

## Mathematics CCRS Alignment Evaluation and Rating Tool

Title of Resource: GED Test Strategies, Practice & Review

Source: Kaplan

Date: 2017

1. Rate the resource using the dimensions and evidence in the Mathematics CCRS Alignment Evaluation Tool.
2. Give an overall score for the resource and summarize the overall strengths and weaknesses of the resource, including best instructional context for use. (Ex. Resource best used for fluency building, not conceptual understanding)

### Individual Dimension Rating Descriptors

Strong Alignment	Little to no revision needed. There is evidence in the resource to indicate that at least <b>80%</b> of the dimension is met.
Modifications Necessary	There is evidence in the resource to indicate that at least <b>50%</b> of the dimension is met. There <u>may</u> be potential to use the resource with revisions.
Weak Alignment	There is little to no evidence in the resource to indicate the dimension is met. Consider choosing another resource.

**Criterion #1—Focus: Does the resource focus strongly where the standards focus, including relevant Standards for Mathematical Practice?**

Dimension	Strong	Modifications Necessary	Weak
Dimension 1.1 <b>Major Work of the Level (MWOTL)</b>		<b>X</b>	
Dimension 1.2 <b>Standards for Mathematical Practice</b>	<b>X</b>		

**Criterion #2—Rigor: Does the resource pursue conceptual understanding, procedural skill and fluency, and application with equal intensity?**

Dimension	Strong	Modifications Necessary	Weak
Dimension 2.1 <b>Conceptual Understanding</b>			<b>X</b>
Dimension 2.2 <b>Procedural Skill and Fluency</b>		<b>X</b>	
Dimension 2.3 <b>Application</b>	<b>X</b>		

**Criterion #3—Coherence: Does the resource design learning around coherent progressions between levels and within the level?**

Dimension	Strong	Modifications Necessary	Weak
Dimension 3.1 <b>Coherence <u>Across</u> Levels</b>			<b>X</b>
Dimension 3.2 <b>Coherence <u>Within</u> a Level</b>		<b>X</b>	

**Criterion #4—Structure, Support and Assessment: Does the resource provide structure and support for standards-aligned instruction and assessment?**

Dimension	Strong	Modifications Necessary	Weak
Dimension 4.1 <b>Instructional Supports</b>		<b>X</b>	
Dimension 4.2 <b>Assessment</b>	<b>X</b>		

**Overall Rating:** Check one      Strong Alignment          Modifications Necessary          Weak Alignment

Summary of key strengths and weakness:

This resource is good to assess skills and to remind students of procedural skills. There is some fluency practice, but not enough. It is geared towards the GED test, so there is extra information that doesn't pertain to the MWOTLs, but is good for someone taking the GED test.

This resource doesn't develop conceptual understanding much at all, and it doesn't address coherence – each unit is somewhat stand-alone. There are instructional videos associated with the resource, but it doesn't address multiple kinds of learners or learners at various levels very well. However, it is geared for learners to go at their own speed.

This resource is best used as review material for someone who has taken math, is fairly proficient in it, but needs a refresher. It is not suitable as a comprehensive instructor-led curriculum.