# Evaluating Tech Tools For the Non-Traditional Classroom

| Criteria | Rating | Comments/Rationale |
|---|---|---|
| Does the tool enhance the learning experience? | | How is the learning experience enhanced? |
| Does the tool benefit my students? | | How does the tool benefit my students? |
| Does the tool benefit instruction? | | How does the tool benefit instruction? |
| Is the tool appropriate for the skill level of my students? | | What are the skill levels of my students? Range? |
| Does the use of this tool/technology amplify collaboration, critical thinking, and other essential skills? | | How does this enhance or amplify essential skills? |
| Does the use of this tool empower my students? | | How are students empowered through use of this tool? |
| Does this tool help me to monitor progress or assess students? | | How does this tool help me with my duties and responsibilities as a teacher? |
| Do I have the equipment and resources necessary to use this tool? | | What equipment and resources do I need? |
| It this tool affordable? | | Are free or less expensive, but similar tools available? |
| How do I feel about this tool? | | What is my gut-level reaction? |

Rating:
1= Not at all
2= Somewhat, but might need adjustments/additional supports
3= Absolutely- exactly what I am looking for

Scoring:
Overall Score:
15 or less: this tool is not a good fit for me.
16-24: this tool could work, but a different tool might better serve my students and my purpose
25-30: this is a good fit for my classroom; let's do this!