

Routines

Norms

Learning Task Formats

Language

Technology

TIF-ing Methods Descriptions

Example 1: Testing Log

- Teacher gives testing log document to students (Ss)
- Ss use the Learner Portal in MABE to obtain their most recent TABE or CASAS scores and enter information in testing log
- Ss repeat this process after every testing cycle and as they advance in the ABE program



Testing Log

TABE Test

TABE subject	Date/Score	Date/Score	Date/Score	Date/Score
Reading				
Language Arts				
Math				

GED® Reading Practice Test

Example 2: Reporting Absences

Reporting absences is an important part of education and the workplace. In this class, you will be required report your absences to your teacher. It is important that you take responsibility for your learning and missed assignments. Teacher contact information is available on the syllabus you will receive each quarter.



South Campus Syllabus – Evening Program
 2014 - 2015 • Quarter 4
 April 6th, 2015 – June 4th, 2015

Main Office: 612.668.3800
 Fax: 612.668.3805
<http://abe.mpls.k12.mn.us>

Course Name

Time: **Section 1:** 6:00pm – 7:25pm **Section 2:** 7:35pm – 9:00pm Room: 324
 Teacher: **Heather Turngren**
 Voice Mail: (612) 668-7078 Email: Heather.Turngren@gmail.com

Example 3: Accountable Talk

- It is an expectation in this class that we treat each other with respect and courtesy. One way to show respect is to express our different opinions using polite language and tone. When you want to express your disagreement or you want to affirm someone else’s opinion, using the following phrases is the courteous way to achieve this:
- I would like... --Instead of -- I want/need...
- Could you.../Can you... --Instead of -- Give me...
- Could I.../Can I.../May I... --Instead of -- I’m going to...

Example 4: Responding to a Survey

- Teacher introduces students (Ss) to different instances when they may be asked to give an opinion by completing a survey
- Ss practice with Likert scale vocabulary (*very interested, somewhat interested, often, seldom, strongly agree, disagree, etc.*)
- Teacher designs opportunities for Ss to use in class

Pre-Evaluation – WordlyWise 3000 Lesson 11 – *The Kachina Dolls of Oraibi*

Statement	Self-Rating				
1. I can define and use the academic vocabulary from WordlyWise Book 8 Lesson 11.	1 strongly disagree	2 disagree	3 somewhat agree	4 agree	5 strongly agree
2. I can answer questions from Lesson 11 in an online quiz format with 80% accuracy.	1 strongly disagree	2 disagree	3 somewhat agree	4 agree	5 strongly agree
3. I can describe the kachina carvings of the Oraibi and Hopi.	1 strongly disagree	2 disagree	3 somewhat agree	4 agree	5 strongly agree
4. I can state the function of the main systems of the human body.	1 strongly disagree	2 disagree	3 somewhat agree	4 agree	5 strongly agree
5. I can identify effects and possible solutions to disease.	1 strongly disagree	2 disagree	3 somewhat agree	4 agree	5 strongly agree

Example 5: Online Learner Portal in MABE

- Teacher gives students link to MABE Learner Portal so students can access their testing records and attendance data collected by the local ABE program.
- Ss log in to Learner Portal in MABE
- Ss can track their own testing and attendance records for their own purposes

Outlook Web App

MnABE Student Portal

Log into the student portal

Badge ID:

Last 4 digits of your phone: