**CCRS Implementation Ongoing Training Suggestions for ABE Programs**

Following are some ideas for ongoing standards training during various monthly meetings for contract staff. Please contact Amber Delliger–math ([adelliger01@hamline.edu](mailto:adelliger01@hamline.edu)) or Kristine Kelly–ELA ([kkelly01@hamline.edu](mailto:kkelly01@hamline.edu)) for video suggestions or materials.

* 1. Examine features of a strong objective, target; evaluate a few objectives and targets
  2. Take a single anchor and break down the specific skills the students need to show; create a few “I can” statements from standard
  3. Evaluate a set of questions from a lesson and modify and/or create additional questions that require text evidence and repeated reading of the text (use a checklist for question quality - can send if requested)
  4. Generate some quick end-of-lesson assessment ideas, formative assessment ideas
  5. Watch a math practice video and have discussion based on discussion guide
  6. Watch an ELA practice video and have discussion based on discussion guide
  7. Watch a short ELA video of standards-aligned lesson and identify ways to scaffold instruction around complex text
  8. Do a qualitative analysis of a text; discuss how the analysis would inform instruction
  9. Run a quantitative analysis of a text with the ATOS Analyzer and compare with Reading Anchor 10 level bands
  10. Analyze academic vocabulary in a text using the Academic Word Finder (<http://achievethecore.org/academic-word-finder/>)
  11. Look at a math standard; develop a math problem that would demonstrate that standard
  12. Look at a math standard: identify ways to address all 3 components of rigor with that standard
  13. Look at a recently taught lesson - Where do we see evidence of the 3 shifts?  How could we add more to address the shifts? (“Guiding Questions to Build Instruction around the CCRS ELA Shifts”-can send if requested)
  14. Brainstorm some meatier questions that could lead to lines of inquiry (may be especially valuable for those teaching life-skills focused lessons at lower levels)