

Making Sense of a Standard

CCRS Workout

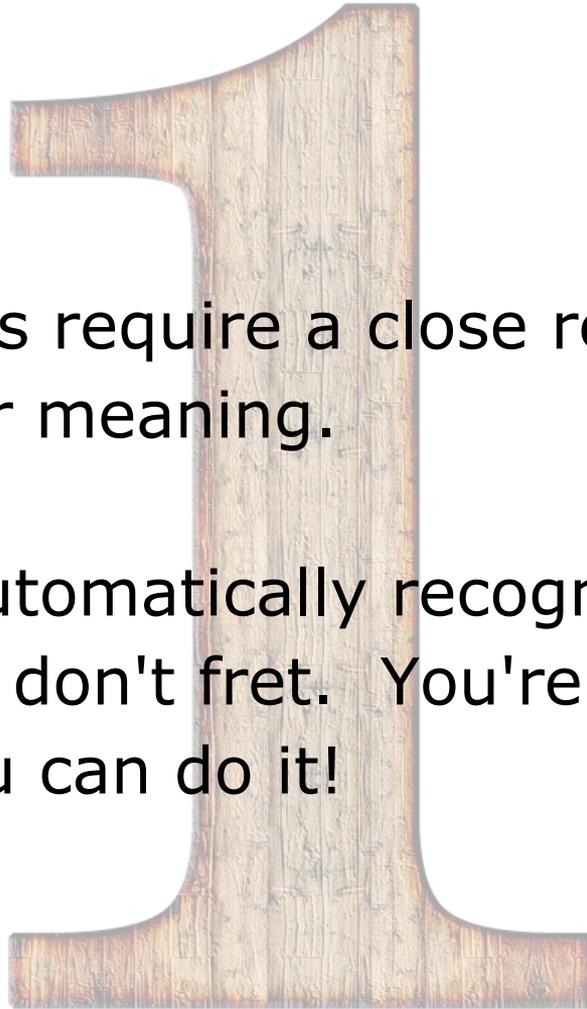


**How do I know what to teach
and how to teach it?**



First...

- Most standards require a close read to be carefully understood for meaning.
- If you don't automatically recognize the demands of a standard, don't fret. You're likely not alone--but you can do it!



Second...

- Standards are rarely taught in isolation. You will likely be teaching or using components from multiple MWOTLs and supporting standards as you work toward your learning objectives.
- Standards are meant to be taught over multiple exposures. You will not be able to teach, and students will not be able to master an entire standard in one lesson.

Third...

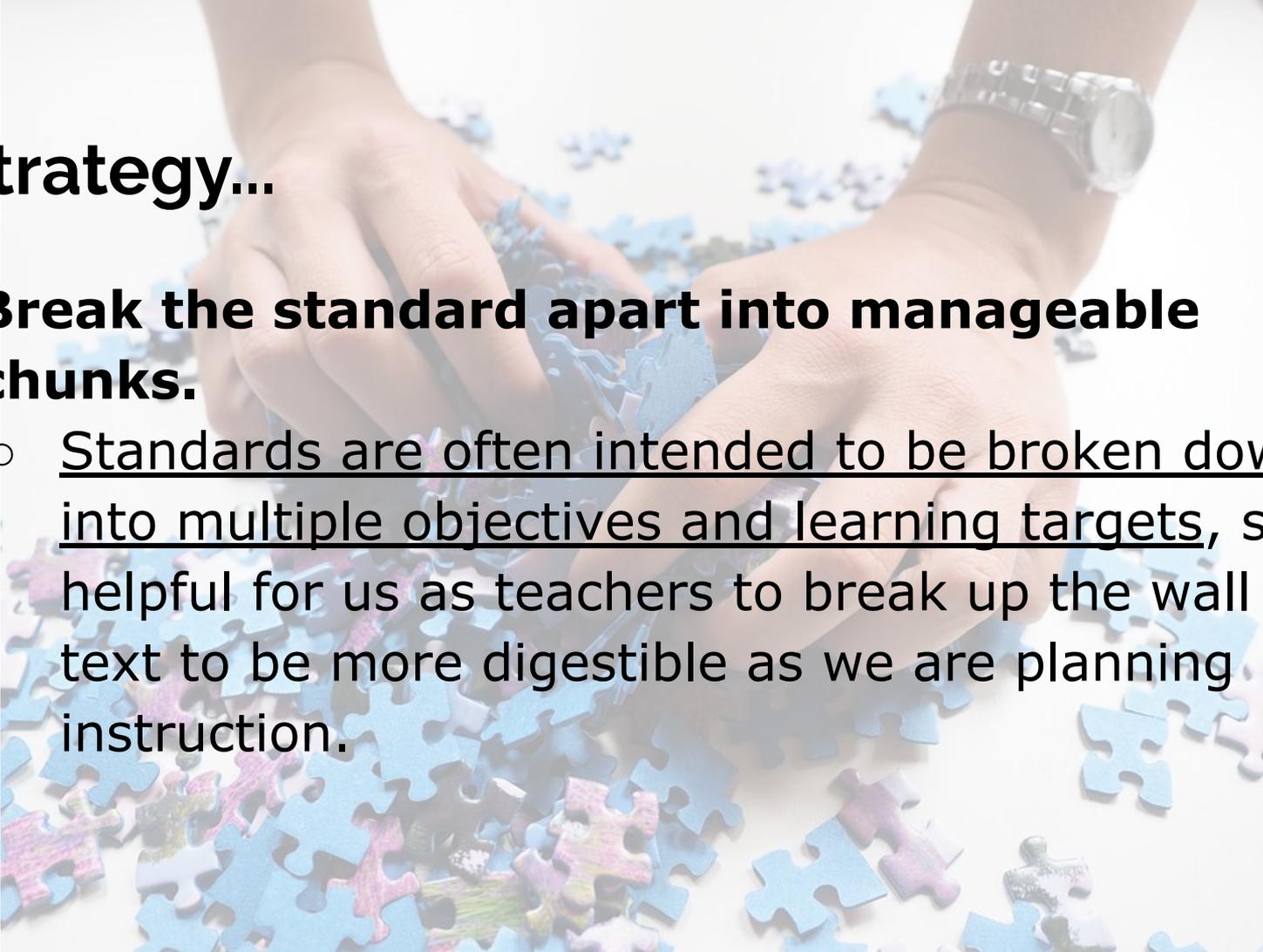
- Not all standards will require the same level of work. Some standards may be broken into half a dozen chunks, while others may be broken down into just one or two.
- These chunks will also set the stage for our objectives, learning targets, and assessments, so it's important for instructors to have a good handle on what is being asked of students in each standard.

How can I 'unpack' a standard?



A strategy...

- **Break the standard apart into manageable chunks.**
 - Standards are often intended to be broken down into multiple objectives and learning targets, so it is helpful for us as teachers to break up the wall of text to be more digestible as we are planning instruction.

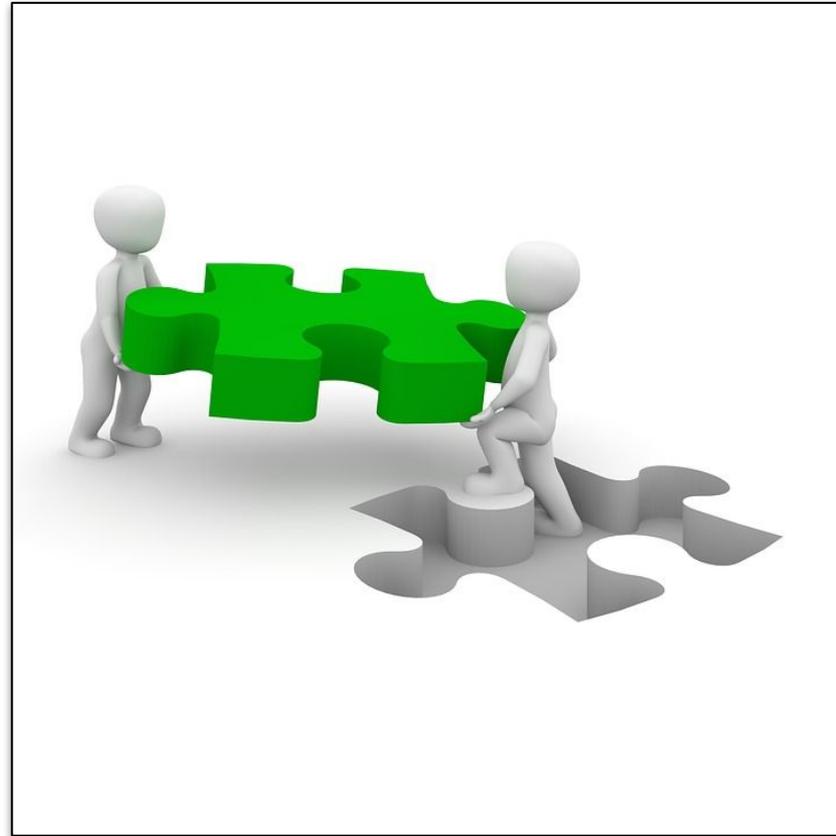


A strategy continued...

- After you have broken the standard into chunks, make meaning of each section by looking at the demands of the students.

To do this, you may want to look for verbs (do) and nouns (know) in the chunks.

- What are students being asked to do?
- What content are they being asked to know?
- How are they expected to demonstrate their understanding?



A strategy continued...

- You may also need to research specific content demands of the standard (ex. properties, types of models, strategies) or look up definitions of domain specific words.
- Once you feel comfortable looking at the demands of each chunk, you can begin writing objectives and learning targets specific to each section of the standard.