

North ABE Fall Regional

Thursday, October 3 and

Friday, October 4, 2019

Chase on the Lake

502 Cleveland Blvd., Walker, MN 56484

Telephone: 1-888-242-7306

atlas ABE Teaching & Learning
Advancement System

 **HAMLINE UNIVERSITY**

www.atlasABE.org

This ABE training opportunity is being offered in conjunction with the MN Department of Education and the ATLAS program at Hamline University. CEUs indicating attendance will be provided.

AGENDA

THURSDAY, October 3

NOTE: A light dinner will be provided from 4:30-5:30 pm for all participants and presenters who are attending or presenting at the afternoon and/or evening sessions.

- 1:00-4:00 pm** **CASAS Implementation Training, Parlor 1** – Linda Keller, Metro North ABE – Part 1 provides an overview of CASAS Life & Work Reading and Listening tests, and CASAS GOALS Reading and Math tests. It will cover selection and administration of the appropriate CASAS test, interpretation of test scores, and measuring student progress. Completion of Part 1 satisfies the state test recertification requirement. Participants new to CASAS, who complete both Part 1 and Part 2, will be certified to administer CASAS multiple choice assessments. Part 2 focuses on using CASAS assessment results to plan instruction. Sample test items from CASAS GOALS Reading and Math will be shared. Discussion will revolve around using tools CASAS has developed, along with the CCR standards to design lessons. Participants will receive a list of online resources. Those new to CASAS who complete both Part 1 and Part 2 will be authorized to administer CASAS multiple choice assessment.
- 1:00-4:00 pm** **CCRS: How Can We Help? Parlor 3** – Kristine Kelly and Lindsey Cermak, ATLAS – This session will be most helpful if you've been through CCRS ELA or Math Foundations and have a working knowledge of the shifts and practices(math). Possible topics for this session have been informed by north teachers and managers. Our plan is to address CCRS implementation challenges to support you moving forward into a new school year. We will engage in a guided activity together that will be relevant to all. Then, participants will have an opportunity to "break out" and discuss issues specific to math and/or ELA. Come with questions, resources, samples of instruction, or advice to share!
- 4:30-5:30 pm** **Light Dinner** – A light dinner buffet will be provided to all afternoon and evening session attendees and presenters. *Please enjoy your meal in the session room you will be attending.*
- 5:30-7:00 pm** **CONCURRENT SESSION #1 (choose one):**
- (a) New Tests, New Practices: ABE Program Panel Discussion, Parlor 2** – Linda Keller, Brad Hasskamp and panel (Jessica Turner, Brainerd ABE; Tracy Chase, AEOA; Amy Fish, Detroit Lakes; Kirsten Fuglseth, NW Service) – Join us for a panel discussion about initial implementation of CASAS GOALS and TABE 11/12. Program representatives will share which assessments they're using, what challenges and successes they've had, testing resources they've developed or found, and more. Hear from ABE staff in the region about how they are adapting with the new tests, and share your own experiences.
- (b) ENGLISH LEARNERS Give Your ESL Instruction an Upgrade! Parlor 1** – Andrea Echelberger, Minnesota Literacy Council – ESL teachers of all levels have a lot on their plate. In this session, discover new activities, routines, and best practices to increase engagement and deliver rigorous instruction. You'll have the opportunity to try out activities and academic routines while you network with colleagues who teach in similar levels. Learn about free online resources, including Instructional Support Kits, Classroom Videos, and the new Teacher Training Toolkit that will help you support learners and reach your instructional goals.
- 7:00-7:15 pm** **Break**
- 7:15-8:45 pm** **CONCURRENT SESSION #2 (choose one):**

- (a) **Stop, Calibrate and Listen: Standard Adult High School Diploma Open Discussion, Parlor 2** – Brad Hasskamp, MN Department of Education and Kristine Kelly, ATLAS – Fall is a good time to tune up our diploma work. What are your ideas, challenges, and questions with your Standard Adult High School Diploma program? Join MDE, ATLAS and other ABE staff from northern Minnesota in an open discussion where we answer your questions and address your challenges. Together let's share what is working well with our diploma programs and ideas for the future. Whether you are a pro or just starting the diploma, we are here to help!
- (b) **Interactive Google Office Suite for Students and Teachers, Parlor 3** – Jessica Turner, Brainerd ABE – Do you learn by doing? Would you like more experience “using” Google Office Suite with and for your students? If so, this session may be for you. Participants will be working through 21 learning activities using Google docs, slides, and sheets, in addition to several Chrome apps. Activities are interactive and meant for teachers to add technology teaching tools to their technology tools boxes, as well as having practical hands activities for students to learn and practice Google Office Suite technology. For the full Google experience, please bring your laptop. **PLEASE BRING A LAPTOP OR IPAD TO FULLY PARTICIPATE IN THIS HANDS-ON SESSION.**

8:45 pm CEUs – Available at the ATLAS Registration Table

FRIDAY, October 4

7:30-8:00 am Registration and Continental Breakfast, Ballroom

8:00-8:15 am Welcome and Announcements, Ballroom – Patsy Egan, ATLAS and Astrid Liden, Minnesota Department of Education

8:15-8:45 am **GENERAL SESSION: (You + ACP) = Student Success! Ballroom** – Stephanie Drange, NW Service and Panel (Patty Fleege, Duluth ABE; Jody Greniger, Duluth ABE; Tracy Chase, AEOA; and Tammy Schatz, Moorhead ABE) – Where do you fit into Adult Career Pathway work? All ABE teachers can play an instrumental role in the development and implementation of an Adult Career Pathway program. Workforce Development partners, employers, college partners, and ABE teachers and students all benefit from aligned and integrated Adult Career Pathway programs. This general session will highlight programs working with P2P Grants, EMPOWER, and college campuses in northern Minnesota to provide adults with in-demand career pathway opportunities.

9:00-10:30 am **CONCURRENT SESSION #1 (choose one):**

- (a) **Helping Learners Increase Mathematical Sense Making and Number Sense, Parlor 1** – Jessica Strom, Win-E-Mac – Learn effective routines and activities that revitalize natural sense making in learners of any age and background. By encouraging what students naturally do, you can help increase self-confidence and motivation. Through activities like number talks, notice/wonder, thinking classroom, open middle and more, students learn to think through problems and persevere. Activities are appropriate for all levels of math and are not age-specific, making them ideal for your learners at any level.
- (b) **Spreading the ELA Love: Incorporating the CCRS ELA Standards into Your Social Studies and Science Curriculum, Parlor 3** – John Trerotola, Robbinsdale ABE and Kristine Kelly, ATLAS – The CCRS ELA Standards are not just for English anymore! In this very interactive session, content-area teachers will provide classroom ready ideas on how to incorporate many of the ELA Anchors and related benchmarks into your social studies and science curriculum. There will be the opportunity to review and apply plenty of leveled social studies and science resources and, most importantly, you will leave with content specific mini-lessons and activities that can be adapted to your classroom.
- (c) **ACP in Northern Minnesota, Parlor 2** – Stephanie Drange, NW Service and guest presenters (Chet Bodin, DEED, Jody Greniger, Duluth ABE; Patty Fleege, Duluth ABE; Russ Fraenkel, NW Regional Transitions) – This session will expand upon information presented in the general session. Join us as we dig deeper into Labor Market information (LMI), Adult Career Pathway (ACP) options, and the Developmental Education Strategic Roadmap (DESR). This session will focus on:
- Creating College Connections through the DESR and Regional Transitions Work Plan
 - Researching, targeting, and deciphering LMI specific to your region
 - Locating resources and tools to create and design an ACP within your own program using statewide resources available through ATLAS

10:30-10:45 am Break

10:45-12:15 pm **CONCURRENT SESSION #2 (choose one):**

- (a) **ABE Manager Roundtable Discussion, Parlor 2** – State ABE Staff, Minnesota Department of Education – The many roles and responsibilities of an ABE leader can be overwhelming. Want to connect with colleagues for support and information? Join fellow managers to discuss key topics and challenges. Hear from others, and bring questions and ideas to share!

(b) **Exploring the New Northstar Digital Literacy Curriculum, Parlor 3** – Adam Kieffer, St. Paul ABE/HUBBS – The new Northstar Digital Literacy Curriculum is here! If you've heard about it, but aren't sure where to begin, this session is for you. We will discuss where and how to access the curriculum, get a big picture overview of how it's organized (and the instructional best practices that are reflected in its design), and explore how to integrate these lessons into your ABE instruction. Note: to download the curriculum, you will need a Northstar account. If you haven't logged into the Northstar website before, make sure to request an account from your local program administrator before attending the session, or check the website

<https://www.digitalliteracyassessment.org/become-a-testing-location> for more information. **PLEASE BRING A LAPTOP OR CHROMEBOOK TO FULLY PARTICIPATE IN THIS HANDS-ON SESSION.**

(c) **The 1-Room Schoolhouse Great Idea Swap, Parlor 1** – Sara Sundberg, Fergus Falls ABE – Come one and all to The Great Idea Swap! Are you looking for ideas for your 1-room schoolhouse? You'll find some here. Are you looking for a place to share ideas, things you're learning or next steps? You can do that here. Come with an idea or two that you can share with friends. Swapping ideas is a great way to move ahead and having time to share with other 1-room schoolhouse colleagues help us feel connected. Topic areas for the idea swap: open sharing time; record-keeping/progress (paperwork, forms, etc.); incorporating the standards; how we keep our students coming back; materials we love (bring your favorites). You will walk out the door having had time to share with colleagues and with ideas to use right away or adapt for your program. You'll be glad you came!

12:15-1:15 pm LUNCH – Enjoy your lunch in any of the meeting rooms

1:15-2:45 pm CONCURRENT SESSION #3 (choose one):

(a) **Read Theory: Everything you Need to Know to Get Your Learners Reading Online, Parlor 3** – Adam Kieffer, St. Paul ABE/HUBBS – Read Theory is a free, mobile-friendly, easy to use reading comprehension skills development distance and online learning platform. Attend this session to learn everything you need to know about Read Theory, including how to set up a teacher account, create classes, enroll learners, and run reports for proxy hours. There will be time for hands-on practice. Please bring a computer or mobile device for this session.

(b) **MENTAL ILLNESS How Mental Illness Impacts Student Learning & What You Can Do About It, Parlor 1 & 2** – Wendy Sweeney, PANDA – Learn about student trauma and common mental health disorders. Discuss and uncover cultural views on mental health and disabilities. Discover strategies about how to manage behavior and improve learning. Gain knowledge about how to approach & help students with mental health challenges. This course meets CEU requirements for understanding student mental illness and trauma.

2:45-3:00 pm CEUs at [ATLAS Registration Table](#)

WORKSHOP INFORMATION:

Registration:

Cost:

\$20.00 for Thursday only

\$25.00 for Friday only

\$25.00 for Thursday and Friday (*get Thursday for free!*)

\$15.00 late fee for those registering after the registration date of September 27 by 5 p.m. CST.

Register online at www.atlasABE.org

Hotel Accommodations:

ATLAS has reserved a room block for Thursday night at a discounted rate of \$99.00 plus tax. To make a reservation, contact the Chase on the Lake at 888-242-7306 x 1. BE SURE TO MENTION **LEADER #101934.**

NOTE: DISCOUNTED ROOMS ARE AVAILABLE UNTIL SEPTEMBER 19, 2019 AND NON-REFUNDABLE AFTER THIS DATE PER HOTEL CONTRACT.

Travel Scholarships:

Travel scholarships will be awarded to all those traveling over 50 miles one-way to Chase on the Lake. **NEW: There is no application this time!** Simply collect a receipt showing a ZERO balance from the hotel (if applicable), and submit that along with your [ATLAS invoice](#) after the event. ATLAS will cover 100% of mileage and one night's hotel expenses (*for only the negotiated rate of \$99.00 plus tax*).

DOC teachers: Please note that ATLAS is not permitted to reimburse state employees; therefore, travel expense reimbursements must go to your facility.

North Regional Cancellations:

Due to non-refundable costs incurred for venue bookings and catering, registrations cancelled less than **5 business days prior** to an ATLAS-sponsored event will not be eligible for reimbursement and will be billed at the normal rate. In the case you must cancel after this time, you are encouraged to send a substitute if possible. Thank you for your understanding in this matter.

Questions:

Event / Hotel / Registration Questions: Gail Rutan, ATLAS Events Manager – (651) 523-2712;

grutan01@hamline.edu

Billing Questions Only: Marisa Geisler, ATLAS Operations Manager – (651) 523-2503; mgeisler02@hamline.edu

NOTE: Registrations must be received **SEPTEMBER 27, 2019 to avoid late fee**