

Hybrid PLC Meeting One Agenda

Pre-Tasks Due:

- Pre-Task #1: PLC Summary
- Pre-Task #2: CAELA Brief: Parrish, B. & Johnson, K.
- Pre-Task #3: Learner Goals Chart

Meeting Objectives:

1. Get acquainted with your colleagues in this group and explain the nature of a Professional Learning Community
2. Articulate the ACES project, its purpose, and the role of the TIF in this work.
3. Visualize the ideal practitioner and identify the knowledge, skills, and dispositions required for this role.
4. Name the eight areas of the TIF and the components of the ACES process.
5. Identify skills and their corresponding sub skills.
6. Consider your ABE students' transitions skills and needs by using the TIF.
7. Use an observation tool to note students' transitions skills/skill-needs.
8. Choose one area of the TIF to continue working with throughout the PLC and, in collaboration with a partner(s), become familiar with this category.
9. Assess lessons for transitions skills, with particular emphasis on one's category of choice.
10. Complement sample lessons/materials by using the TIF categories, skills, & sub skills.

Agenda:

20 min:	Introductions & Expectations PLC Overview: Pre-Task #1
5 min:	ACES Overview:
20 min:	Ideal ACES Practitioner Discussion
25 min:	Get to know the TIF
15 min:	Learner Goals: Pre-task #3
5 min:	Learner Observation: Outside Task #1
15 min:	Break!
5 min:	Choose TIF category & <i>PLC Partner</i> : Set up Outside Tasks and Collaboration
60 min:	The ACES Process
5 min:	TIF-ed Lesson: Try it Out! Outside Task #2
5 min:	Get ready for Go-To!
5 min:	Wrap-up & Next Steps

Look Ahead: PLC Webinar Mtg TWO:

- Volunteer Share-out of Outside Tasks #1-2
- Explore Evidence of Student Learning
- Explore TIF-ing the Classroom Methods:
 - Routines
 - Norms
 - Learning task formats

Look Ahead: PLC Webinar Mtg THREE:

- Volunteer Share-out of Outside Tasks #3-5
- Explore the complete TIF: Sample Activity search
- Explore TIF alignment with CCRS
- Review ACES Journey
- Discuss What's Next
- Set a SMART Goal (Optional)