

Worksheet to pair with chosen standard

Standard:			
Standard written in my own words (more simply):			
If you could break apart this standard into meaningful sections/chunks, where would you make your divisions?	What content are students expected to know and how are they expected to demonstrate understanding of this section of the standard?	Teacher objectives (for each section of the standard)	What learning targets (I can statements) can you write for the different chunks of this standard? (I.e. In student-friendly language, when a person has mastered this section of the standard, what will they be able to do?)

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Are there any special strategies or tools the standard expects students use? What are at least two examples of strategies that students might study as part of this standard?

What relationships do you see between the different sections of the standard? I.e. How do the concepts in one section help students develop understanding and mastery of another section?