

# PLC Meeting Three Agenda

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## Outside Tasks Due:

- Outside Task #3: TIF-ing Methods Implementation
- Outside Task #4: TIF-ed Lesson: Try it Out 2!
- Outside Task #5: Lesson Observation
- Preview Activity: The Complete TIF Sample Activities

## Objectives:

1. Share new insights about “the Ideal ACES Practitioner”.
2. Share and discuss the observations of colleagues’ lessons
3. Share and discuss your TIF-ed lesson and apply the ACES process.
4. Share and discuss the implementation of TIF routines, norms, learning formats, etc. in your class and apply the ACES process.
5. Navigate the full TIF and identify sample activities for the sub skills in your category that can be implemented in your class.
6. Recognize your own knowledge of transitions skills, as well as your ability and commitment to integrating such skills.
7. Re-assess yourself in terms of integrating transitions skills.
8. Share how you will continue your work as ACES practitioners.

## Agenda:

- 5 min: Welcome
- 5 min: Agenda & Webinar Tools
- 5 min: Warm-up: Share your TIF “highlight”
- 5 min: Ideal ACES Practitioner Revisited
- 15 min: Outside Task #5: Lesson Observation: Discussion
- 15 min: Outside Task #4: TIF-ed Lesson: Try it Out 2!: Sharing and Discussion
- 10 min: Quiz: TIF Methods Review
- 15 min: Outside Task #3: TIF-ing the Classroom: Sharing and Discussion
- 15 min: The Complete TIF Sample Activity Search
- 5 min: Got the Drift of the TIF? Poll
- 5 min: TIF Categories: “Chat Out!”
- 10 min: What’s Next? Reflect and discuss what’s next in our ACES future & ACES resources & support
- 5 min: Explore the relationship between ACES and CCRS
- 5 min: Wrap-up and Q&A