

Antiracist Praxis Study Circle

Preview of the Canvas space available for Facilitators from ATLAS - free & adaptable





The aim of this study circle is to answer the question, "**How can educators of adult learners utilize antiracist praxis** more deeply value learners' linguistic and cultural identities and experiences?"

This study circle goes beyond defining antiracism and explores tools to change the way we approach teaching.

Antiracist Praxis Study Circle

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5 Weekly Topics

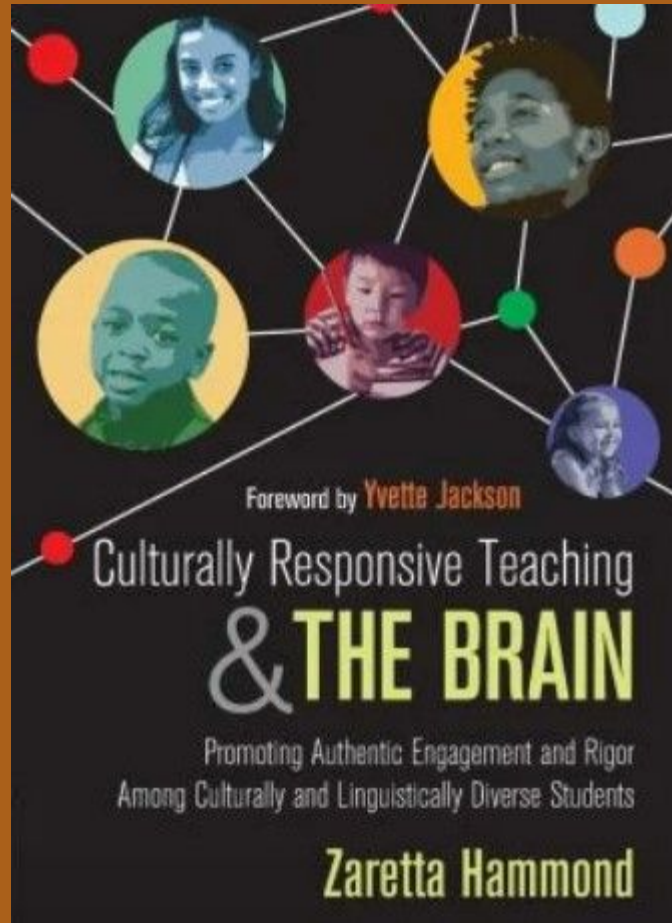
1. What is "antiracist praxis" and why is it essential?

2. What is "translanguaging" and the "co-learner role"?

3. What is "translanguaging" and the "co-learner role"?

4. What is the "builder" role?

5. What is the "transformer" role?



Required Textbook

The only required book is:

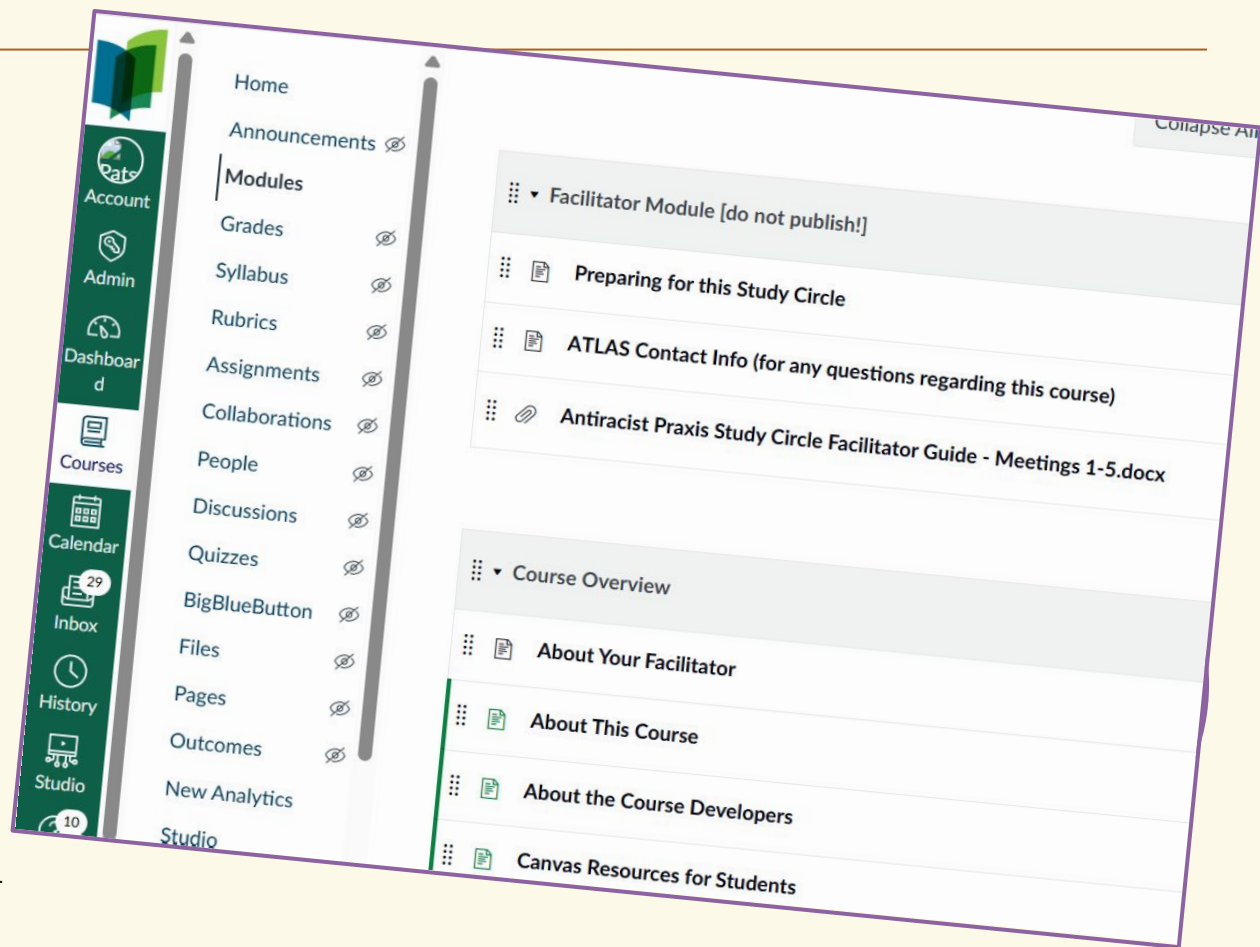
Hammond, Z. (2015). *Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin Press.

All other materials, videos, and articles are provided in the discussion guides.

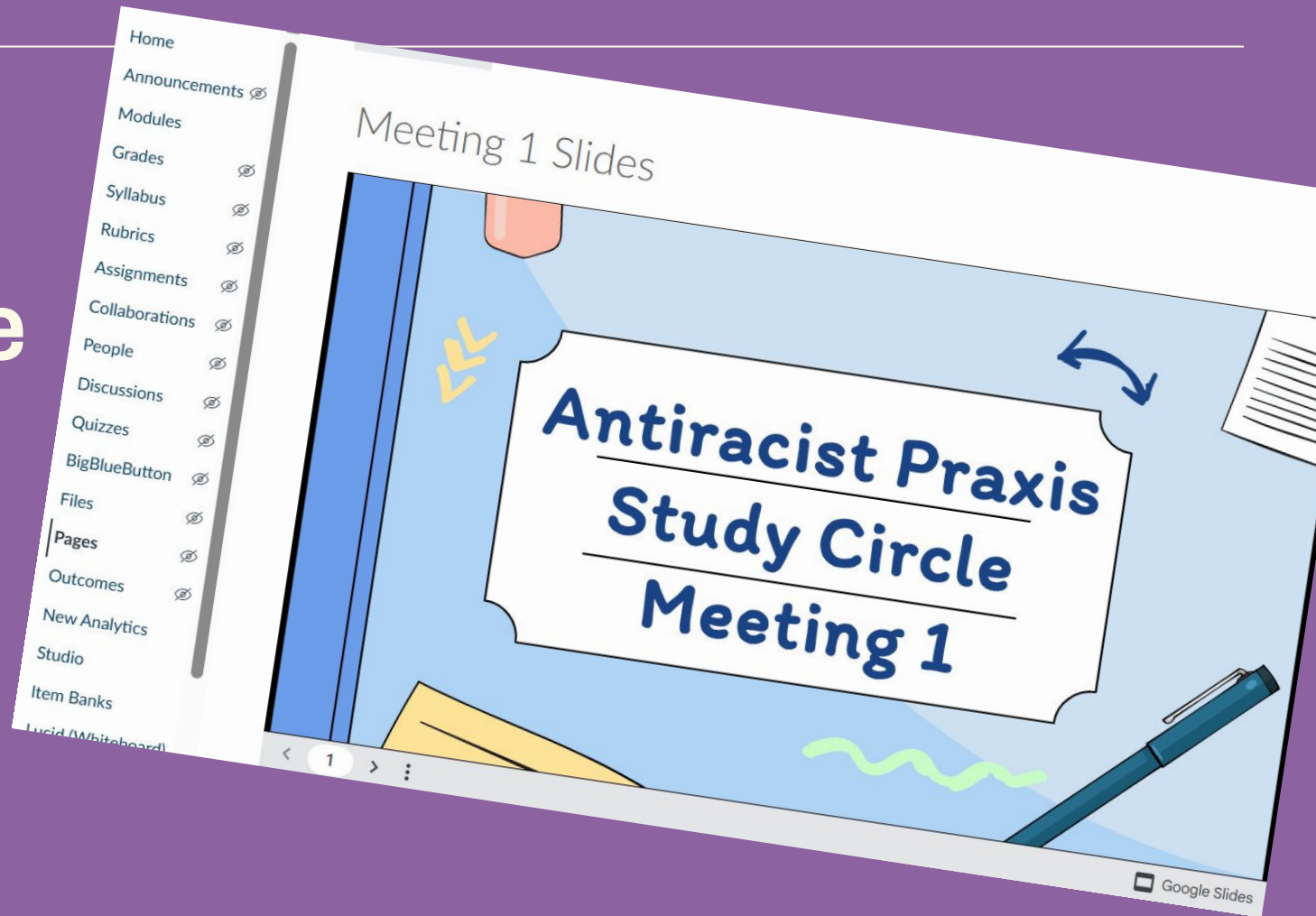
Everything is inside the Facilitator guide, housed in Canvas.

All meeting slides, discussion questions, and supplemental materials and additional support provided in the Canvas space.

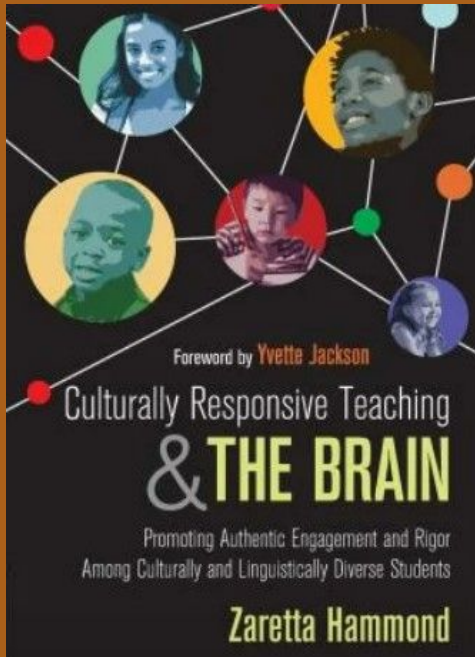
We'll make a copy of the course for you, and you can customize!



Example of Meeting Slides



Interested in a copy of the Facilitator guide, housed in Canvas?



Email Patsy Egan (ATLAS Director) at pegan02@hamline.edu for a copy of the Canvas course: *Antiracist Praxis Study Circle*

