The TIF-Lens Series: "Zoom in" on Critical Thinking (CT) Outline

Prepared by: Lia Conklin Olson, ACES Project Lead

Presenter Notes:
You will need the following materials:

- CT Workshop Handouts
- CT Workshop PowerPoint
- The CT category of the complete TIF [packets of pages 42-49]
- Online access to Post-ACES CT lesson: https://www.youtube.com/watch?v=v9XkUD4mHb0

5 min	Introductions (Presenters, who's in the room?) Objectives (Handout p. 1) ACES Mission
10 min	Explore Critical Thinking: (Handout p. 2) • Match CT skills with sub skills • Check answers with TIF @ a Glance CT Snapshot (Handout p. 3)
15 min	Explore CT Sample Activities • Have participants consult the Critical Thinking category of the complete TIF (pp. 42-49) or give them a copy of these pages. • Explore the sample activities. See directions on "Zoom In" on CT sample activities (Slide 8). Use handout p. 4 with this. • Divide into groups/pairs and have each group/pair look at a different CT skill from the 4 skills. Participants do the activity & fill out the grid (p. 4). • Share out, with each group sharing their CT skill of focus and the others filling the info in on their remaining rows of the grid.
15 min	TIF a lesson (Full Group) • Review steps in A-C-E-S process focusing on "assess" & "complement" • Read directions for TIF-ing activity. • Look at the pre & post A-C-E-S side-by-side lesson (Handout p. 5) alongside the CT Snapshot (Handout p. 3). • Look at each lesson component as it is revealed on the PPt slides and "assess" for CT skills/sub skills. Fill out the "assess" column of the A-C-E-S grid handout p. 6. *Note: This part is a bit awkward with the 3 handouts required; encourage triads to each open to a different handout, so all 3 can be viewed at the same time by the threesome.* • Check answers with the slide following the lesson components.

40 min	Post A-C-E-S video
	• Watch the Post-ACES Lesson **one segment at a time** as indicated on the ppt slides. (Lesson plan is on right side of p. 5.)
	  ○ Warm-up: 0:00 – 2:36
	  ○ Introduction: 2:36 – 4:21
	  ○ Controlled Practice: 4:21 – 5:58
	  ○ Guided Practice: 5:58 – 7:35
	  ○ Independent Practice: 7:35 – 9:05
	  ○ Extension: 9:05 – end
	• Identify the skills & sub skills from each segment and jot them on the grid (p. 6) after watching each segment.
	• Check your notes with the slides.
	• Allow time for participants' discussion on lesson past simply sub skill letters/numbers.
	• Reflect on the 'E' and 'S' of the ACES Process for this lesson

5 min	Wrap up • ACES 6-Pack ABES • Introduction to ACES Resource Library • Watch demo of where webinar and additional ACES materials are accessed (Webinar will be archived there as well) • Thank you!!