

atlas ABE Teaching & Learning
Advancement System



**Adult Career
Pathways**

ACP

Collaboration in Adult Career Pathways (ACPs): Co-teaching for Student Success!

Thursday, December 3, 2020

1:30pm - 3:00pm



Introductions

- ▶ Julie Dincau, ABE Transitions Specialist, MDE
- ▶ Astrid Liden, ABE Professional Development Specialist, MDE
- ▶ Patsy Egan, ATLAS Director
- ▶ Heather Turngren, ATLAS Adult Career Pathways Coordinator
- ▶ Gail Rutan, ATLAS Events Manager
- ▶ Ron Fleischmann, SCC Connects Supervisor and Instructor

Objectives for today's webinar

After the webinar, you will be able to:

- ❖ *Identify ways ACPs are being delivered with more than one instructor.*
- ❖ *Clarify definitions of roles and responsibilities of team-teachers in ACP.*
- ❖ *Identify models and strategies for team-teaching career and basic skills content.*
- ❖ *Name key challenges and successes in effective team-teaching partnerships.*

A Few ACP Definitions

Find ACP Glossary of Terms @ AtlasABE

- ▶ **Integrated course:** A community and technical college course or similar in which a technical faculty person/trainer co-teaches with an ABE instructor to build both basic skills and technical knowledge.
- ▶ **Integrated Education and Training (IET):** A service approach that provides adult education and literacy activities concurrently and contextually with workforce prepares activities and workforce training.

Adult Career Pathways Glossary

Confused about Adult Career Pathways and transitions terminology? You're not alone! See this handy ACP glossary.

[Adult Career Pathways Glossary](#)

How are ACPs being delivered by more than one instructor?

Models of co-teaching & team-teaching

- ▶ **Traditional Team Teaching:** Both teachers actively share the responsibility of instruction of both skills and content to all students. In short, equal work and responsibility for both teachers.
- ▶ **Complementary-Supportive Teaching:** One teacher is responsible for teaching the content to the students while the other teacher is responsible for follow-up activities related to the applicable content and skills.
- ▶ **Monitoring Teacher:** One teacher is responsible for providing the content and skills instruction, while the other teacher roams the class, observing and monitoring the students' understanding and engagement.

What college(s) does your program partner with? What does the partnership involve?

- ❖ *In your city/town?*
- ❖ *In your region/area?*

Everyone, please use the chat feature to share what's happening in your area.



Voices from the Field

A snapshot of one co-teaching experience in Minnesota ABE

Ron Fleischmann



SCC Connects

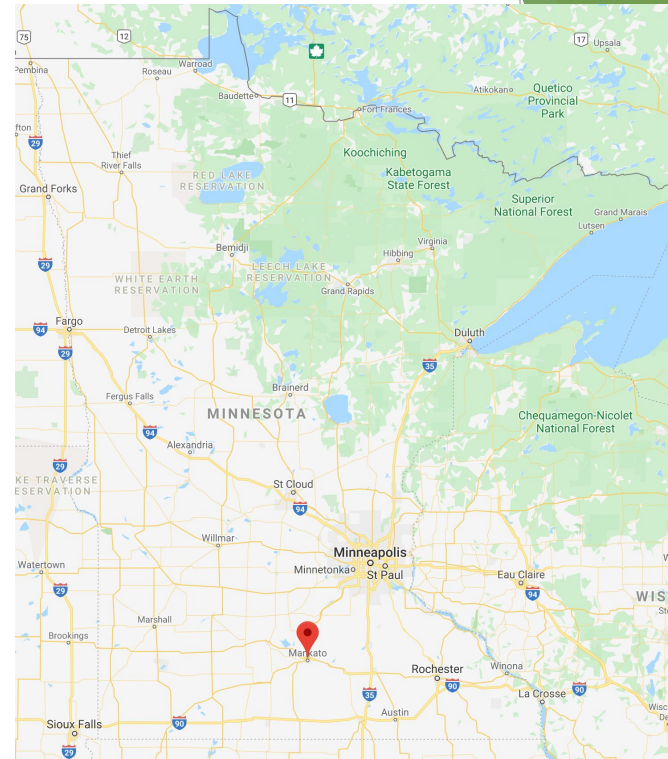
Adult Career Pathways
Program Supervisor

Mankato Adult Education



Mankato Adult Education

- ❖ Mankato Area ABE serves about 820 adult learners
- ❖ We offer Adult Career Pathways in both Healthcare and Manufacturing



Co-teaching and team-teaching

What does your team-teaching collaboration look like?



- Our team-teaching began in what was then known as Computer Integrated Machining (CIM)
- I inherited a group that had been through the bridge and were now in integrated.
- First day of class for me (early September)
- Meeting the other teachers.
- Input in the classroom
- Volunteer to do what they don't want to do!
- Math...

Co-teaching and team-teaching

How does a shared focus benefit students?



- Increases number of trusted adults a student can go to for help
- Both teachers benefit from learning from the other teacher
- Both teachers have different skill sets and often times come at a problem from different directions
- Coincidentally, so do your students...
- (Algebra teacher example)

Co-teaching and team-teaching

How did you figure out the shared roles and how best to collaborate?



- It began with informal discussions and building of relationships
- Setting up times to be intentional about future plans
- *remember about Community College instructors*
- Grow in your skill set! (NIMS, CPT, PPBO)
- Learn the college system (WIDS, D2L, Advising and Registering, DARS)

Co-teaching and team-teaching

How did you build in planning time?

- Hit the ground running (took one teacher)
- Didn't take long to change approaches
- Shared office space is awesome
- Google Calendar and post-it notes



Co-teaching and team-teaching

What does it look like in the classroom?



- I sit with students as I want their perspective
- I offer “comments from the peanut gallery”
- I will offer to share a different take on the same problem
- Some times, the instructor will ask me to take the lesson and they will provide the comments from the peanut gallery

Co-teaching and team-teaching

What are challenges and successes in effective team-teaching environments?



- Not enough advanced notice of collaboration with another instructor
- (relationships)
- There wasn't any time to prepare ahead of time. (JIT comments)
- The occupational instructor did not see me as an equal. (eyeglasses)
- No collaborative time given to work together. (with relationship, they will make time to seek you out)

Co-teaching and team-teaching

What is key advice for other ABE programs?



- This work is not easy and it takes time
- You need to find the right people at your local college to be the champion for this collaborative work
- Collect data, so you can show the success of the collaboration
- Know your own skill set and offer to help clean out the barn
- Become a social hub (donut diplomacy)

Co-teaching and team-teaching

What tools and resources have been useful?



- Serve on SCC Initiative teams
- SCC Advisory Committee
- SCC Advising and Registering
- ACP Program Cohort
- ACP Manager Cohort
- Contextualized instruction

What is one “takeaway” or one question you have from Ron’s presentation?

Everyone chat out one key takeaway or question in the chat box.

If you prefer to speak, you can also “raise your hand” to ask a question or share a comment. We’d love to hear from you!

Email Ron = rfleis1@isd77.org

Small group discussion

Let's discuss challenges and solutions further in small breakout groups.

1. Gail will assign groups
2. Note your group number
3. All groups will use one note-taking page - scroll to your group number
4. Once in your group, choose someone to take notes
5. Use the guiding questions for the 15 minute discussion
6. We will regroup after 15 minutes
7. Each group can share one highlight from their discussion

What are one or two highlights from your small group discussion?

- ❖ *Unmute yourself*
- ❖ *Use the chat*
- ❖ *Share your thoughts*



The background features a series of overlapping, semi-transparent green triangles and polygons of various shades, ranging from light lime green to dark forest green. These shapes are primarily located on the right side of the slide, creating a modern, abstract design. The text is positioned on the left side of the slide, set against a plain white background.

How do you begin or further partnerships
with local colleges and co-teaching?

The background features a series of overlapping, semi-transparent green triangles and polygons of various shades, ranging from light lime green to dark forest green. These shapes are primarily concentrated on the right side of the frame, creating a dynamic, layered effect. The rest of the background is plain white.

What other resources are available for ACPs?

Ed Tech Center World Education

- Online course
- Self-paced
- 3 hours



Online registration
unavailable

TEAM TEACHING - MODELS AND PRACTICE

Free

Self-paced. Available any time. Get started today!





**Adult Career
Pathways**

ACP

atlasABE.org

Access ACP Tools and Resources

ATLASabe.org > Resources >
Adult Career Pathways

The screenshot shows the top portion of the atlas website. At the top left is the 'atlas' logo with the text 'ABE Teaching & Learning Advancement System' and 'HAMLINE UNIVERSITY'. To the right are navigation links: 'About', 'Applications', 'Submit Invoice', and 'Contact'. Below this is a secondary navigation bar with 'Key Activities', 'Events', 'Resources', and 'MN ABE Connect'. The main content area has a green background with the text: 'ATLAS provides high-quality, accessible professional development and resources to advance education for adult learners'. Below this is an 'About Us' button. At the bottom of the screenshot are three columns: 'Key Activities' (with a sub-header 'Learn about professional development activities to participate in - cohorts, study circles, online groups, courses, advisory teams'), 'Events' (with a sub-header 'Register for events and trainings offered by ATLAS and other Minnesota ABE Support Network providers across the state'), and 'Resources' (with a sub-header 'Find instructional, content, and programmatic resources to support your work as an ABE practitioner').

A grid of icons representing various educational resources and standards. The icons are arranged in two rows. The first row contains: 'ABE Foundations' (blue icon with people and a screen), 'ACES / Transitions' (purple icon with a circular arrow), 'Adult Career Pathways' (purple gear icon), and 'CCR Standards' (blue icon with a graduation cap). The second row contains: 'ESL' (orange icon with speech bubbles), 'Numeracy' (green icon with math symbols), 'One-Room Schoolhouse' (red icon with a schoolhouse), and 'Reading' (yellow icon with an open book). Below the second row is a 'Writing' icon (blue icon with a document and pencil).

ACP Tools and Resources

[Resources](#) / [Adult Career Pathways](#) / [ACP Development Tools](#) / [Partnering with Post-Secondary](#)

Perkins V Issue Brief

National Association of State Directors of Adult Education, October 2019

This article outlines the clear connections between *The Strengthening Career and Technical Education for the 21st Century Act (Perkins V)* and *The Adult Education & Family Literacy Act (WIOA Title II)*. The implication is that efforts must be aligned between the career and technical education and adult education systems to provide on-ramps to postsecondary education and training for adult education populations. These pathways should be written into the Perkins V State Plans. This two-page issue brief provides succinct guidance about Perkins V, important issues to consider, questions to ask your Perkins V partners, tips from the field, and a helpful list of additional resources.

 [Open Resource](#)

Adult Career Pathways

ACP Course Curricula +

ACP Development Tools -

Adult Career Pathways Basics

Budgeting & Funding

Course Design

Effective Collaboration

Employer Engagement

Integrated Education & Training

Local Workforce Development Boards

Navigation

Partnering with Post-Secondary

Strong Enrollments

Workforce Partnerships

Look for materials



ACP Schoology Networking Group



- *Post questions*
- *Share resources*
- *View links & materials*
- *Connect with ACP in MN*

This screenshot shows the Schoology interface for the 'Adult Career Pathways in MN ABE' group. The page includes a navigation bar with 'COURSES', 'GROUPS', 'RESOURCES', and 'TOOLS'. The group name and 'Hamline University' are displayed at the top. A sidebar on the left contains icons for 'Group Options', 'Updates', 'Discussions (1)', 'Albums', 'Members (27)', 'Resources', 'Information', and 'Edit'. The main content area features a rich text editor and a post by Joan Viewering dated Monday, August 26, 2019, at 12:09 pm. The post discusses her experience in the ACP cohort and mentions a 'virtual bus driving permit class'. A reply from Heather Turngren is visible below, dated Tuesday, August 27, 2019, at 10:31 am.

This screenshot displays the 'Resources' section of the 'Adult Career Pathways in MN ABE' group. The 'Resources' list includes:

- ATLAS ABE - ACP**: <https://atlasabe.org/key-activities/acp/>, Added by You · Jul 10, 2019
- LINCS - ACP Courses**: <https://lincs.ed.gov/state-resources/federal-initiatives/adult-career-pathways/online-courses>, Added by You · Jul 10, 2019
- ACP-Glossary-July2019.pdf**, Added by You · Aug 8, 2019
- ACP in MN ABE promotional materials**, Added by You · Aug 23, 2019
- Course Design & Curriculum**, Added by You · Aug 23, 2019
- Career Pathways Toolkit -**, Added by You · Aug 23, 2019
- Element 1: Workforce System Partnerships**, Added by You · Jul 10, 2019

Join the ACP Networking Group



Adult Career Pathways in MN



Join the ACP in MN ABE Schoology Group -

1. If you don't already have a Schoology account, go to www.schoology.com and sign up as an Instructor. *(This is important!)*
2. Once you are in your account, go to the top blue bar, choose **Groups**, and then click My Groups
3. Click **Join a Group** and then enter the group access code **H6K9-V3WR-RRWNR**.
4. Post your general questions, ideas and resources in the **Updates** section of the group. This is the page that will appear after you enter the group.
5. Configure your settings to send notifications; this will keep you updated on ongoing discussions!

Questions on Resources?

Chat out your questions - or “raise your hand”

Save the Dates - Future ACP Events

Join us!

- ▶ **Language & Literacy Institute - Jan. 28 & 29, 2021** (*ACP session - registration opens Jan. 5, 2021*)
- ▶ **Webinar #3 Tuesday, Feb. 23, 2021 - 1:30pm - 3:00pm**
 - ▶ (*Focus on employers and CareerForce*)
- ▶ **Statewide All Regional Conference - March 4 - 5, 2021** (*ACP session*)



Thank you and see you in 2021!



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