

# Hybrid PLC Meeting Two Agenda

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## Outside Tasks Due:

- Outside Task #1: Learner Observation Notes
- Outside Task #2: TIF-ed Lesson Try it Out!

## Objectives:

1. Share new insights about “the ideal ACES practitioner”.
2. Discuss observations of students’ transitions skills to inform one’s ACES stance.
3. Evaluate a lesson based on evidence of student learning
4. Share TIF-ed lessons and discuss the ACES Process.
5. Explore the “TIF-ing the Classroom” visual; discuss the tools and methods outlined.
6. Identify TIF methods that utilize TIF skills.
7. Prepare for Outside Task #3: TIF-ing the Classroom through implantation of routines, norms, etc.
8. Prepare for Outside Task #4: Apply the ACES process to a lesson plan/learner plan or teaching materials. Deliver the lesson/plan or utilize the materials.
9. Prepare for Outside Task #5: Apply the ACES process to an observation of a colleague’s lesson or a lesson video.
10. Prepare for Preview Activity for finding sample activities in the Complete TIF

## Agenda:

- 5 min: Welcome & Re-introductions
- 5 min: Agenda & Webinar Tools
- 5 min: Warm up: Quiz: Matching TIF category to sample activity
- 10 min: Ideal ACES Practitioner Revisited
- 10 min: Share Outside Task #1: Learner Observations
- 30 min: Student Evidence Video and Discussion
  - 5 min: Take your TIF Temperature
- 15 min: Share Outside Task #2: TIF-ed Lesson
- 20 min: TIF-ing the Classroom:
  - Routines, Norms, Learning Task Formats, language, and technology.
- 10 min: Prepare for Outside Task #3-#5:
  - Outside Task #3: Implementing TIF-ing Methods
  - Outside Task #4: TIF-ed Lesson Try it Out 2!
  - Outside Task #5: Observation of Colleague or Video
  - Preview Activity: The Complete TIF Sample Activities
- 5 min: Wrap-up: Q & A

### Look Ahead: PLC Meeting THREE:

- Share Lesson Observation
- Share TIF-ed Lesson
- Share TIF-ing Methods implementation
- Explore the complete TIF: Sample Activity search
- Self-evaluation
- Reflect on the PLC Experience
- Wrap-up & Q&A