

READING FOUNDATIONAL (RF) SKILLS 1-4, K-5

An adapted combination of the *Minnesota Academic Standards* or *Common Core State Standards* (CCSS, 2013) and *College and Career Readiness Standards for Adult Education* (CCRS, 2013)

RF.1. Print Concepts: Demonstrate understanding of the organization and basic features of print (K-1)

- Understand that spoken words are represented in written language by sequences of letters
- Follow print from left to right, top to bottom, and page to page
- Recognize and name all upper and lower case Roman alphabet letters
- Recognize the basic features of a sentence: words + spaces = sentences (with capitals and punctuation)

RF.2. Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (K-1)

- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables in spoken words
- Blend and segment onsets and rimes of one-syllable, spoken words
- Isolate and pronounce initial, medial, and final sounds in simple CVC words
- Blend individual sounds into spoken, one-syllable words
- Add or substitute individual sounds to make new, one-syllable words
- Distinguish long from short vowel sounds in spoken, one-syllable words
- Segment spoken, one-syllable words into their individual sounds

RF.3. Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills (K-5)

- Know the primary or most frequent sounds for the 21 single consonants
- Know short vowel sounds for the 5 major vowels
- Know letter-sound correspondences for common consonant blends
- Know letter-sound correspondences for common consonant digraphs
- Decode regularly spelled, one-syllable words
- Know long vowel sounds for final-e and common vowel teams
- Distinguish between long and short vowels in regularly spelled, one-syllable words
- Know glided vowel sounds for additional vowel teams
- Identify words with inconsistent but common spelling-sound correspondences
- Identify words with less common spelling-sound correspondences
- Recognize and read grade-appropriate, irregularly spelled words (including high-frequency words)
- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context

RF.4. Fluency: Read with sufficient accuracy and fluency to support comprehension (K-5)

- Read emergent-reader texts with purpose and understanding
- Read grade-level text with purpose and understanding to promote oral and silent reading fluency
- Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings
- Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings
- Use context and other cues to confirm or self-correct word recognition and understanding, rereading as necessary