*ACES Lesson Audit*

*This tool was designed to be used as a self-reflection guide by teachers when thinking about how they implement ACES and the TIF. Please direct any questions, comments or suggestions to Stephanie Sommers, ACES Coordinator (Stephanie.Sommers@mpls.k12.mn.us).*

|  |  |  |  |
| --- | --- | --- | --- |
| **ACES Lesson Elements** | **Yes** | **Not yet** | **If not yet, what are next steps to strengthen element** |
| **1a:** Learning objectives are directly connected to a unit/course/program/student outcome. |  |  |  |
|  |  |  |  |
| **1b:** ACES skills or subskills are included in the aforementioned learning objectives  *list skills:* |  |  |  |
|  |  |  |  |
| **2a:** The ACES process was used in the selection of instructional materials.  ***A –*** *Assess the lesson or resource*  ***C –*** *Complement the lesson or resource*  ***E –*** *Evaluate the lesson or resource*  ***S –*** *Study the outcomes* |  |  |  |
|  |  |  |  |
| **2b:** The plan for this lesson or unit included a variety of learning task formats to build students’ ACES skills. (check all that apply)  \_\_\_\_ Venn diagram \_\_\_\_ student survey  \_\_\_\_ KWL chart \_\_\_\_ T-chart  \_\_\_\_ exit slip/ticket \_\_\_\_ partner interview  \_\_\_\_ dictation \_\_\_\_ other: *list*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
|  |  |  |  |
| **3a:** This lesson includes modeling, teaching, and/or the reinforcement of language reflective of the target environment.  *Example:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
|  |  |  |  |
| **3b:** This lesson includes routines and norms that are reflective of the target environment.  \_\_\_\_ sign in/sign out \_\_\_\_ report absence  \_\_\_\_ group work \_\_\_\_ presentations  \_\_\_\_ other: *list*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
|  |  |  |  |