. In addition, it explains what college "navigation" means and will help you seize everyday classroom moments to integrate "college talk" into lessons. You will also learn the basics of financial aid and how it can serve your students.
- e) **Liberty and Justice for All...Who Teach Social Studies – Salon D** – John Treretola, Robbinsdale Adult Academic Program and Pat Wieseler, SE ABE/Owatonna – Whether you are new to teaching social studies or want to turn your teaching woes into teaching wows, this interactive session will provide practical content information. You will also leave with useful teaching techniques, "classroom-ready" resources, and practice with "hands-on" activities. All of these tools will allow you to help your students work towards passing the GED Social Studies test or demonstrating their competencies for the Adult Diploma. Multi-level class? One-room schoolhouse? Not a problem, there is something for everyone in this session.

**Workshop Information**

- **Cost:** \$15.00 per person

**Registration**

- **Register online at [www.atlasABE.org](http://www.atlasABE.org)** (click on the purple **Calendar of Events** bar at the top; then use the calendar to navigate to the event).
- **Registration deadline: Friday, March 4.**
- **Questions:** Event questions to Gail Rutan, ATLAS Events Coordinator, [grutan01@hamline.edu](mailto:grutan01@hamline.edu); Payment questions to Marisa Geisler, ATLAS Administrator, [mgeisler02@hamline.edu](mailto:mgeisler02@hamline.edu)

**NOTE: Registrations must  
be received by**

**Friday, March 4, 2016**