

*The TIF-Lens Series: “Zoom in” on Navigating Systems (NS) Outline & Notes*

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5 min	<p>Introductions (Presenters, who’s in the room?)                  Objectives (Handout p. 1)                  ACES Mission</p>
10 min	<p>Explore Navigating Systems: (Handout p. 2)</p> <ul style="list-style-type: none"> <li>• Match NS skills with sub skills</li> <li>• Check answers with TIF @ a Glance NS Snapshot (Handout p. 3)</li> </ul>
15 min	<p>Explore NS Sample Activities</p> <ul style="list-style-type: none"> <li>• Describe the Complete TIF (Transitions Integration Framework) (Handout p. 4-5)</li> <li>• Explore the sample activities. See directions on “Zoom In” on NS sample activities (Handout p. 6)</li> <li>• Divide into groups/pairs and have each group/pair look at a different NS skill from the 3 skills, handouts pp. 7-12. Participants do the activity &amp; fill out the grid (p. 6).</li> <li>• Share out, with each group sharing their NS skill of focus and the others filling the info in on their remaining 2 rows of the grid.</li> </ul>
15 min	<p>TIF a lesson (Full Group)</p> <ul style="list-style-type: none"> <li>• Review steps in A-C-E-S process focusing on “assess” &amp; “complement”</li> <li>• Read directions for TIF-ing activity</li> <li>• Look at the pre A-C-E-S lesson materials (pp. 14-15 only) alongside the NS Snapshot (Handout p. 2)</li> <li>• Look at each lesson component as it is revealed on the PPT slides and “assess” for NS skills/sub skills. Fill out the “assess” column of the A-C-E-S grid handout p. 13.</li> <li>• Check answers with the slide following the lesson components.</li> </ul>
30 min	<p>Post A-C-E-S video (Individual)</p> <ul style="list-style-type: none"> <li>• Watch video clip of post A-C-E-S lesson for NS</li> <li>• The post-ACES lesson plan is on the right-hand column of the grid on handout p. 14.</li> <li>• Identify the NS skills/sub skills in the post A-C-E-S lesson and note them in the “complement” column of handout p. 13. (Post Lesson materials are on pages 16-19.)</li> <li>• Check your “answers” with the slide</li> </ul>

<p>10 min</p>	<p>TIF-ing a Classroom Intro (Small group)</p> <ul style="list-style-type: none"> <li>• Contemplate the TIF-ing a Classroom visual and read through the definitions and examples on the following 2 slides (Handout p. 20)</li> <li>• <b>Time-Permitting:</b> Match descriptions of <i>primary</i>* TIF-ing methods to TIF-ing methods labels (“NS TIF-ing Methods Activity”—sets prepared beforehand from pages 21 - 24)</li> <li>• <b>No Time?</b> Show slides of each example of each TIF-ing method. *More than one answer is possible, though a <i>primary</i> method should be obvious.</li> <li>• Think-Pair-Share: Discuss with a partner a TIF-ing method in your classroom that already addresses one or more of the NS sub skills.</li> </ul>
<p>5 min</p>	<p>Wrap up</p> <ul style="list-style-type: none"> <li>• ACES 6-Pack ABES</li> <li>• Introduction to ACES Resource Library</li> <li>• Watch demo of where webinar and additional ACES materials are accessed (Webinar will be archived there as well)</li> <li>• Thank you!!</li> </ul>