

# PortABLE Words

Google slides for teaching multi-syllable words with the suffixes -able/-ible  
(image courtesy of <https://pixabay.com/>)



# What are Suffixes?

- Suffixes are small parts (or chunks) added to the ends of words.
- Adding suffixes often changes word meaning or usage and may change word spelling or pronunciation.
- Learning suffixes will help you read and spell longer words.
- Learning suffixes will help you recognize longer words you may have heard or already know!

# Most Common Suffixes

There are many suffixes in the English language. These lessons will focus on eight of the most common (besides -s/es, -ed, -ing, -er/est) one at a time:

-ly	-er/-or	-ion
-able/-ible	-al/-ial	-y
-ment	-ful	

## Suffix -able/-ible

- -able /ǔ + bul/ and -ible /ĩ + bul/ are vowel suffixes and form adjectives
- both mostly mean “can or able to” (fixable=can fix and flexible=able to flex)
- adding -able /ǔ bul/ forms more familiar words
- adding -ible /ĩ bul/ forms more academic words
- If the final syllable ends in silent e, it is dropped before adding -able/-ible (excite+able=excitable).

## Familiar -able Words (\*note dropped silent e)

<b>break+able</b>	can break (glass, ice)
<b>drink+able</b>	can drink (water, juice)
<b>eat+able</b>	can eat (fruit, bread)
<b>float+able</b>	can float (boat, life vest)
<b>lik+able*</b>	can like (people, food)
<b>lov+able*</b>	can love (babies, pets)

## Familiar -able Words (\*note dropped silent e)

<b>mov+able*</b>	able to move (tables, chairs)
<b>pay+able</b>	can pay (taxes, bills)
<b>read+able</b>	can be read (books, papers)
<b>us+able*</b>	can be of use (pencils, pens)
<b>wash+able</b>	can wash (clothes, bedding)
<b>work+able</b>	can work (plans, ideas)

# Less Familiar -able Words

Where do you chunk them?

<b>allowable</b>	can allow or permit
<b>answerable</b>	can answer or reply
<b>believable*</b>	can believe or find truth
<b>comfortable</b>	can give or add comfort
<b>enjoyable</b>	can enjoy or have fun
<b>explainable</b>	can explain or give reasons

# Less Familiar -able Words

Where do you chunk them?

<b>flammable*</b>	can go up in flames
<b>forgivable*</b>	can forgive or give relief
<b>notable*</b>	can be noted or noticed
<b>passable</b>	can pass or move by
<b>portable</b>	can port or carry
<b>preventable</b>	can prevent or stop

# Less Familiar -able Words

Where do you chunk them?

<b>reasonable</b>	able to reason or judge
<b>remarkable</b>	able of notice or worth
<b>removable*</b>	able to remove or take away
<b>repairable</b>	able to repair or fix
<b>respectable</b>	able to respect or admire
<b>returnable</b>	able to return or give back

# Less Familiar -able Words

Where do you chunk them?

<b>sizable*</b>	able size or larger amount
<b>solvable*</b>	able to solve or answer
<b>storable*</b>	able to store or put away
<b>suitable</b>	able to suit or be useful
<b>supportable</b>	able to support or defend
<b>swimmable*</b>	able to swim across water

# Less Familiar -able Words

Where do you chunk them?

<b>tastable*</b>	able to taste in the mouth
<b>taxable</b>	able to tax or add a charge
<b>teachable</b>	able to teach, willing to learn
<b>trainable</b>	able to train or learn a job
<b>valuable*</b>	able of value, money, or use
<b>wearable</b>	able to wear during a season

# Alphabetical Academic -ible Words

Where do you chunk them? What do they mean?

<b>access&gt;accessible</b>	<b>collapse&gt;collapsible*</b>
<b>convert&gt;convertible</b>	<b>corrupt&gt;corruptible</b>
<b>destruct&gt;destructible</b>	<b>express&gt;expressible</b>
<b>extend&gt;extendible</b>	<b>flex&gt;flexible</b>

# Alphabetical Academic -ible Words

Where do you chunk them? What do they mean?

<b>force&gt;forcible*</b>	<b>percept&gt;perceptible</b>
<b>reduce&gt;reducible*</b>	<b>repress&gt;repressible</b>
<b>resist&gt;resistible</b>	<b>response&gt;responsible*</b>
<b>reverse&gt;reversible*</b>	<b>sense&gt;sensible*</b>



**Can you think of other -able/-ible words?  
Speak up or put them in the chat box.**

(Image courtesy of <https://pixabay.com/>)

# SENTENCE COMBINING ACTIVITY

**Work with your teacher to make this text more interesting by combining some sentences with *and*, *but*, *or*.** (original text courtesy of [www.freereading.net](http://www.freereading.net))

Reading to your children or grandchildren is valuable. It can also be enjoyable. Be sure to find books that are readable (not too hard or easy). They should also be suitable (of interest for all ages). They should be likable (maybe even lovable?). They do not have to be believable. They do not need to be explainable. Find a place where you can sit together and be comfortable. You may have to turn the book. So the pages are viewable by your young listeners. There may even be a few teachable moments!

## SUGGESTED SENTENCE COMBINING

Reading to your children or grandchildren is valuable and can also be enjoyable. Be sure to find books that are readable (not too hard or easy) and suitable (of interest for all ages). They should be likable or maybe even lovable. They do not have to be believable or explainable. Find a place where you can sit together and be comfortable. You may have to turn the book so the pages are viewable by your young listeners. There may even be a few teachable moments!

# WRITE TO READ ACTIVITY

Work with your teacher or a breakout group to write a text about one of the topics below. Use as many of the -able/-ible words as you can (plus others!). Read the text aloud when you are done.

1. **Keeping Our Food Safe:** eatable, drinkable, usable, washable, enjoyable, portable, reasonable, sizable, storable, suitable, supportable, tastable, valuable, accessible, flexible
2. **Tips for Recycling or Reusing:** movable, usable, washable, workable, allowable, comfortable, portable, reasonable, removable, returnable, wearable, convertible, responsible