CCRS Individualized Instruction Planning Tool

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class/Instructor(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Start Date | Task/Goal | Resource (units/pages) | Targeted Standard(s) and CCRS Level | ELA:  Shift Addressed | Math:  Element of Rigor | Math Practice (at least 1, no more than 4) | Assessment |
| Completion Date |
|  |  |  |  | Complexity  Evidence  Knowledge | Conceptual Understanding  Procedural Skill/Fluency  Application |  |  |
| Notes: | | | | | | | |
|  |  |  |  | Complexity  Evidence  Knowledge | Conceptual Understanding  Procedural Skill/Fluency  Application |  |  |
| Notes: | | | | | | | |
|  |  |  |  | Complexity  Evidence  Knowledge | Conceptual Understanding  Procedural Skill/Fluency  Application |  |  |
| Notes: | | | | | | | |