

<b>Task Background</b>	
<b>Domain &amp; Area:</b> ELA Speaking & Listening	
<b>Target CCR Standard(s)</b> (including level of standard, if needed) and/or adult diploma competency:	
<p><b>CCRS ELA Speaking &amp; Listening Level E Anchor 3 Standard</b></p> <ul style="list-style-type: none"> <li>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</li> </ul>	
<p><b>Task Description:</b> The purpose of this task is for you to demonstrate knowledge around analyzing a historical speech. In this task, you will choose a speech, listen to and take notes about the content, review types of persuasion and analyze which types the speaker uses and effectiveness, and write an essay analysis of the speech using the steps of the writing process, including prewriting, drafting, revising and editing.</p> <p>Follow the directions for each activity carefully. The expectation is that you will complete the activities of this task mostly on your own. You may use resources such as dictionaries and research online as needed to complete the activities. You must receive a rating of “Acceptable” or “Exceeds Expectations” on Rhetorical Analysis Essay Rubric to submit this task as evidence for your diploma.</p>	
<b>Activities</b>	
<p><b>Title:</b> Speaking &amp; Listening Rhetorical Analysis Student Document</p>	<p><b>Materials:</b> To complete all activities, you need to have the student document with all instructions and links AND the following:</p> <ul style="list-style-type: none"> <li>Ethos, Logos, Pathos Worksheets</li> <li>SOAPSTone Guide &amp; Worksheet</li> <li>How to Approach a Rhetorical Analysis Handout</li> <li>Rhetorical Analysis of a Speech Rubric</li> </ul> <p><b>Directions:</b> Follow all directions in the “Speaking &amp; Listening Rhetorical Analysis Student Document” carefully. Use the following checklist and the checklist included in the “Speaking &amp; Listening Rhetorical Analysis Student Document” to track completion of all requirements.</p>
<b>Checklist</b>	

**Student-Facing Document**

<b>Activities</b>	<b>Date</b>	<b>Teacher Initials</b>
1. <b>Ethos, Logos, Pathos Worksheets</b>	_____	_____
2. <b>Speech</b>		
a. Name of Speech	_____	_____
b. Speaker	_____	_____
c. Summary "Why I Chose This Speech"	_____	_____
3. <b>SOAPSTone Worksheet</b>	_____	_____
4. <b>Additional Analysis notes with sources documented</b>	_____	_____
5. <b>Essay Outline</b>	_____	_____
6. <b>Essay Rough Draft #1</b>	_____	_____
7. <b>Essay Rough Draft #2</b>	_____	_____
8. <b>Essay Final Draft</b>	_____	_____