

Ideas for Using e-Advanced Alphabetic Slide Sets

Available at <https://atlasabe.org/resource/e-advanced-alphabetic/>

Ideas from the author Marn Frank:

1. Review the slides to expand your knowledge of common, multisyllable patterns.
2. Limited time? Select and review just 1-2 slides per day or week.
3. Model word (prefix + base or base + suffix) chunking, whole word pronunciation, simple meaning, examples, synonyms, or sentence contexts.
4. Prompt and guide students in sharing their own sentence contexts and other pattern words.
5. Use Matching as pre- and post-instructional activities.
6. Have students complete Sentence Combining or Write to Read activities in breakout rooms.

More Ideas from MN STAR Teachers Beth Edwards, Melanie McCully, Rachel Larson, and Laura Moyer (in order):

1. Begin by asking students "What is a suffix?" Then explain how suffixes have a grammatical function or unique meanings and can change a word's usage.
2. Review the first slides. Then put students into breakout groups to go through assigned slides. Enter each group and answer questions.
3. Use Sentence Combining or Write to Read as review activities.
4. Incorporate taught words into dictation, note their appearance in texts, and encourage students to use them in their own writing.
5. Introduce the word part one day and a few slides each day after that.
6. Ask students to make their own sentences using the words.
7. Ask students to write answers to Matching activities in the chat box.
8. Block out the pattern words in Sentence Combining and dictate the paragraph.
9. Make separate Google slides to teach each pattern, part of speech, spelling changes, and word lists.
10. Then dictate a spelling test using the taught words.
11. Use Flippity for additional spelling practice - students love it!
12. Select and use the slides in order but add extra student practice with Jamboard, Peardeck, or Jeopardy.

Student Quotes from Marilyn Gjerde, MN STAR Teacher:

- "I really need this."
- "This is interesting."
- "This helps me learn everything: speaking, pronunciation, spelling and writing."
- "May I have a copy of this? I want to study it more."
- "This is so important."
- "Teacher, thank you for a really good class today."

Even More Ideas (Beginning to Advanced) from MN ABE Teachers:

1. Demonstrate syllable (or sound) counting with clapping, foot stomping, your fingers, or with a rubber band on your fingers.
2. Add prefixes and suffixes (if possible) to your current spelling list.
3. Color code letters in words by vowels and consonants.
4. Draw lines between syllables using an electronic whiteboard.
5. If possible, offer alphabets instruction at the same time program-wide so that students can be placed into Beginning, Intermediate, or Advanced groups.
6. Provide lots of modeling and guided practice for sentence combining, which can be difficult for students.

Alphabets Resources (Beginning to Advanced) Recommended by MN ABE Teachers:

(\$ indicates need for training, purchase, or subscription)

1. [Making Sense of Decoding and Spelling](#)
2. [Morpheme Matrices](#)
3. [IXL](#) (think I excel :)
4. [Schoolhouse](#) (phonics lessons)
5. [Flippity](#)
6. [Jamboard](#)
7. [MobyMax](#) \$
8. [Lindamood-Bell](#) \$
9. [Laubach Way to Reading](#) \$
10. [Megawords](#) \$
11. [Orton-Gillingham Multisensory Approach](#) \$
12. [Groundwork for College Reading with Phonics](#) \$