

<b>Task Background</b>	
<b>Domain &amp; Area:</b> Social Studies - History	
<b>Title of Task:</b>	
<p><b>Target CCR Standard(s)</b> (including level of standard, if needed) and/or adult diploma competency for Science or Social Studies:</p> <p><b>MN Standard Adult High School Diploma Social Studies Competencies</b></p> <p><b>Area 3: History</b></p> <ul style="list-style-type: none"> <li>• Explain why past patterns influence the present</li> <li>• Explain why history is important to develop an understanding of where we are today and where civilization is headed</li> </ul>	
<p><b>Task Description:</b> The purpose of this task is for you to demonstrate knowledge around an important topic in history: how the past influences the present. The specific topic that you will examine is America’s history with and current relationship to Confederate monuments. In this task, you will read a pro/con text to build background knowledge on both sides of this issue and answer questions for the text with evidence from each side of the argument. You will also watch a National Geographic video and take notes using the Cornell notetaking system. Finally, you will write an argument essay in which you analyze and explain which side of the argument is better supported and why.</p> <p>Follow the directions for each activity carefully. The expectation is that you will complete the activities of this task mostly on your own. You may use resources such as dictionaries and research online as needed to complete the activities.</p>	
<b>Activities</b>	
<p><b>Title:</b> Close Reading of Newsela Text - Pro &amp; Con Sides</p>	<p><b>Materials:</b> To complete this activity, you need to have the text <i>“Pro/Con: Should Cities Remove Confederate Monuments?”</i> and <i>Text Dependent Question Sets 1 &amp; 2.</i></p> <p><b>Directions:</b> Answer all questions completely in your own words. Do NOT copy answers directly from the text.</p>
<p><b>Title:</b> National Geographic Video “America Inside Out: Re-Righting History” and Cornell Notetaking</p>	<p><b>Materials:</b> To complete the activity, you will need the link to the <i>National Geographic video</i>, <i>the short video “Why and How to Take Cornell Notes” video</i>, and <i>the Hlstory Notetaking Guides 1, 2 &amp; 3.</i></p> <p>National Geographic Video link::  <a href="https://www.nationalgeographic.com/tv/shows/america-inside-out-with-katie-couric/episode-guide/season-01/episode-01-re-righting-history/vdka10906929">https://www.nationalgeographic.com/tv/shows/america-inside-out-with-katie-couric/episode-guide/season-01/episode-01-re-righting-history/vdka10906929</a></p>

<b>Title:</b> Write an Argument	<b>Materials:</b> To complete this activity, you will need the <i>Write an Argument handout</i> and <i>Argument Writing Supports from GED Testing Services handout</i>
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<b>Checklist</b>
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<b>Activities</b>	<b>Date</b>	<b>Teacher Initials</b>
<b>1. Close Reading Tasks</b>		
a. Text (Pro Side) & Text Dependent Questions Set 1	_____	_____
b. Same text (Con Side) & Text Dependent Questions Set 2	_____	_____
<b>2. National Geographic Video</b>		
a. View the short video " <i>Why and How to Take Cornell Notes</i> " video	_____	_____
b. View the National Geographic Video		
i. Notetaking Guide 1	_____	_____
ii. Notetaking Guide 2	_____	_____
iii. Notetaking Guide 3	_____	_____
<b>3. Writing an Argument</b>		
a. Argument Essay	_____	_____