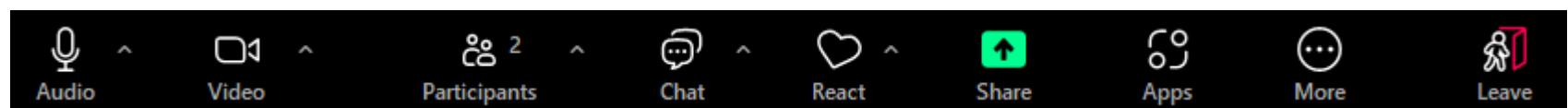


Welcome to



Jan 2026 College and Adult Ed Co-Req Affinity Group



Settings
Keep mic and video off (except for breakouts!)



Use your first and last name
(you're invited to add your pronouns)



For tech help OR to report a spammer, chat to:
Carly Voshell
Keep your chat open!



Closed captions
Found in "More" menu

This webinar **will be recorded** and may be posted on the MN ABE PD YouTube channel and/or
MN Adult Ed Mighty Networks online networking group.



Welcome to the Winter Co-Req Partnership Affinity Group

January 15 and 16, 2026



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Time	Topic
5 min	Welcome and Introductions
20 min	<p>Facilitator Updates:</p> <ul style="list-style-type: none">• Anthony Miller's report Conversations around helpful info to understand ABE funding mechanisms and potential capacity to be a partner
35 min 5 Q&A	<p>Minnesota State Member Updates Re: Co-Req (variety of MN State faculty)</p> <ul style="list-style-type: none">• MN State's Steering Committee:• Placement Sub-Committee:• Technical College Courses Sub-Committee:• Wrap-around Services Sub-Committee:• Grant Proposal:
? Time permitting	Updates from others attending: what is happening at your college?
5 min	Final Comments/Wrap-up: and Reminder Next Meetings, Topics of Interest

Facilitator Updates – 20 min

Update #1 - Lesley

Note any questions and hold them until the
MN State College section of this meeting

- January 6th discussion with
Anthony Miller, MN State's P-20
and Student Success Office



REVIEW OF MINNESOTA STATE'S DEV ED CO-REQ MODEL IMPLEMENTATION PLAN

Phase 1: Project Planning and Corequisite Model Development	<p>System-wide work involving 3 faculty discipline work groups (math, reading, and writing)</p> <ul style="list-style-type: none">• Reps from all institutions• Curriculum design and parameter setting, vetted system-wide through use of committees, surveys• Intent to create consistency around the system	Spring 2024-Fall 2024
	<h2>Completed</h2>	Completed and approved up through Chancellor
Phase II - College and University Curriculum Alignment and Policy Review	<p>Movement of the work to campuses.</p> <ul style="list-style-type: none">• Policy and practice reviews at the campus and system level• Focus on curriculum alignment to the co-req model• Moving from 4 credit co-req to less (such as 1 or 2 credits max) – alignment involved with change in credits)	Spring 2026- Spring 2027 (Starting about 1 year later than anticipated)
Phase III: Implementation	<p>Implementation - Corequisite format expected to be fully operational on all Minnesota State campuses</p>	Fall 2027-Spring 2028

Timeline

- ✓ **Timeline Update** = Phase 1 parameters approved (through senior level channels)
- ✓ Phase 2 began with November Kickoff meeting to brings campus teams together to introduce them to the co-req structure and to identify who would be doing the work
- ✓ **Teams may include:** faculty from the disciplines, admins, deans, provosts, advisors, maybe registrars. Configured differently at each campus
- ✓ **Some colleges** not offering any developmental course work so they have opted out (small number)



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conversation with
Anthony Miller, System
Director of MN State's
P-20 Student Success
unit

Timeline - Part 2

- ✓ **Primarily Math** courses at this stage with (27 of the colleges, some up and running, some being planned) and handful of reading implementations
- ✓ **No distressing red flags** regarding adoption-readiness. If any, among individuals who may not buy into the philosophy, but none from campuses as a whole, other than concerns with parts of the implementation planning



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Example Parameters that the Three Work Groups Have Been Working On

- Co-req definition and design
- Staffing
- Grading
- Drop/Withdrawal policies
- Contact time
- Class size
- Transferability



Presently Working On:

- Wrap-around supports
- Professional development
- Placement (will discuss next)
- Technical College Co-reqs

Professional Development

- ✓ **All discipline system-wide webinar Jan 30th**
- ✓ **3-4 Working Webinars for Disciplines in Spring**, 2 hours at a time
- ✓ **Dana Center and Project Teams**: System will partner with the project teams. May bring in someone from Dana Center for the math co-reqs. Also, bringing in internal and technical advisors to help plan the training together
- ✓ **Colleges will receive a set amount of funding** to support the curriculum development. It could be stipends to faculty, unless they do not need much work in math, in which case full amount could go to reading, where no work has been done. There is flexibility in how these funds are spent locally



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Wrap-Around Support

- ✓ **Wrap-Around Support Subcommittee:** Committee is surveying colleges around support needs. Recommendations expected to be brought to the Steering Committee in February
- ✓ **What is considered Wrap-Around?** Pretty broad: tutoring, advising, basic needs – mental health supports, direct student service help needs, some being direct academic supports. What's needed most to best support students?
- ✓ **For campuses who have co-req already,** they might not have done much differently



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Wrap Around Support - Part 2

- ✓ **Supplemental tutoring in the classroom** has been implemented at some colleges, which poses the greatest structural implementations for the co-req
- ✓ **Advising** is more about the messaging for the student. How to prepare them to not be pre-emptively overwhelmed by taking a 6 credit course, for example
- ✓ **Is there where ABE fits in?** Potentially, depends on how the course is structured. Are they building ABE in?



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Course Placement

- **Course Placement Subcommittee** is discussing whether there should be a floor. If campuses can choose to opt in, what would that look like?
- **Discussions taking place:** Some say put them in the course regardless of their level and do the best you can with them. Even if they fail, they should be better off when they take it a 2nd time than if they had no co-req at all. Others say this is not a good idea
- **Looking to the California model** where messages guide students toward supports (like corequisites) for those below GPA cutoffs vs. direct entry for higher GPAs



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Technical Colleges

- **Technical College Subcommittee** Developed recommendations which will go to Academic Affairs Council, eventually goes to Sr. Vice Chancellor
- **4 Possible Options:**
 1. Not keeping the current dev ed course, catering instead to content needs, as opposed to preparation for college readiness. E.g., using self-paced modules/helping students bridge the gap
 2. Tech prep courses: co req, plus the tech required course, two separate things running together
 3. Partnering with ABE for Summer bridge or bootcamp options
 4. Automated self-paced option



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Facilitator Update #2 - Russ

- Conversations around what information would be helpful to understand ABE funding mechanisms and potential capacity to be a partner



35-40 Minutes: Minnesota State Member Updates on Co-Req Planning Occurring at the System Level

Speakers: Please leave time at end for questions

- MN State's Steering Committee: Matt Dempsey
- Placement Sub-Committee: Matt Dempsey
- Technical College Courses Sub-Committee: Anna Davis and Michelle Cochran
- Wrap-around Services Sub-Committee: Yanmei Jiang
- Grant Proposal: Yanmei Jiang
- 5 minutes for Questions



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Open Discussion/ Member Engagement Time Permitting

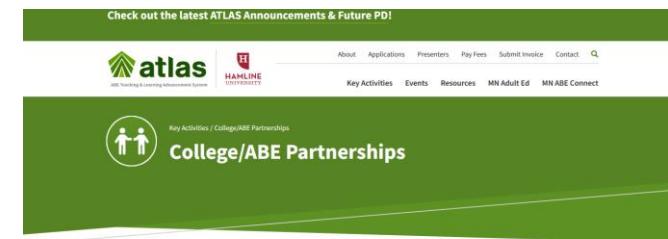
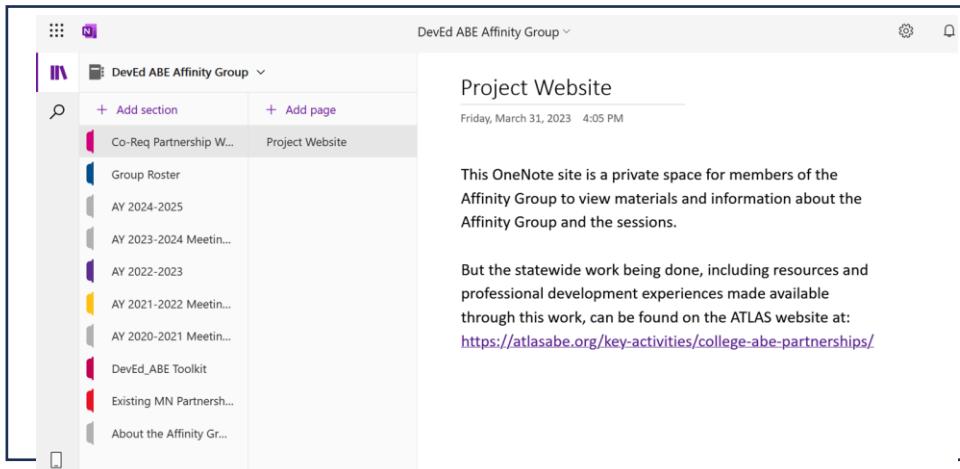
- For those also involved in co-req planning or teaching, please share
- For those not in a co-req partnership, are you aware of any recent Adult Ed or college reach-out?

AG Web Site Resources

1. Affinity Group One Note Site for Historical Information about all meetings: <https://tinyurl.com/ahsvpce5>

This is a closed site, you need to be admitted. So, if not on it, send email to: Lesley.blicker@comcast.net

2. College/ABE Partnerships Web Site, hosted on Atlas: <https://atlasabe.org/key-activities/college-abe-partnerships/>



Minnesota State and Adult Education Co-Req Partnerships to Achieve Outstanding Student Outcomes

Welcome to the Minnesota State and ABE (Adult Basic Education) Co-Req Partnership website. Its purpose is to provide resources and information to anyone wishing to explore and promote effective Co-req and ABE partnership models. This could include ABE Educators, College faculty, Deans, and Administrators, anyone with co-req reporting responsibility, and ABE Regional Directors.

Background

Originally started as a project to help explore and promote partnerships between ABE and college practitioners in the developmental education realm, the focus of this effort changed in 2020, when the Minnesota State Colleges and Universities System initiated a statewide effort to replace the Developmental Education non-credit courses with a competency course format, that awards enrollment students with college credits. The full expression of the format change is to occur by 2027.

Currently, Minnesota State is piloting numerous concurrent reading, writing, and math courses to inform the overall approach, while also convening faculty, staff, and others to discuss



Thanks for Attending and Stay Warm Until April 9 or 10

Register for April Meetings:

- <https://atlasabe.org/series/minnesota-state-abe-corequisite-affinity-group-meetings/>

Contact info:

- Russ Fraenkel,
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- Lesley Blicker,
Lesley.blicker@comcast.net



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