**Critical Thinking Skills Video Companion Guide**

[**http://atlasabe.org/resources/aces/critical-thinking**](http://atlasabe.org/resources/aces/critical-thinking)

**1. For each stage of the lesson, make notes regarding the critical thinking skills you observe from the first column.**

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| **TIF Skills****Critical Thinking Category** | **Warm up** | **Introduction** | **Controlled** | **Guided** | **Independent** | **Extension** |
| SWBAT organize, analyze and illustrate relationships between components, items, and ideas. |  |  |  |  |  |  |
| SWBAT solve problems. |  |  |  |  |  |  |
| SWBAT use information to draw conclusions and make decisions. |  |  |  |  |  |  |
| SWBAT recognize bias, assumptions and multiple perspectives.**Note:** This skill is not seen in the video. Please think about how it could be incorporated.  |  |  |  |  |  |  |

**2. How are you currently integrating critical thinking skills into your lessons/curriculum? Do you currently have any routines, norms or learning task formats that support the development of critical thinking skills?**

**3. After watching the critical thinking skills video, how are you inspired to enhance the integration of critical thinking skills into your lessons/curriculum?**



***Critical Thinking Video created by Suzanne McCurdy, 2015***