

Task Background	
<p><b>Domain &amp; Area:</b> Social Studies - Geography</p>	
<p><b>MN Standard Adult High School Diploma Social Studies Competency</b>  <b>Area 4: Geography</b></p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of how resources, physical and environmental factors influence and are influenced by human activities (migration, social, economic and political systems)</li> </ul>	
<p><b>Task Description:</b> The purpose of this task is for you to demonstrate knowledge around an important topic in geography: how push and pull factors influence patterns of human migration. In this task, you will read two texts to build background knowledge and answer questions with evidence from the texts. Then you will watch a Frontline video and practice using what you learn to write a GIST summary. Finally, you will conduct a short research project and then write an informational essay that explains the circumstances under which a group of people migrated to Minnesota.</p> <p>Follow the directions for each activity carefully. The expectation is that you will complete the activities of this task mostly on your own. You may use resources such as dictionaries and research online as needed to complete the activities.</p>	
Activities	
<p><b>Title:</b> Close Reading of Newsela Text 1</p>	<p><b>Materials:</b> To complete this activity, you need to have the text <i>“Their ancestors fled U.S. slavery for Mexico. Now they’re looking north”</i> and <i>Text Dependent Questions Set 1</i>.</p> <p><b>Directions:</b> Answer all questions completely in your own words. Do NOT copy answers directly from the text.</p>
<p><b>Title:</b> Close Reading of Newsela Text 2</p>	<p><b>Materials:</b> To complete this activity, you need to have the text <i>“Teen who migrated to U.S. border to escape gangs hopes to join his mom”</i> and <i>Text Dependent Questions Set 2</i>.</p> <p><b>Directions:</b> Answer all questions completely in your own words. Do NOT copy answers directly from the text.</p>
<p><b>Title:</b> Frontline Video “On the Brink of Famine 360”</p>	<p><b>Materials:</b> To complete the activity, you will need the link to the <i>Frontline video “On the Brink of Famine 360”</i> and the <i>GIST Summary Template</i> .</p> <p>Frontline Video link  <a href="https://www.youtube.com/watch?v=cIF5DYNLIPS">https://www.youtube.com/watch?v=cIF5DYNLIPS</a></p>

<p><b>Title:</b> Short Research Project/Informational Essay</p>	<p><b>Materials:</b> To complete this activity, you will need the <i>Conducting a Short Research Project handout</i>.</p>	
<p><b>Checklist</b></p>		
<p><b>Activities</b></p> <p><b>1. Close Reading Tasks</b></p> <p>a. Text 1 &amp; Text Dependent Questions Set 1</p> <p>b. Text 2 &amp; Text Dependent Questions Set 2.</p> <p><b>2. Frontline Video</b></p> <p>a. View the short video “<i>On the Brink of Famine 360°</i>”</p> <p>b. Complete a GIST summary</p> <p><b>3. Conducting a Short Research Project</b></p> <p>a. Short Research Project/Informational Essay</p>	<p><b>Date</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Teacher Initials</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>