

Metro ABE Spring Regional

Friday, March 6, 2020

DoubleTree by Hilton Roseville Minneapolis
(Formerly Radisson Roseville)
2540 North Cleveland Avenue, Roseville, MN 55113

atlas ABE Teaching & Learning
Advancement System



www.atlasABE.org

This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

7:45-8:30 Registration & Refreshments – CHECK IN AT THE ATLAS REGISTRATION DESK

8:30-9:00 Welcome & Announcements, Salon ABCD – Patsy Egan, ATLAS; Astrid Liden, MN Department of Education

9:15-10:45 CONCURRENT SESSION #1 (choose one):

(1) MENTAL ILLNESS AWARENESS How Mental Illness Impacts Student Learning & What You Can Do About It, Salon D – Wendy Sweeney, PANDA – Learn about student trauma and common mental health disorders. Discuss and uncover cultural views on mental health and disabilities. Discover strategies about how to manage behavior and improve learning. Gain knowledge about how to approach & help students with mental health challenges. This course is intended to meet CEU requirements for understanding student mental illness and trauma. *Stay for the next session to learn how to teach your students about mental health, presented by Colleen Crossley, teacher and consultant for PANDA.*

(2) Annual ABE Grant Application Workshop, Salon C – State ABE Staff, Minnesota Department of Education – Join state staff for the ABE grant application workshop session for local ABE administrators and interested staff. Annual ABE consortium grant applications are due June 1, 2020, and are required for all ABE consortia to receive state and federal funding. We will share details, tables, and key tips about the annual grant application as well as information about the 5-year narrative submission process. Please bring any questions you have for the Minnesota Department of Education. Participation in this in-person session here or via the May 6 webinar is strongly encouraged but not required by each ABE consortium.

(3) Introduction to Khan Academy for Distance Learning, Salon B – Susan Wetenkamp-Brandt – In this hands-on session, we will explore how to use the free website Khan Academy to support distance learning. Khan Academy is approved for distance learning proxy hours, and has great content for math, science, social studies, and more. Learn how to set up classes, enroll learners, assign content, pull distance learning hours, and tips and tricks for success. ***Please plan to bring a laptop or Chromebook to be able to fully participate.***

(4) Resources for Navigating the 2020 Census, Salon A – Hannah Buckland, MN Department of Education, and David Wakely, MN State Demographic Center – State Library Services at the Minnesota Department of Education has partnered with the Minnesota State Demographic Center to provide support to library workers, ABE instructors, and other community partners in helping the public complete their 2020 Census forms. Because the 2020 Census will be available for completion online, ABE students who lack internet connectivity, a device, and/or digital literacy skills may ask for assistance for any of these three essentials. Join us in this session as we become familiar with the 2020 Census forms, discuss how to respond to common questions about the Census, and review referral options for instances when people need more support with Census completion than you can provide.

(5) Integrated Curriculum - Project based cross curriculum instruction, Salon E – Vicki Lambert, Department of Corrections - MCF-Stillwater – Working in a one room schoolhouse model has its challenges. It also has its celebrations. When planning project based instruction, cross curriculum analysis and planning is both productive and fun. This session reviews how projects are grounded, and we will work together to develop at least one new project using our areas of expertise. Come ready to create and work together!

10:45 Refreshment Break

11:00-12:30 CONCURRENT SESSION #2 (choose one):

(1) MENTAL ILLNESS AWARENESS How to Teach ABE Students About Mental Health, Salon D – Colleen Crossley, PANDA – Does your class have lively discussions about the importance of maintaining good physical health – but clam up if staying fit MENTALLY is mentioned? We all know that good mental health is vital to students' well-being. But how do we summon the courage to go there? Come to this workshop and leave prepared to introduce common mental health topics and concerns to your students. Explore related multimedia lesson plans and supplementary materials in a fun, interactive environment. Teachers will walk away with several handy lesson plans, as well as easy access to numerous online resources. ***NOTE: For instant access, please bring your own device!***

(2) Current Issues in Minnesota Adult Education, Salon C – State ABE Staff, Minnesota Department of Education – Join state adult education staff for information and discussion on a variety of topics, including IET, WIOA, IELCE,

HiSEAs, SiD, CTE, and the rest of our system's alphabet soup! We'll give you updates relevant to the statewide ABE system and facilitate discussion around key issues. Come with your questions and ideas.

(3) The Past is a Blast! Incorporating Social Studies Content into your GED and Adult Diploma Classrooms, Salon A – *John Trerotola, Robbinsdale Area Schools AAC* – Based on an ever-changing world, have you noticed that students are more interested in learning about the past and how it affects the present and future? Social Studies is not just about dates anymore as teaching and learning this content area has taken an exciting new direction. Thanks to a wide range of resources, teachers at all levels and in all sizes of classrooms can immediately access the most beneficial lessons to enlighten their students. In this very interactive session, participants will explore social studies resources, many of them found in the new ATLAS online library, and have plenty of time for hands-on practice with content activities related to government, citizenship, history, economics, and geography. Don't have time for a separate social studies class? The session will also explore strategies to incorporate social studies-related materials into your reading, writing, and speaking/listening instruction. In the end, participants will leave with many new ideas that can be immediately used in their respective classrooms.

(4) Let's Explore with Singapore (Strips), Salon E – *Rebecca Strom, Mankato Area ABE* – Making sense of word problems, grasping the meaning of mathematical operations, and visually representing algebraic equations can be challenging for many people. In this workshop, come prepared to explore how Singapore strips (aka bar models or tape diagrams) can be utilized for everything from performing basic operations to proportional reasoning to solving for the unknown. This strategy is (almost) a one-size-fits-all!

(5) ENGLISH LEARNERS BEST PRACTICE Say What? Enhancing Listening Instruction for Adult Learners, Salon B – *Erin Cary, Lyndale Education Program* – In this session, participants will learn how explicit listening instruction impacts language acquisition and fosters independence for language learners. Participants will identify authentic learning tasks that ELLs encounter daily, try out a variety of listening activities across multiple levels, and discuss which explicit listening strategies are used for each one. Participants will be provided with listening lesson planning materials and have time to explore how it can be used to integrate more explicit listening strategies into existing curricula or to create lessons from scratch, directly applying their new knowledge throughout the session in group workshoping activities. The session will end with participants generating instructional goals to help build learners' confidence and ensure effective communication beyond the classroom.

12:30-1:15 LUNCH – Enjoy your lunch in any of the meeting rooms

1:30-3:00 CONCURRENT SESSION #3 (choose one):

(1) Exploring the New Northstar Digital Literacy Curriculum, Salon B – *Susan Wetenkamp-Brandt, Literacy Minnesota* – The new Northstar Digital Literacy Curriculum is here! If you've heard about it, but aren't sure where to begin, this session is for you. We will discuss where and how to access the curriculum, get a big picture overview of how it's organized (and the instructional best practices that are reflected in its design), and explore how to integrate these lessons into your ABE instruction. Note: **to download the curriculum, you will need a Northstar account**. If you haven't logged into the Northstar website before, make sure to request an account from your local program administrator before attending the session, or check the website <https://www.digitalliteracyassessment.org/become-a-testing-location> for more information. **Please bring a laptop or Chromebook to fully participate in this hands-on session.**

(2) ENGLISH LEARNERS BEST PRACTICE Let's Get to Work: English Learners & Workforce Training, Salon D – *Julie Dincau, Minnesota Department of Education and panel* – Integrated Education and Training (IET) is an approach that incorporates basic skills, workplace preparation, and workforce training to support adults with their career aspirations. This session will involve reviewing elements of IET and hearing from a panel of local IET providers serving immigrants and refugees. We will address your IET questions throughout the session. Let's get to work!

(3) Racial Equity 102: Responding to Instances of Racism Using Practice Scenarios, Salon C – *Wendy Roberts and Kelly Rynda, Literacy Minnesota* – Having open conversations on race and racism is necessary to begin to dismantle racism. In this session, participants will learn about racial micro aggressions and practice responding to instances of racism using a variety of scenarios and discussion questions. This is a great session for those who already have a basic understanding of racial equity concepts and are ready to have additional conversations on race.

(4) READING PREPARATION Step into a Classroom: Detail-Oriented Reading Activities, Salon E – *Penny Brown, SouthWest Metro Intermediate District* – Do your students stop thinking about text once they have identified a main idea? Do they struggle to identify what details support an idea? Are they uncertain of how to evaluate the quality of details within a text? If so, come in to try and evaluate guided practices activities designed for ABE students. These activities encourage students to push beyond the main idea and dig deeper into text. Lesson activities are written at CCRS Levels B & C, but they can be leveled up or down by choosing different text.

(5) CASAS and TABE Test Administration Recertification, Salon A – *Marty Olsen, Southwest ABE, and Linda Keller, Metro North ABE* – Is it time for your 5-year recertification as a test administrator? Come to this session to hear the latest

on TABE 11&12 and CASAS GOALS. We will review standardized testing and address questions you may have about administering these tests. This session is for experienced test administrators, and will meet the 5-year recertification requirement. **NOTE: Laptops, iPads, and Chromebooks helpful, but not required.**

3:00 CEUs ***BE SURE TO STOP BY THE ATLAS REGISTRATION DESK TO PICK UP YOUR CEUS***

Workshop Information

- **Cost:** \$25.00 per person
- **Parking:** Parking is complimentary in the hotel parking lot.

Registration

- **Register online at** www.atlasABE.org
- **Registration deadline:** **Friday, February 28, 2020.**
- **Event/Registration questions:** Gail Rutan, ATLAS Events Manager, grutan01@hamline.edu
- **Payment/Billing questions only:** Marisa Geisler, ATLAS Operations Manager, mgeisler02@hamline.edu

**NOTE: Registrations must
be received by
Friday, February 28, 2020**