**Navigating Systems Skills Video Companion Guide**

<http://atlasabe.org/resources/aces/navigating-systems>

**Video Length = 24 minutes**

**1. For each stage of the lesson, make notes regarding the navigating systems skills you observe from the first column.**

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| **TIF Skills**  **Navigating Systems Category** | **Warm up**  **(0:16)** | **Introduction**  **(10:23)** | **Guided**  **(13:27)** | **Independent**  **(19:13)** | **Extension**  **(22:35)** |
| SWBAT seek information or assistance appropriately from others in order to successfully navigate specific systems. |  |  |  |  |  |
| SWBAT identify and comply with rules, policies and performance expectations within institutions and organizational structures. |  |  |  |  |  |
| SWBAT identify and follow norms of an organizational structure. |  |  |  |  |  |

**2. How are you currently integrating navigating systems skills into your lessons/curriculum? Do you currently have any routines, norms or learning task formats that support the development of navigating systems skills?**

**3. After watching the navigating systems skills video, how are you inspired to enhance the integration of navigating systems skills into your lessons/curriculum?**



***Navigating Systems Video created by Heather Turngren, 2015***