

atlas ABE Teaching & Learning
Advancement System



**Adult Career
Pathways**

ACP

Yes, You Can! ABE & College Collaborations in Adult Career Pathways

Tuesday, December 3, 2019

1:00pm -2:30pm



Welcome!

TECH CHECK

- ▶ Astrid Liden will assist with any tech issues. Chat any questions or needs in the taskbar.
- ▶ All participants are muted from our end.
- ▶ Raise your hand if you want to speak during the webinar and we will unmute you.
- ▶ Note: Documents are in webinar **Materials** section (no need to print; may want to look at them)
- ▶ **Ready to go?**



Introductions

- ▶ Julie Dincau, ABE Transitions Specialist, MDE
- ▶ Astrid Liden, ABE Professional Development Specialist, MDE
- ▶ Patsy Egan, ATLAS Director
- ▶ Heather Turngren, ATLAS Adult Career Pathways Coordinator
- ▶ Shane Mueller, Transitions Coordinator - Great Rivers Adult Education Consortium
- ▶ Nadine Holthaus, Adult Literacy Program Manager - Rochester ABE
- ▶ Kim Fanning, Adult Literacy Program - Rochester ABE

Objectives for today's webinar

After the webinar, you will be able to:

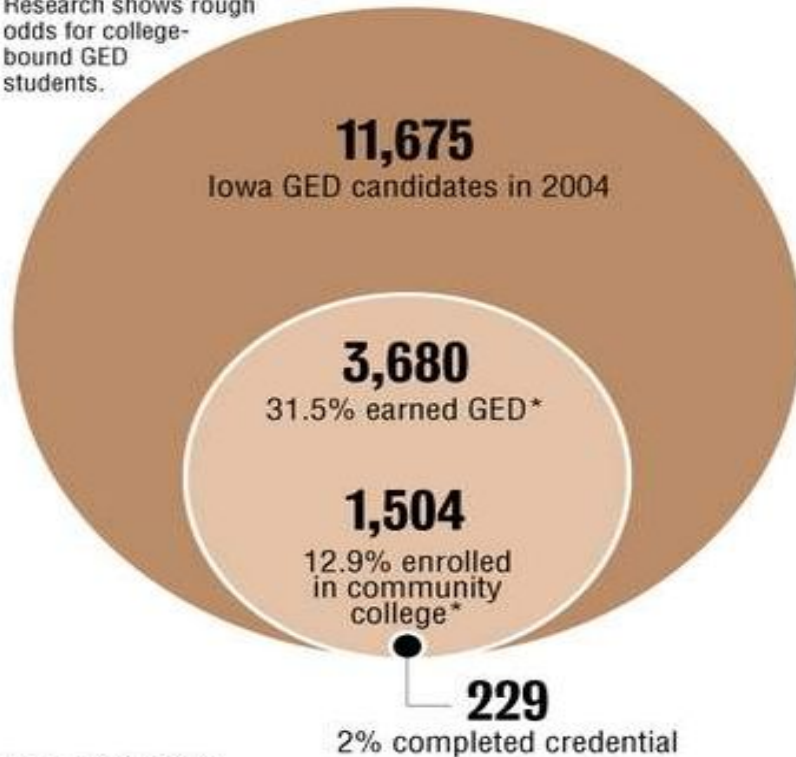
- ❖ *Articulate the reasons for ABE and post-secondary institutions to partner in design and delivery of career pathways programs*
- ❖ *Identify types of partnerships with colleges*
- ❖ *Share examples of ACP partnerships in MN*
- ❖ *Access ACP Tools and Resources for working with post-secondary institutions*
- ❖ *Join ACP Networking Group*
- ❖ *Schedule future ACP events*



Why do we need partnerships between
ABE and colleges?

Diminishing returns

Research shows rough odds for college-bound GED students.



* Fiscal 2004-2009

Source: "From Dropout to Degree: The GED pathway to and through Iowa community colleges," by Andrew Ryder

Gazette graphic

Tipping Point Research

The “tipping point” for learners was at least two semesters of credits and a credential.

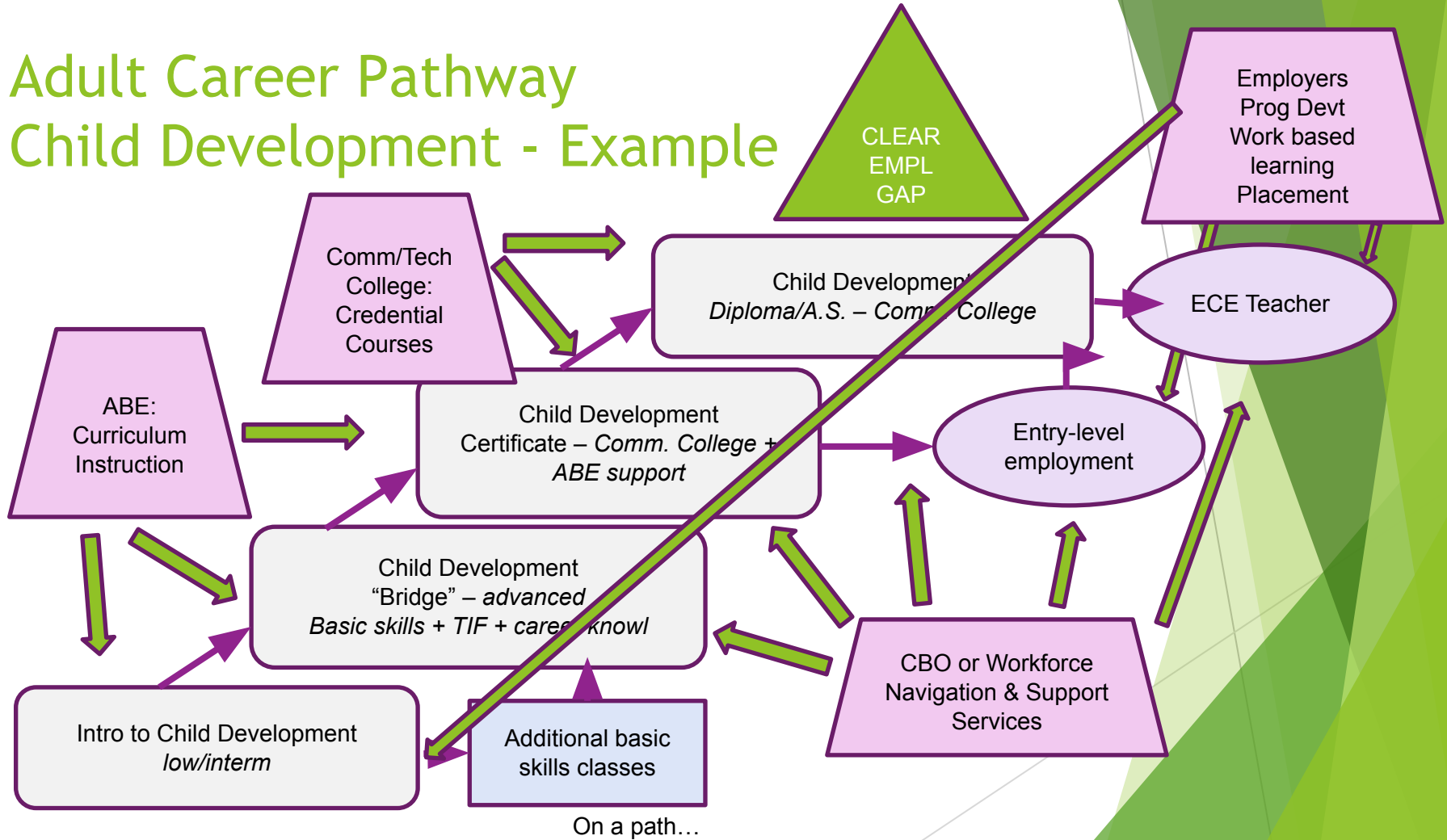
But, wait... the
content of Adult
Basic Education
only goes
through 12th
grade.

Postsecondary
implies
postsecondary
content level!

Make the case for partnerships

- ▶ Two-year community colleges offer many short-term certificates and credentials that do not have to be at the “college-level”
- ▶ Access
- ▶ Affordability
- ▶ Transfer of credits and “stackability” of training

Adult Career Pathway Child Development - Example



A Few ACP Definitions

Find **ACP Glossary of Terms** in materials section of webinar or at ATLAS ABE (ACP Resources)

- ▶ **Ability to Benefit:** students who have sufficient competency to **benefit** from post-secondary education but do not have a high school diploma or the certificate of high school equivalency
- ▶ **Articulation Agreement:** a formal document produced when two or more academic institutions follow a process leading to a partnership to provide a formalized pathway for student transfer.
- ▶ **Bridge Course:** Designed to prepare advanced-level learners for entry into and success in a post- secondary or other non-ABE training program.
- ▶ **Career Technical Education (CTE):** CTE programs offer academic and technical skills, knowledge and training to succeed in future careers.
<http://education.state.mn.us/MDE/dse/cte>

Adult Career Pathways Glossary

Confused about Adult Career Pathways and transitions terminology?
You're not alone! See this handy ACP glossary.

Adult Career Pathways Glossary

A Few ACP Definitions

- ▶ **Customized training:** non-credit training to meet employer or credential needs; done at some community colleges
- ▶ **Co-enrollment:** In the field of ABE, usually refers to a student who receives services from both an ABE program and another program, such as a community and technical college or a workforce program
- ▶ **Concurrent course:** A course taught by an ABE instructor that runs during the same term as a post-secondary or other training course, in which the ABE instructor helps build basic, transitions and digital literacy skills necessary for success in the post-secondary course
- ▶ **Credit vs. Non-credit:** **credit courses** are designed to earn college units towards a degree or certificate and **non-credit courses** do not receive applicable credit toward a degree
- ▶ **Transferable credit:** acceptance of prior course learning between post-secondary institutions

What college(s) does your program partner with? What does the partnership involve?

- ❖ *In your city/town?*
- ❖ *In your region/area?*



Everyone, please use the chat feature to share what's happening in your area.

Voices from the Field

A snapshot of ACP partnerships from around Minnesota

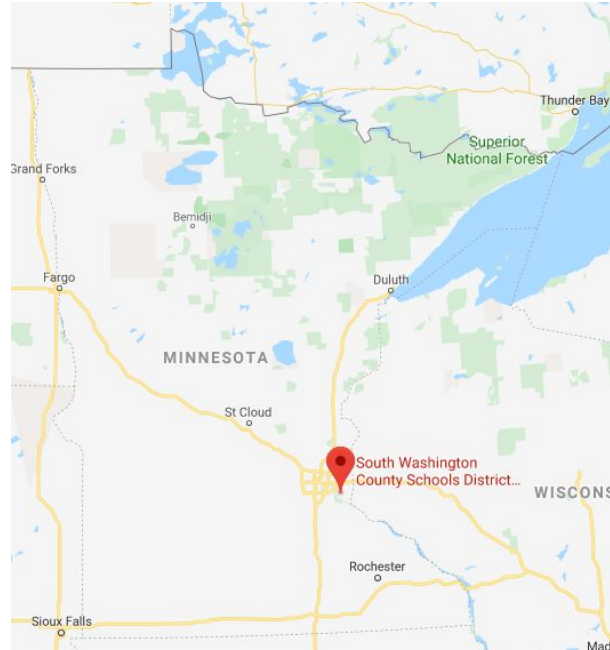
Shane R. Mueller

Transitions Coordinator
*Great Rivers Adult
Education Consortium*



Great Rivers Adult Education Consortium

- ❖ 41,000+ hours
- ❖ 9,600 MN State hours
- ❖ 800 students
- ❖ 6 sites
 - District Classroom
 - MN State Campus
 - Community Spaces
 - County Corrections
 - Workplace



CENTURY
COLLEGE



Why should ABE partner with colleges?

How does it benefit your students?



- ❖ “Legitimize” education/experience
- ❖ Provide a safe and supportive option for students to return to education/training
- ❖ Provide an opportunity for success and personal achievement

Why should ABE partner with colleges?

How does it benefit your ABE Program?



- ❖ Gives our program networking opportunities with higher ed
- ❖ Gives our program opportunities to understand MN State's systems
- ❖ Gives our program opportunities to broaden our outreach

Why should ABE partner with colleges?

How does it benefit your local college?



- ❖ Provide needed support for *all* students
- ❖ Provide support for faculty
- ❖ Improve completion rates
- ❖ Assure (some) classes are not cancelled
- ❖ Provide trained teacher with ability to interpret testing data

Why should ABE partner with colleges?

How did your program begin its collaboration with the local college?



- ❖ FastTRAC/P2P funding
- ❖ Determine instructional model
- ❖ Create open dialogue between stakeholders

Why should ABE partner with colleges?

- *What challenges have you encountered?*
- *How have you addressed these challenges?*



- ❖ Lack of understanding about ABE
- ❖ College staff turnover
- ❖ Acceptance as a peer
- ❖ Space on campus is limited

Why should ABE partner with colleges?

What is key advice for other ABE programs?



- ❖ Fill the roll they need you to fill
- ❖ Build, develop, & foster relationships
- ❖ Learn to adapt to change
- ❖ Expect hiccups along the way

Why should ABE partner with colleges?

What tools and resources have been useful?



- ❖ Admissions representatives
- ❖ Cooperating Dean's Administrative Assistant
- ❖ Faculty who office/teach around you
- ❖ D2L administrator
- ❖ Navigator support/co-enrollment

What is one “takeaway” or one question you have from Shane’s presentation?

Everyone chat out one key takeaway or question in the chat box.

If you prefer to speak, you can also “raise your hand” to ask a question or share a comment. We’d love to hear from you!

Nadine Holthaus

Adult Literacy Manager

Rochester ABE



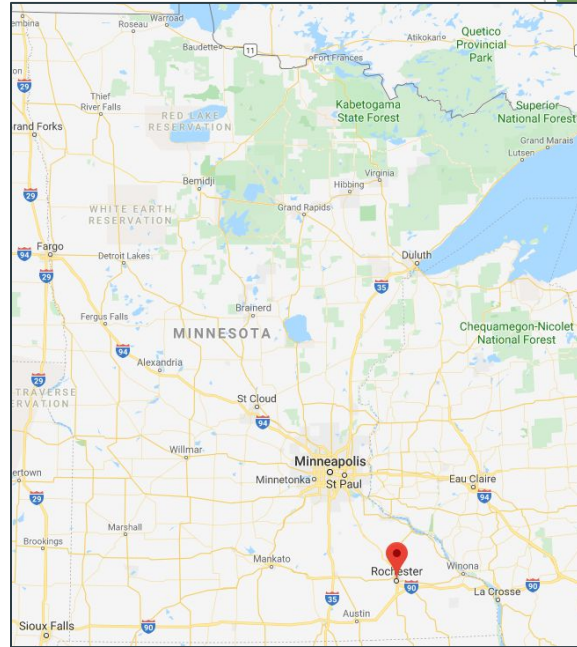
Kim Fanning

Adult Literacy Coordinator

Rochester ABE

Rochester ABE Hawthorne Education Center

- Serves seven school districts
- Served 1700 students
- Nine Bridges to Careers Pathways
- Rochester Community and Technical College is local college



Why should ABE partner with colleges?

How does it benefit your students?



- Save students money (Pell) - articulations
- Safe, supported environment for students to “try” college
- Navigation support
- Opportunity to work out issues (barriers) before enrolling in college
- Receive academic support both at Hawthorne and at RCTC

Why should ABE partner with colleges?

How does it benefit your ABE Program?



- Increases enrollment
- Increases hours
- Positive reputation in the community
- Builds strong partnerships- Transition Advisor and Navigator Roles
- New grant opportunities available when partnering with college and workforce

Why should ABE partner with colleges?

How does it benefit your local college?



- Raise retention and completion rates
- Support college mission statement
- Colleges have students enrolling who otherwise would not have enrolled
- Students who have not been successful the first time they tried college get the opportunity to improve their academic skills and work on barriers at ABE. Students then get the opportunity for a second chance to pursue their career pathway

Why should ABE partner with colleges?

How did your program begin its collaboration with the local college?



- Jamie Johnson worked as a social worker for the county and understood our services. She then got a job at RCTC as a Transition Advisor. She was instrumental along with her supervisor, Dale Amy, in facilitating articulation agreements between RCTC and Hawthorne.
- RCTC received a federal grant to move underskilled adults into the healthcare field. The grant required an ABE partner
- I am also a member of the CARE (collaboration among Rochester educators) team. This is a collaboration between Rochester Public Schools and RCTC.
- The college recognizes that ABE is successfully transitioning students into their system

Articulation Course Completion Certificate (example)



Jane Doe

has successfully completed

Certified Nursing Assistant/Home Health Aide

This certifies that the competencies set forth in the Articulation Agreement between Rochester Public Schools - Hawthorne Education Center and Rochester Community and Technical College have been met. Student will be awarded 4 credits for NA 1500 and 1 credit for NA 1501 upon enrollment at RCTC.

Hawthorne Education Center
Instructor Signature

Hawthorne Education Center
Administrator Signature

Spring 2019
Semester/Date



WWW.RCTC.EDU

851 30th Avenue SE | Rochester MN 55904 | 1-800-947-1294

A member of the Minnesota State system and an alternative education opportunity college.
RCTC provides accessible, affordable, quality learning opportunities to serve a diverse and growing community.

Articulation Agreement Example

Received _____
 A.A. active _____
 Syll _____ A.A. _____

Rochester/ZED Perkins Consortium:
 Rochester Community and Technical College Articulation
 Agreement Contract
 Agreement dates: _____ to _____

Between Rochester Community and Technical College and:
 Rochester Public Schools - Hawthorne

Please state High School Name and Perkins Consortium Name—
 Only ONE high school per form

High School Instructors: Please include a copy of your high school course syllabus listing course content and outcomes, the length of time the course meets in hours, and any certifications/technical skill assessments earned

All Parties: Discuss and Verify Agreement on Course Components (check EACH topic after agreement has been reached). This completed agreement (front and back) documents faculty confidence that the high school course provides a minimum 80% match to the college course. Articulated college credit introduces the high school student to the rigor of a college course within the comfort of their high school environment. See reverse for further agreement information.

_____ Course Content (min. 80% covered) _____ Course Rigor Satisfactory _____ Learning Outcomes Match
 _____ Equipment Comparable _____ Syllabus Included _____ Textbooks/Software are Equivalent _____ Assessments Included
 _____ Technical Skills Assessment Discussed _____ Certifications Confirmed

A. High School Staff: Please complete Sections I through V in the table below.

If more than one high school class from one high school is to be used for this agreement, all high school classes must be listed, with the word "AND" used between them.

College staff will complete Section VI after review of materials from high school program.

Please indicate: This is a New Agreement Renewed Agreement and will expire on **July 31, 2021**.

| Section I High School Name and City Name | Section II: High School Course Title(s) Number of Hours per Class Length of Course | Section III: Name of RCTC Program | Section IV: RCTC Course Code and Number | Section V: RCTC College Course Title (This will also be the name of the Articulation Agreement) | Section VI College Credits Earned |
|--|---|---|--|--|--|
| Ex: ABC HS in XYZ, MN | Ex: 3D Animation and Modeling 64 Hours/semester | Multi-Media and Web Design | VCOM 2660 | 3D Modeling and Animation | 3 |
| RPS – Hawthorne Rochester, MN | | | | | |

Please indicate the Grade levels of students to whom the agreement is available: _____ 10 _____ 11 _____ 12

Note: The name of Articulation Agreement will be the name of the RCTC College Course:

Please record below any comments/clarifications for this agreement: This is a straight forward articulation.

Please complete page 2: Contact information, Agreement Validation and Signatures

Rochester/ZED Consortium College Articulation Agreement College Credit Validation Form and Signatures

The high school officials and college officials agree that students who successfully complete the secondary course(s) indicated in this agreement by earning a grade of A or B will have attained the necessary academic and technical level to receive Articulated College Credit for this course. In order to receive the articulation credit (partial or full) for the course(s)/program taken through Rochester Community and Technical College, students must:

1. Enroll in courses at Rochester Community and Technical College within 2 years of high school graduation.
2. Submit a high school transcript to Rochester Community and Technical College that shows graduation in good standing.
3. Present an Articulation Certificate of Credit to the Rochester Community and Technical College Registrar's Office. Credit will be awarded upon verification of enrollment at RCTC, provided that the above criteria have been met. A Rochester Community and Technical College transcript will be developed only for those students who enroll in and successfully complete a course at Rochester Community and Technical College.

This signed articulation agreement is valid for 2 (fill in) years beyond high school graduation. (High school instructors and college faculty are required to review agreements every year.)

HIGH SCHOOL CONTACT INFORMATION:

The sections below must be completed for all instructor(s) who are part of this agreement at this school. Please print or word process.

RCTC STAFF CONTACT INFO

The sections below must be completed by participating college instructor and dean. Please print or word process.

| | |
|---|---|
| High School Instructor 1 School Rochester Public Schools-Hawthorne Name - Phone Number - Email - | RCTC College Instructor Program Area - Name - Phone Number - Email - |
| High School Instructor 2 School Name Phone Number Email | RCTC College Program Dean Program Area - Name Lori Jensen Phone Number 507-529-2720 Email lori.jensen@rctc.edu |

Signatures will be completed **after** review of the agreement has been completed:

Signatures below validate and support this Rochester Community and Technical College Credit Articulation Agreement:

High School Instructor _____ Date _____ Rochester Community and Technical College Program Dean _____ Date _____

Rochester Community and Technical College Instructor _____ Date _____ Rochester/ZED Perkins Articulation Coordinator _____ Date _____

Please return form to: Lori Jensen, Estorian Dean of Career and Technical Education
 Rochester Community and Technical College
 851 30th Ave NE, Rochester, MN 55904
lori.jensen@rctc.edu 507-529-2720

Why should ABE partner with colleges?

- *What challenges have you encountered?*
- *How have you addressed these challenges?*

Challenges:

- Having staff with the necessary qualifications to teach the articulated classes
- Partnering with the math department
- Turn over of key people at RCTC
- Working with Developmental Education Department
- Fulfilling the requirements of the different institutions

Solutions:

- Accuplacer testing on-site at Hawthorne
- Transition Advisor on-site at Hawthorne and at RCTC
- Bi-monthly team meeting: RCTC, Workforce and ABE
- Support of Bridges to Careers Program- Legislators, Employers, RCTC leadership and departments



Why should ABE partner with colleges?

What is key advice for other ABE programs?



- This work is not easy and it takes time
- You need to find the right people at your local college to be the champion for this collaborative work
- Collect data, so you can show the success of the collaboration
- Piggyback on what your district is doing for collaborations with the local community colleges
- Get some employers to support the different career pathways with the local colleges

Why should ABE partner with colleges?

What tools and resources have been useful?



- Monthly Bridges to Careers partner meeting- ABE, RCTC, Workforce, Mayo Clinic HR and Olmsted County HR
- Developed career pathway materials including outreach materials, student information material and student transcripts
- RCTC Transition Advisor



What is one “takeaway” or one question you have from Nadine and Kim’s presentation?

Everyone chat out one key takeaway or question in the chat box.

If you prefer to speak, you can also “raise your hand” to ask a question or share a comment. We’d love to hear from you!

What is an Adult Career Pathway program?

From OCTAE's **Career Pathways Checklist** (in materials)

“Career pathway” means a combination of rigorous and high-quality education, training and other services. An ACP:

- ▶ Aligns with regional/local industry needs
- ▶ Prepares participants for secondary and post-secondary educational success
- ▶ Includes counseling supports
- ▶ Offers education, workforce preparation and training concurrently (as appropriate)

What is an Adult Career Pathway program? (continued)

- ▶ Organizes education, training and support services to accelerate advancement
- ▶ Enables participants to earn high school diploma or equivalent + at least one post-secondary credential
- ▶ Helps participants enter or advance within a specific occupation or occupational cluster



The background features a series of overlapping, semi-transparent green triangles and polygons of various shades, ranging from light lime green to dark forest green. These shapes are primarily located on the right side of the frame, creating a dynamic, layered effect. The rest of the background is plain white.

How do you begin partnerships with local colleges?

Career Pathways Checklist - Self-assessment Tool

Locate:

- *In materials section of Webinar*
- *ATLAS ABE - ACP Resources*



**Adult Career
Pathways**

ACP



**CAREER PATHWAYS
CHECKLIST**



The background features a series of overlapping, semi-transparent green triangles and polygons of various shades, ranging from light lime green to dark forest green. These shapes are primarily concentrated on the right side of the frame, creating a dynamic, layered effect. The rest of the background is plain white.

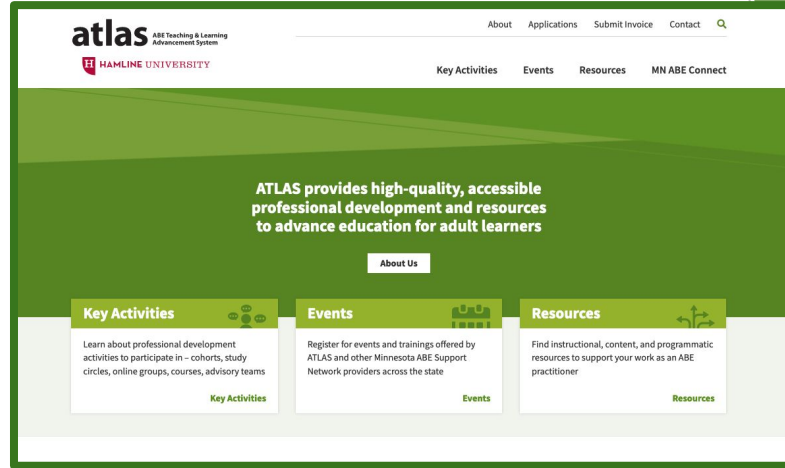
What other resources are available for ACPs?



**Adult Career
Pathways**

ACP

atlasABE.org



Access ACP Tools and Resources

ATLASabe.org > Resources >

Adult Career Pathways



ACP Tools and Resources

Look for materials

Adult Career Pathways

| | |
|---------------------------|---|
| ACP Course Curricula | - |
| Business / Administration | + |
| Education | + |
| General/Multi-Pathway | + |
| Healthcare | + |
| Retail/Hospitality | + |
| Technical Fields | + |
| Technology | + |
| ACP Development Tools | + |

ACP Development Tools -

| |
|---------------------------------|
| Adult Career Pathways Basics |
| Budgeting & Funding |
| Course Design |
| Effective Collaboration |
| Employer Engagement |
| Integrated Education & Training |
| Local Workforce Devel Boards |
| Strong Enrollments |
| Workforce Partnerships |



ACP Schoology Networking Group



- *Post questions*
- *Share resources*
- *View links & materials*
- *Connect with ACP in MN*

This screenshot shows the Schoology interface for the 'Adult Career Pathways in MN ABE' group. The group is managed by Hamline University. The left sidebar includes navigation options for Updates, Discussions (1), Albums, Members (27), Resources, Information, and Edit. The main content area features a rich text editor at the top and a post by Joan Viewering. The post, dated Monday, August 26, 2019, at 12:09 pm, discusses her first introduction to ACP and her role in designing a Career Exploration class. Below the post, a comment from Heather Turngren, dated Tuesday, August 27, 2019, at 10:31 am, welcomes her to the group and mentions a new school bus driving permit class. A 'Post' button and a 'Most Recent' dropdown are visible on the right side of the post area.

This screenshot displays the 'Resources' section of the 'Adult Career Pathways in MN ABE' group. The group's profile picture, a gear icon, and name are visible at the top left. The Resources section includes a list of items with checkboxes and options to add or edit them. The listed resources are: 'ATLAS ABE - ACP' (a link to atlasabe.org), 'LINCS - ACP Courses' (a link to lincs.ed.gov), 'ACP-Glossary-July2019.pdf', 'ACP in MN ABE promotional materials', 'Course Design & Curriculum', 'Career Pathways Toolkit', and 'Element 1: Workforce System Partnerships'. The right sidebar shows navigation options for Courses, Groups, Resources, and Tools.

Join the ACP Networking Group



Adult Career Pathways in MN



Join the ACP in MN ABE Schoology Group -

1. If you don't already have a Schoology account, go to www.schoology.com and sign up as an Instructor. *(This is important!)*
2. Once you are in your account, go to the top blue bar, choose **Groups**, and then click My Groups
3. Click **Join a Group** and then enter the group access code **H6K9-V3WR-RRWNR**.
4. Post your general questions, ideas and resources in the **Updates** section of the group. This is the page that will appear after you enter the group.
5. Configure your settings to send notifications; this will keep you updated on ongoing discussions!

Questions on Resources?

Chat out your questions - or “raise your hand”

Save the Dates - Future ACP Events

Find a list of ACP-Related events in Materials section



▶ ACP Webinars:

- ▶ **Webinar #3 Thursday, January 16 - 10:00am - 11:30am**
 - ▶ *(focus on engaging employers in ACPs & upskilling their employees)*
- ▶ **Webinar #4 Thursday, February 20 - 1:00pm - 2:30pm**
 - ▶ *(focus on building strong ACP enrollments, retention, and marketing)*
- ▶ **Webinar #5 Thursday, May 14 - 1:00pm - 2:30pm**
 - ▶ *(focus on navigators in ACPs)*

▶ Adult Career Pathways Event

- ▶ **Friday, May 1, 2020 8:30am - 4:30pm @ MDE in Roseville**

Thank you and see you on January 16!



**Adult Career
Pathways**

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