



Literacy Minnesota Winter-Spring 2021 Webinar List

Click on the links below to register directly for any of the trainings.

Remote Tutoring 101

Join Literacy Minnesota ABE and ESL trainers for a virtual workshop on how to be an effective tutor from a distance! Learn best practices for connecting and communicating one-on-one with learners on the phone or online, get suggestions for correcting errors and checking comprehension in a virtual setting, and discover language activities that can be done over the phone or on a video call. Can't wait to "see" you there!

Wednesday January 6, 6:30-8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jXfCQAU

Tuesday, January 19, 10:00-11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jXhcQAE

Tuesday February 2, 1:00-2:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jXhrQAE

Wednesday February 11, 6:30-8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jXg0QAE

Wednesday March 3, 10:00-11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jXhmQAE

Wednesday March 24, 6:30-8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jXiLQAU

Making It Work: Adapting Materials 101

The transition to remote tutoring offers a variety of rewards and challenges. In this workshop, learn recommendations for adapting materials designed for in-person instruction into a remote teaching format (WhatsApp will be modeled for one-to-one tutoring, Zoom will be modeled for small group instruction). The presenter will demonstrate approaches for introducing reading, writing, and vocabulary on a phone or computer, and will model adaptations for common ESL classroom activities. Participants will receive a handout that includes recommendations for building in class routines, an adapted lesson planning template, and activity instructions.

Thursday January 14, 10:00-11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYhYQAU

Wednesday February 3, 6:30-8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYhiQAE

Wednesday March 10, 1:00-2:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYhnQAE

A Roadmap for Success: Remote Lesson Planning 101

Whether you are teaching one learner on WhatsApp or large group on Zoom, lesson planning is a critical part of ensuring learner success with virtual instruction. During this webinar, you will learn how to design lessons so that both the teacher and the learners experience success. Topics covered include: how to write effective objectives to guide your planning, tried and true planning methods and lesson plan formats, and how to build in comprehension checks throughout the lesson.

Wednesday January 20, 1:00-2:30pm

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Tuesday, February 9, 10:00-11:30am

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Thursday March 11, 6:30-8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYi2QAE

Tuesday April 13, 1:00–2:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYi7QAE

More than Words: Teaching Conversation Remotely with Video Calls

Schools may be closed, but the learning hasn't stopped! Adult ESL teachers and tutors are finding creative ways to help learners continue to develop their English skills. In this webinar, learn how to use phone video calls (using apps like Facetime and WhatsApp) and explore their advantages and limitations as an instructional platform. Discover a variety of ESL conversation activities that can be effectively used remotely, and have the opportunity to try several out with fellow tutors.

Thursday January 7, 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jXiQQAU

Teaching Phonics Virtually to Adult ESL Learners

Phonics is a crucial part of becoming a reader, yet many adult ESL learners lack sufficient decoding skills to be able to sound out and recognize new words, and don't get adequate phonics instruction in their beginning level classes.. In this webinar, you'll learn phonics activities to help learners with blending, segmenting, and developing phonemic awareness skills. Participants will leave with multiple activities they can use in one-on-one virtual tutoring or online classes, as well as suggestions for making phonics relevant and engaging to learners.

Tuesday March 16, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYibQAE

Wednesday March 31, 10:00–11:30am

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Trauma-Informed Teaching Practices for Adult Learners

Trauma and chronic stress can come in many forms, and impact people's ability to learn new skills and process information in a variety of different ways. In this webinar, learn how stress and trauma can manifest in the classroom, and learn about trauma-informed teaching practices that can help to support positive learning behaviors and increase retention and learner comfort.

Tuesday May 4, 10:00–12:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYIkQAE

Wednesday May 19 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYIpQAE

Please Say That Again: Virtual Pronunciation Instruction for Adult ESL Learners

It can be challenging to make yourself understood over the phone, even for native English speakers! In this webinar, learn about three different pronunciation features that can be taught and practiced during virtual video instruction. Participants will learn how the three features impact speakers' intelligibility, and explore activities designed to help learners practice using these features in their daily speech.

Tuesday April 6, 1:00–2:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYkXQAU

Thursday April 22, 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYkhQAE

One Step at a Time: Remote Tutoring for Literacy Level Learners

Learners with limited English and literacy skills are proving that they are successful remote learners. In this webinar, learn creative approaches that tutors are taking to support literacy level learners through remote one-on-one tutoring using video calls. Participants will learn best practices, try out alphabetic and vocabulary building exercises, and hear success stories from tutors that are making it work!

Wednesday January 27, 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYilQAE

Thursday February 25, 6:30–8:00pm

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Talk Amongst Yourselves: Building Up to Student-Facilitated Conversations

Learn about 3 essential skills students need in order to join a conversation and keep it going. This webinar will demonstrate how to introduce those strategies and get

students talking in small groups online. Come ready to participate in your own small groups and try out the techniques yourself!

Tuesday January 26, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYivQAE

Wednesday February 17, 10:00–11:30am

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Thursday April 1, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYj0QAE

Tuesday April 20, 1:00–2:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYj1QAE

Tricks of the Trade: Facilitating Positive Learner Experiences during Remote Instruction

In this webinar, Literacy Minnesota teachers will share some of their favorite virtual routines that promote successful learning. Discover tried and true practices for creating interactive and engaging small group and large group virtual activities, and learn tricks and explore free tools to make virtual lessons go smoothly. Participants will leave with ideas and classroom management practices that can be put into practice immediately.

Wednesday January 13, 6:30–8:00pm

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Friday February 19, 10:00–11:30am

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Tuesday March 23, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYkrQAE

Developing Fluency and Vocabulary for Beginning English Speakers

Beginning level language learners are expected to master a great deal of vocabulary right from the start. In this webinar, discover methods for teaching vocabulary to

beginning level English learners, and recommendations for making it stick. Participants will also explore ways to build speaking fluency and confidence, and will leave with concrete activity ideas that can be used in one-on-one or small group instruction.

Wednesday February 10, 1:00–2:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYI6QAE

Tuesday February 23, 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYIBQAU

I Hear You! Effective Listening Instruction for English Language Learners

Come learn how explicit listening instruction builds a foundation for literacy skills and fosters independence for language learners. This workshop will identify authentic learning tasks that English learners encounter daily, try out a variety of listening activities across multiple levels, and discuss which explicit listening strategies are used for each one. Participants will leave with ideas for listening tasks that can be used in remote or in-person instruction.

Tuesday April 27, 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYIGQAU

Wednesday May 12, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYILQAU

How Adult Brains Learn Languages

Learn what research has to say about how adult brains learn a new language, how trauma and stress impact learning, and how this influences the teaching practices that we use in the language classroom. Participants will leave the webinar with suggestions for ways teachers and tutors can apply brain-based teaching practices as we are helping adult ESL students develop their language skills.

Thursday April 8 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYIQQAU

Wednesday April 28, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYIfQAE

LGBTQIA+ Topics in ABE

What do welcoming spaces in adult education look like? How can we make sure LGBTQIA+ learners, volunteers and professionals feel they belong? In this session, ABE professionals in the LGBTQIA+ community will invite participants to reflect on and discuss topics of gender and sexuality in ESL/ABE classrooms and instruction. Participants will brainstorm how to include more queer representation in adult education curricula, program environments and materials. Presenters will provide lesson examples for teaching gender-inclusive language. It is our intention to create a space where participants are welcome but not required to share aspects of their identity or experiences related to the topic. The recommendations and ideas shared in this presentation can be adapted to a K-12 teaching and tutoring context.

Friday May 14, 10:00-12:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jXiaQAE

Racial Equity 101

Join us for a webinar and virtual conversation on racial equity. During this session, we'll discuss important terms, including racism, white supremacy, white privilege and white fragility. We'll also practice responding to instances of racism in various scenarios. You'll leave with resources to address and dismantle racism. This is a great session for those who are newer to conversations on race or those who would like to share their knowledge and experiences with others. All are welcome! **Please note that you will be asked to participate in discussion groups** during the webinar because we believe that one of the best ways to begin to dismantle racism is to talk about it. Please plan to join us from a quiet setting where you can see the PowerPoint slides and use your audio.

Tuesday January 12, 6:30-8:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYAUQA2

Wednesday February 24th, 10:00-12:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jYAAQA2

Developing and Practicing Reading Fluency

Come and review the important role of fluency in reading instruction. We will discuss the three key components of reading fluency and look at a variety of activities tutors and teachers can try. We will talk about the mechanics of doing fluency practice via Zoom, Google Meet, Teams or any other remote tutoring tool (including the phone!). Participants will have plenty of opportunity to ask questions and share resources. This workshop will be most useful for instructors working with low-intermediate to advanced readers.

Friday January 15, 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jaTZQAY

Monday February 15th, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jaTUQAY

Cultural Perspectives for Diverse Adult Learners

Anaïs Nin, author of *Little Birds*, was quoted as saying, “We don't see people as they are.” Cultural differences can promote diversity in thought and enrichment in a learning environment. These differences can also serve as barriers to student success which is the antithesis of what ought to occur in educational communities. This presentation will cover topics ranging from cultural perspectives and cultural humility to implicit bias in Adult Basic Education. Participants will explore cultural perspectives and the need for cultural humility related to enhancing the outcomes of adult learners and educators' professional development. Learning will be acquired through breakout groups, short videos, discussion and facilitation of the topic.

Learning Objectives:

- Gain awareness of one's cultural perspectives, social location and the need for cultural humility in Adult Basic Education.
- Begin recognizing and grappling with issues related to culture, identity, bias, privilege and power that can enhance and/or impede learners.
- Define implicit bias and identify strategies for overcoming negative and harmful biases.
- Expect and accept non-closure as a commitment of life-long learning.

Thursday January 21st, 6:30–8:30

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT__ExternalRegistrationPage?event_id=a210W000009jz9fQAE

Teaching Reading Vocabulary Remotely or In Person

Vocabulary is everyone's favorite reading component! And helping students master reading vocabulary is a key to helping them master comprehension. But how many words should you teach? And which words are the most important? What strategies are best for helping students learn new words? How do you get students to make new words part of their receptive and productive vocabularies? This webinar will focus on the theory and best practice behind choosing, teaching and reviewing reading vocabulary. You'll get a chance to learn about (and practice) a variety of activities that can be done remotely or in person. Links to great online resources will also be provided. This workshop will be most useful for instructors working with low-intermediate to advanced readers.

Monday January 25, 6:30-8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT__ExternalRegistrationPage?event_id=a210W000009jaU2QAI

Tuesday March 2, 10:00-11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT__ExternalRegistrationPage?event_id=a210W000009jaU7QAI

Tutoring with Northstar Digital Literacy

The last year has shown just how vital digital literacy skills are in society. Northstar Digital Literacy provides a wide-range of tools and resources to help learners develop their digital literacy skills. In the webinar, participants will learn:

- The features of Northstar Digital Literacy
- How to set up and proctor a Northstar assessment
- How to access and use the Northstar Proctor Portal
- How find assessments and learner information
- How to access the Northstar Online Learning Portal
- Where to find and how to use the Northstar Curriculum
- Where to find and how to use Northstar's External Resources
- How to use the 1:1 Tutoring Template to guide learners through the External Resources

Registration in this webinar is limited to tutors who are already connected to a Northstar Digital Literacy Assessment program.

Friday February 5th, 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jaTAQAY

Wednesday February 24th, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jaT5QAI

Tuesday March 9th, 10:30–11:00am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jaTFQAY

Comprehension Strategies for Intermediate Level Readers

Research shows that explicitly teaching a set of comprehension strategies is a great way to help intermediate-level readers maximize their understanding of texts. Come learn a handful of great comprehension tools that will help students develop critical thinking skills and comprehension skills.

Please note that you may be asked to participate in discussion groups during the webinar. Please plan to join us from a quiet setting where you can see the PowerPoint slides and use your audio.

Monday February 8th, 6:30–8:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jaUMQAY

Friday March 19th, 10:00–11:30am

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009jaUCQAY

What is Ableism Anyway? And What Can We Do About It?

Disability is often absent from talks about social justice. Yet, people with disabilities have arguably some of the worst U.S. health, education, housing, employment, and community safety outcomes. Why? One answer is ableism. Ableism shapes both how people with disabilities experience society and how society designs its systems of exclusion. In this session, we'll first look at the word "normal." Second, we'll get a snapshot of disability history and how it intersects with race, language, gender, and immigration. Third, let's learn the four disability

frames that can cause harm or improve access to civil rights for people with disabilities and share how those frames are still at work in society today. Lastly, let's hear about some useful steps to become better allies against ableism.

Tuesday February 16th, 6:30–8:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009zmuGQAQ

Islamophobia in the United States

Muslim-Americans have been part of the fabric of the United States for centuries. Yet the religion of Islam and those who identify as Muslim continue to be misunderstood, misrepresented, and targeted. This session will cover some of the core principles of Islam, its geographical impact, and the daily experiences of Muslim-Americans. Common stereotypes of Islam will also be addressed. Our time will also focus on Somali-Americans living in Minnesota, including the results of a qualitative narrative research on the impact of the dominant culture on young Somali-American women living in Southeast Minnesota.

Wednesday, March 3rd, 6:30–8:30pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009zmtRQAQ

Accent Bias and Discrimination in the United States

Teachers of adult ESL learners often hear stories of learners trying out their new English skills in the community, and being ignored or rebuffed because of their accent. In this workshop, learn about accent bias research, the politics of accent in the United States, and the ways that accent bias can result in discrimination for non-native speakers of English. Participants will role play ways to interrupt accent bias and advocate for English language learners in their communities.

Wednesday April 14th, 10:00–12:00pm

https://mnliteracy.secure.force.com/training/CnP_PaaS_EVT_ExternalRegistrationPage?event_id=a210W000009j9nbQAA