



South ABE Spring 2016 Regional Friday, April 8, 2016

Country Inn & Suites-Hotel & Conference Center
1900 Premier Drive, Mankato, MN 56001



This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

8:00-8:45 Registration & Light Refreshments

8:45-9:00 Welcome & Announcements – *Marisa Geisler and Gail Rutan, ATLAS*

9:15-10:45 CONCURRENT SESSION #1 (choose one):

- a) **CCRS Math: Coherence in the Classroom** – *Rebecca Strom, Mankato Area ABE* - Coherence is one of the three big instructional shifts that the CCR Standards recommend we implement in our classrooms. What is coherence? What might it look like in ABE math instruction? In this session, we'll review what coherence means and examine a few classroom strategies with coherence in mind. Instructional strategies will begin with counting; we'll be starting with basic math and exploring how it connects to later topics. Whether you are new to CCRS trainings or have been to previous trainings, this session is for you. The session will also include a short overview of the CCRS in math.
- b) **TECHNOLOGY Incorporating Northstar Digital Literacy Standards** – *Shari Bruner, Hutchinson ABE/Glacial Lakes* - The Northstar Digital Literacy Standards are a helpful tool for incorporating technology skills at all levels of instruction. Participants in this session will explore the standards, learn ways to use them in the classroom, and explore how they can be adapted to meet the needs of a variety of learners. Please bring your own device, if possible, so that you can access the information online.
- c) **ELL Building Connections: Pronunciation for School and the Workplace** – *Suzanne McCurdy, SPCLC/Hamline University, and Andrea Echelberger, Minnesota Literacy Council* – Intelligible pronunciation is essential for developing and maintaining professional and personal connections in both the workplace and educational settings. English language learners should begin to develop their pronunciation skills starting at the lowest levels, and continue throughout their English language learning careers. In this session, we will consider salient pronunciation issues arising in three areas of work and school: presentations, working in groups and one-on-one interactions, and how you can tackle them at any instructional level.
- d) **Navigating the Navigator** – *Stacy Mason, Austin Adult Learning* – The presenter will give an overview of how Austin Adult Learning has developed and implemented Navigator services in their program, and will share resources.

10:45 BREAK

11:00-12:30 CONCURRENT SESSION #2 (choose one):

- a) **The Balancing Act: Integrating Science and Math Activities for the GED/Adult Diploma Classroom** – *Donna Escobedo, Metro North ABE* – Come get a content refresher in science while conquering math concepts at the same time. This session will focus on balancing chemical equations as well as applying statistics and probability to science concepts. Participants will leave with useful teaching techniques, classroom-ready resources and practice with hands-on activities. All of these tools will allow you to help your students work towards passing the GED Science test or demonstrating their competencies for the Adult Diploma. Multi-level class? One-room schoolhouse? Not a problem, there is something for everyone in this session
- b) **TIF Lens Series: Navigating Systems** – *Suzanne McCurdy, SPCLC/Hamline University* – In this interactive session, participants will learn more about the Navigating Systems category of the Transitions Integration Framework (TIF). We will explore the skills in this category and activities that can be used at a variety of levels to foster student development in this area. We will also think about norms and routines that could be developed to help practice these skills in a classroom and with individual learners.
- c) **READING Congratulations: You're Getting Engaged! (With the text!)** – *Kristine Kelly, ATLAS* – Getting engaged (with the text!) is a big step. Not only do we need to know if (s)he is right for us (complex text!), we also need to get close and personal (close reading!). And then there is the 3rd degree, the foundation of any great engagement (with the text!). What questions do we ask to extract the semantic meaning and the explicit and inferential information we need? Join us in exploring how to design, structure, and organize questions (text-dependent!) to support and guide strong (textual!) engagement.

- d) **Enhancing Student Persistence: Exploring New Approaches** – Theresa Zingery, *Adult Academic Program of Robbinsdale Area Schools* - We will explore research on student persistence from the Leadership Excellence Academy. Examples of how one program is implementing novel approaches in these areas will be provided with opportunity to apply what you learn to your individual situations.

12:30-1:30 LUNCH

1:30-3:00 CONCURRENT SESSION #3 (choose one):

- a) **Critical Issues in Assessment** – Linda Keller, *Metro North ABE* – Does your program offer the 50 Hour Club? Do you have a 40 Hour Passport? This session will provide information on best practices, updates to current assessments, CASAS and TABE validity charts, and review program practices for returning students. Bring all of your testing questions.
- b) **ACCOMMODATION Beyond Worksheets and Drills: Enhancing the ABE Classroom with Multi-Sensory and Multi-Modal Methods** – Colleen Crossley, *PANDA-MN ABE Disability Specialists* – Participants will leave this collaborative session with new and refreshing ideas for standards-based reading, writing, and math lessons. Understand the importance of using multiple means of delivery and multi-sensory (visual, auditory, and kinesthetic) methods to maximize student success. Improve outcomes for adult students with learning challenges and disabilities. Walk away with enjoyable and practical activities you can adapt to all levels of students.
- c) **ELL Integrating College Navigation into the Classroom** – Merle Green, *Andrea Morgan, and Fatima Omar, International Institute of Minnesota* – How can ELL, GED, Adult Diploma, and College Readiness instructors help learners begin thinking about and/or preparing for college? This interactive workshop will introduce you to the Accuplacer Test, which assesses skills and shows how ABE college prep programs can minimize college expenses. In addition, it explains what college “navigation” means and will help you seize everyday classroom moments to integrate “college talk” into lessons. You will also learn the basics of financial aid and how it can serve your students.
- d) **TECHNOLOGY Got Free Materials? Get Free Materials!** – Susan Wetenkamp-Brandt, *Minnesota Literacy Council* – If you’re like most teachers, you’re always on the look-out for fresh ideas, activities, and resources to bring back to your classroom. How do you like to find those materials? Are you a teacher who enjoys browsing a wide variety of resources, or do you prefer to have a hand-picked selection of carefully vetted resources? However you like to work, we have something for you in this session! Participants will work in teams to identify high-need topics, then go online to find materials. The first stop will be curated resources from the ATLAS website. On the second stop, we’ll sign up for the OER Commons and browse their incredible database of materials. Have you got free materials? Get free materials here!

3:00 Evaluations & CEUs

WORKSHOP INFORMATION

Cost: \$15.00 per person

HOTEL ACCOMMODATIONS

Country Inn & Suites, 1900 Premier Drive, Mankato, MN 56001; PHONE: (507) 388-8555; WEB: www.countryinns.com/mankatomn A room block is being held for the **South ABE 2016 Spring Regional** participants and presenters. A discounted rate of **\$98.00 plus tax** is available until **Tuesday, March 22, 2016**. *After this date, the rate is not guaranteed.*

REGISTRATION

Register online at www.atlasABE.org (click on the **purple Calendar of Events** bar at the top; then use the calendar to navigate to the event).

Registration deadline: Friday, April 1.

QUESTIONS

Event questions to Gail Rutan, ATLAS Events Coordinator, grutan01@hamline.edu;

Payment questions to Marisa Geisler, ATLAS Administrator, mgeisler02@hamline.edu

**NOTE: Registrations must
be received by**

Friday, April 1, 2016