

Measuring Quantitative Text Using the Lexile Tool

1. Register for a free account at lexile.com. If you don't receive an email from MetaMetricsInc.com, check your email junk or spam folder in case it ended up there.
2. Copy and paste the text in the Free Text Analyzer box provided on the Lexile site (you may also type in a short text in the box provided--minimum of 150 words) to analyze the passage and see if it falls within an appropriate range for a group of intended students.

Free Lexile Analyzer®

File to Analyze:

OR

Text to Analyze:

By clicking the Analyze button you agree to the [Lexile Analyzer® Terms of Use](#)

3. Review the report like the one below.

Free Lexile Analyzer®

Results

- Lexile® Measure: 300L - 400L
- Mean Sentence Length: 7.88
- Mean Log Word Frequency: 3.82
- Word Count: 126

Original Text

The first grade spring concert is today. Max is in the program. He will sing songs with his class. His dad and mom are coming. He will look for them in the crowd. Dad and Mom come early. They get good seats close to the front of the stage. They want to get some good pictures of Max. Max's class is first. Max has a big smile on his face. He waves to Mom and Dad. The class sings songs about spring rains and plants growing. Max sings and does the motions for the songs. He moves his arms and hands. At the end of the program, Max gives his mom and dad a big hug. He is so happy that they came to his concert.

4. Compare to your Lexile chart to determine the CCRS level range the text falls into (A/B/C/D/E).

CCR Anchor 10: Read and comprehend complex literary and informational texts independently and proficiently.⁵

Associated Quantitative Measures of Text Complexity to B-E Levels of Learning

Common Core Band	ATOS	Degrees of Reading Power®	Flesch-Kincaid	The Lexile Framework®	Reading Maturity	SourceRater
2nd – 3rd (B)	2.75 – 5.14	42 – 54	1.98 – 5.34	420 – 820	3.53 – 6.13	0.05 – 2.48
4th – 5th (C)	4.97 – 7.03	52 – 60	4.51 – 7.73	740 – 1010	5.42 – 7.92	0.84 – 5.75
6th – 8th (D)	7.00 – 9.98	57 – 67	6.51 – 10.34	925 – 1185	7.04 – 9.57	4.11 – 10.66
9th – 10th (E)	9.67 – 12.01	62 – 72	8.32 – 12.12	1050 – 1335	8.41 – 10.81	9.02 – 13.93
11th – CCR (E)	11.20 – 14.10	67 – 74	10.34 – 14.2	1185 – 1385	9.57 – 12.00	12.30 – 14.50

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5. In the case of the text in the example, the Lexile measure falls below CCRS Level B into Level A. There are no Lexile ranges for Level A.

Why isn't CCRS Level A on the Reading Anchor 10 text complexity chart? ALL Level A texts are complex. Level A students are still learning the very basics of reading, such as beginning alphabets. However, Level B picks up at a 420 Lexile, so we can assume that students should have opportunities to work with text up to 420 Lexile in higher levels of Level A students. In addition, the CCRS level bands overlap, so it's reasonable that higher Level A students can have opportunities to read beyond a 420 Lexile, into Level B.

- CCRS Level A = grade levels K-1 (Beginning through High-Beginning ESL)
- CCRS Level B = grade levels 2-3 (Low-Intermediate ESL)
- CCRS Level C = grade levels 4-5 (High-Intermediate ESL)
- CCRS Level D = grade levels 6-8 (Advanced ESL)
- CCRS Level E = grade levels 9-12 (Adult Secondary)