



ELA

Shifts: Any shift depending on the chosen routine.

Anchor(s): Any anchor depending on the chosen routine

CCRS Teacher Workout: *The 3 R's*- Reaping the Rewards of Routines

Time needed: 25-40 minutes

Goals:

- Establish a routine that aligns to one or more CCR standards.
- Ensure that the routine allows Ss practice in effective communication.

Materials

- Link to pdf
- <https://www.teachingchannel.org/videos>
- [Examples of Routines](#)

Introduction

1. If working with colleagues, talk briefly about these questions:
 - a. What is the value of establishing routines with your learners?
 - b. What are some examples of routines that were successful?
2. Visit <https://www.teachingchannel.org/videos> to watch a video on using instructional routines with students. Use the search term “instructional routines” to find a video. There are a variety of options available.
3. Brainstorm CCR standards, or objectives/skills that you could target with a routine.
4. Look at one of the examples provided.

Practice

- Select a new routine, a routine you already use but would like to tweak, or an example provided. How would you implement this routine in your instruction to make it work with your learners?
- Identify the CCRS goals.
- Describe the basic steps that your students would need to follow.
- Share your ideas with a partner and provide feedback.

Wrap Up

- If working with colleagues, decide on a way for everyone in the group to share their newly developed routines.
- Provide feedback.
- Choose a routine that you did not develop to try out with your students.