**Developing a Future Pathway Skills Video Companion Guide**

<http://atlasabe.org/resources/aces/future-pathway>

**Video Length = 20 minutes**

**1. For each stage of the lesson, make notes regarding the critical thinking skills you observe from the first column.**

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| --- | --- | --- | --- | --- |
| **TIF Skills**  **Developing a Future Pathway Category** | **Warm up**  **(0:15)** | **Introduction**  **(5:01)** | **Guided**  **(10:48)** | **Independent**  **(17:34)** |
| SWBAT evaluate personal skills, strengths, values, and beliefs to inform decisions about one’s future pathway |  |  |  |  |
| SWBAT explore available options in order to identify one’s future pathway |  |  |  |  |
| SWBAT effectively complete the steps needed to enter into a selected pathway |  |  |  |  |

**2. How are you currently integrating developing a future pathway skills into your lessons/curriculum? Do you currently have any routines, norms or learning task formats that support the development of developing a future pathway skills?**

**3. After watching the developing a future pathway skills video, how are you inspired to enhance the integration of developing a future pathway skills into your lessons/curriculum?**



***Developing a Future Pathway Video created by Stephanie Sommers, 2014***